



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **ROME FREE ACADEMY**  
District **ROME CITY SCHOOL DISTRICT**  
School ID **411800010020**  
Principal **MARK BENSON**  
Telephone **(315) 334-7200**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	378	95%	91%	50%	328	98%	96%	55%	50	78%	62%	14%
	2004–05	353	97%	90%	46%	313	98%	93%	51%	40	88%	68%	10%
	2003–04	417	97%	88%	44%	378	98%	92%	48%	39	82%	46%	3%
<b>Mathematics A</b>	2005–06	405	94%	81%	23%	356	96%	86%	26%	49	80%	45%	0%
	2004–05	371	94%	75%	14%	318	96%	80%	17%	53	83%	45%	0%
	2003–04	387	94%	83%	20%	342	98%	89%	22%	45	64%	38%	2%
<b>Mathematics B</b>	2005–06	156	85%	71%	19%	151	85%	71%	19%	5	60%	60%	0%
	2004–05	174	69%	61%	16%	171	–	–	–	3	–	–	–
	2003–04	167	91%	78%	24%	166	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005–06	434	81%	66%	25%	370	88%	74%	28%	64	42%	22%	5%
	2004–05	459	89%	73%	21%	384	94%	80%	24%	75	65%	35%	3%
	2003–04	98	62%	35%	3%	60	78%	53%	5%	38	37%	5%	0%
<b>U.S. History and Government</b>	2005–06	427	88%	79%	40%	369	92%	85%	44%	58	62%	41%	10%
	2004–05	346	88%	79%	42%	304	91%	85%	46%	42	62%	43%	12%
	2003–04	298	90%	81%	27%	266	92%	83%	29%	32	75%	59%	13%
<b>Living Environment</b>	2005–06	399	90%	80%	19%	344	93%	85%	22%	55	73%	45%	0%
	2004–05	405	90%	78%	19%	356	92%	83%	21%	49	69%	43%	4%
	2003–04	419	93%	84%	21%	366	96%	88%	23%	53	74%	58%	6%
<b>Physical Setting/ Earth Science</b>	2005–06	346	75%	60%	12%	299	77%	64%	12%	47	62%	34%	9%
	2004–05	321	68%	49%	4%	260	73%	53%	5%	61	43%	30%	2%
	2003–04	249	72%	48%	4%	206	79%	52%	5%	43	40%	26%	0%
<b>Physical Setting/Chemistry</b>	2005–06	175	95%	74%	21%	170	95%	74%	22%	5	100%	60%	0%
	2004–05	180	93%	73%	13%	177	–	–	–	3	–	–	–
	2003–04	166	88%	67%	13%	162	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005–06	105	81%	73%	29%	102	–	–	–	3	–	–	–
	2004–05	98	89%	73%	24%	97	–	–	–	1	–	–	–
	2003–04	158	94%	83%	32%	157	–	–	–	1	–	–	–

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School **ROME FREE ACADEMY** District **ROME CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	29	100%	100%	69%	29	100%	100%	69%	0			
	2004-05	44	100%	98%	64%	42	—	—	—	2	—	—	—
	2003-04	37	100%	97%	41%	35	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	7	100%	100%	86%	7	100%	100%	86%	0			
	2003-04	4	—	—	—	4	—	—	—	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	28	100%	100%	86%	27	—	—	—	1	—	—	—
	2004-05	38	100%	100%	63%	37	—	—	—	1	—	—	—
	2003-04	31	100%	100%	58%	31	100%	100%	58%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	104	100%	95%	49%	102	—	—	—	2	—	—	—
	2004-05	124	97%	96%	62%	119	97%	97%	62%	5	80%	80%	60%
	2003-04	115	97%	96%	65%	112	—	—	—	3	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	79	68%	2	–	77	–
	2004-05	0		0		0	
	2003-04	82	65%	4	–	78	–
<b>Science</b>	2005-06	72	63%	2	–	70	–
	2004-05	0		0		0	
	2003-04	73	60%	4	–	69	–
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	10	10%	3	–	7	–
<b>Writing</b>	2005-06	47	100%	6	100%	41	100%
	2004-05	0		0		0	
	2003-04	48	98%	9	100%	39	97%
<b>Global Studies</b>	2005-06	33	27%	1	–	32	–
	2004-05	0		0		0	
	2003-04	42	24%	2	–	40	–
<b>U.S. History and Government</b>	2005-06	37	32%	3	–	34	–
	2004-05	0		0		0	
	2003-04	21	48%	6	50%	15	47%

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	10	90%	9	—	1	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	12	58%	10	—	2	—
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	54	65%	48	65%	6	67%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	5	0%	40%	40%	20%	3	–	–	–	–	2	–	–	–	–
	2004–05	14	0%	43%	21%	36%	14	0%	43%	21%	36%	0				
	2003–04	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
Reading and Writing (Grades 9–12)	2005–06	5	0%	40%	20%	40%	3	–	–	–	–	2	–	–	–	–
	2004–05	14	0%	50%	36%	14%	14	0%	50%	36%	14%	0				
	2003–04	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	11	82%	18%	0%	0%	0					11	82%	18%	0%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	441	12%	43%	22%		365	10%	49%	26%		76	21%	17%	3%	
<b>U.S. History and Government</b>	441	6%	32%	33%		365	4%	36%	39%		76	12%	16%	7%	
<b>Science</b>	441	5%	51%	23%		365	5%	56%	27%		76	8%	28%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies		1	–	–	–	–
<b>Secondary Level</b>						
Social Studies		2	–	–	–	–
Science		2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	307	100%	278	100%	29	100%
	2004–05	328	100%	308	100%	20	100%
	2003–04	309	100%	301	100%	8	100%
<b>Receiving a Regents Diploma</b>	2005–06	255	83%	242	87%	13	45%
	2004–05	275	84%	271	88%	4	20%
	2003–04	195	63%	193	64%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	122	40%	120	43%	2	7%
	2004–05	139	42%	139	45%	0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	13	N/A	0		13	N/A
	2004–05	11	N/A	0		11	N/A
	2003–04	12	N/A	0		12	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	41	2%	30	2%	11	4%
	2004–05	59	3%	45	3%	14	5%
	2003–04	103	6%	91	6%	12	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	67	4%	54	4%	13	5%
	2004–05	2	0%	2	0%	0	
	2003–04	0		0		0	
<b>Total Noncompleters</b>	2005–06	108	6%	84	6%	24	9%
	2004–05	108	6%	84	6%	24	8%
	2003–04	118	7%	103	7%	15	6%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		130	42%	127	46%	3	10%
<b>To 2-year College</b>		113	37%	103	37%	10	34%
<b>To Other Post-secondary</b>		1	0%	1	0%	0	
<b>To the Military</b>		17	6%	16	6%	1	3%
<b>To Employment</b>		25	8%	18	6%	7	24%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		13	4%	8	3%	5	17%
<b>Plan Unknown</b>		8	3%	5	2%	3	10%

School **ROME FREE ACADEMY** District **ROME CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$13,743
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.