

# The New York State School Report Card

School VERNON-VERONA-SHERRILL MIDDLE SCHOOL District SHERRILL CITY SCHOOL DISTRICT School ID 412000050007 Principal JAMES KRAMER Telephone (315) 829-2520 Grades 7-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total	5				Total Percentage of students Tested scoring at or above:		
		Tested	scoring at	scoring at or above: T		Tested	scoring at	t or above	):	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring a			Total Tested		ge of stude t or above:		Total Tested	Percenta scoring a	ge of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	29	97%	29	97%	0		
	2004-05	35	97%	35	97%	0		
	2003-04	35	97%	35	97%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	139	86%	125	90%	14	50%	
	2004-05	149	98%	149	98%	0		
	2003-04	150	78%	150	78%	0		

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District SHERRILL CITY SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;				General-Education Students			Students with Disabilities								
	Total Tested				-		Total Tested					-	Tested in each perform					-
		Begin.	Inter	m. Adv.	Pr	of.		Begin.	Inter	rm. Ad	lv.	Prof.		Begi	n. In	term. /	Adv.	Prof.
2005–06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005–06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005–06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005–06	0						0						0					
2004-05	0						0						0					
2003-04	0						0						0					
2005–06	1	-		-	-	-	1	-		-	_	_	0					
2004-05	1	_		_	_	_	1	_		_	_	_	0					
2003-04	1	_		_	_	_	1	_		_	_	_	0					
2005–06	1	-		-	_	-	1	-		_	_	_	0					
2004-05	1	_		_	_	_	1	_		_	_	_	0					
2003-04	1	_		_	_	_	1	_		_	_	_	0					
2005-06	0						0						0					
2004–05	0						0						0					
	0						0						0					
	0						0						0					
	0						0						0					
													0					
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  1    2005-06  1    2005-06  1    2005-06  1    2005-06  1    2005-06  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  0    2003-04  1    2003-04	Total TestedPercent Tested2005-0602003-0402005-0602003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0502003-04 </td <td>Tested  iscale    2005-06  0  egain  iscale    2003-04  0  iscale  is</td> <td>Total  Percent of students is in each performance    2005-06  00  Begin  Interm. Adv.    2003-04  00  Image: Im</td> <td>Total Instant  Percent of students scoring in each performance levels Begin  Interm. Adv.  Principal Princologo Princi Princi</br></br></td> <td>Total  Percent of students scoring in each performance level    Begin  Interm. Adv.  Prof.    2005-06  O  Iterm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2005-06  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Intern  Adv.  Prof.    2005-06  0 </td> <td>Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested    2005-06  0 </td> <td>Total restet  Percent of students scoring in each performance level:  Total rested  Percent of st rested  Interm, Adv  Prof.  Tested  Regin  Interm, Adv    2005-06  0 </td> <td>Total  Percent of students scoring in each performance level:  Total  Percent of students tested  Total  Percent of students in each performance    2005-06  0 </td> <td>Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td> <td>Total Tested  Percent of students scoring meach performance level:  Total fested  Percent of students scoring meach performance level:  Total meach performance level:  Regin  Interm. Adv.  Prot.    2005-06  00 </td> <td>Total  Percent of students scoring Tested  Total  Tested  Total  Total</td> <td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td> <td>Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students scoring    Tested  in each performance level:  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.<!--</td--><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total in each performance level:</td></td>	Tested  iscale    2005-06  0  egain  iscale    2003-04  0  iscale  is	Total  Percent of students is in each performance    2005-06  00  Begin  Interm. Adv.    2003-04  00  Image: Im	Total Instant  Percent of students scoring in each performance levels Begin  Interm. Adv.  Principal Principal 	Total  Percent of students scoring in each performance level    Begin  Interm. Adv.  Prof.    2005-06  O  Iterm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2005-06  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Prof.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2004-05  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.  Interm. Adv.    2003-04  O  Interm. Adv.  Interm. Adv.	Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Intern  Adv.  Prof.    2005-06  0	Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested    2005-06  0	Total restet  Percent of students scoring in each performance level:  Total rested  Percent of st rested  Interm, Adv  Prof.  Tested  Regin  Interm, Adv    2005-06  0	Total  Percent of students scoring in each performance level:  Total  Percent of students tested  Total  Percent of students in each performance    2005-06  0	Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0	Total Tested  Percent of students scoring meach performance level:  Total fested  Percent of students scoring meach performance level:  Total meach performance level:  Regin  Interm. Adv.  Prot.    2005-06  00	Total  Percent of students scoring Tested  Total  Tested  Total  Total	Total  Percent of students scoring Tested  Total  Total  Total  Tota	Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students scoring    Tested  in each performance level:  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv. </td <td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total in each performance level:</td>	Total  Percent of students scoring Tested  Total  Total  Total  Tota	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total in each performance level:

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# Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students					General-Education Students				Stude	Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	181	2%	30%	54%	14%	158	1%	27%	57%	16%	23	9%	52%	35%	4%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					Gen	<b>General-Education Students</b>				Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	50%	1	N/A	0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	50%	1	N/A	0		
	2004–05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School VERNON-VERONA-SHERRILL MIDDLE SCHOOL District SHERRILL CITY SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$11,075	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.