



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HOLLAND-PATENT CENTRAL HIGH
SCHOOL**

District **HOLLAND PATENT CENTRAL
SCHOOL DISTRICT**

School ID **412201060006**

Principal **GORDON GARRETT**

Telephone **(315) 865-8154**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	166	98%	95%	51%	156	98%	96%	54%	10	100%	90%	10%
	2004-05	138	96%	87%	35%	132	96%	89%	36%	6	83%	50%	17%
	2003-04	132	98%	89%	43%	118	98%	92%	48%	14	93%	64%	0%
Mathematics A	2005-06	160	98%	93%	38%	141	99%	96%	43%	19	84%	74%	0%
	2004-05	179	98%	91%	39%	164	99%	93%	41%	15	87%	60%	7%
	2003-04	166	99%	91%	39%	162	–	–	–	4	–	–	–
Mathematics B	2005-06	53	81%	66%	8%	53	81%	66%	8%	0	–	–	–
	2004-05	53	89%	74%	6%	52	–	–	–	1	–	–	–
	2003-04	59	95%	81%	20%	59	95%	81%	20%	0	–	–	–
Global History and Geography	2005-06	148	93%	87%	41%	130	96%	92%	45%	18	67%	50%	6%
	2004-05	179	98%	93%	39%	167	98%	93%	41%	12	100%	92%	8%
	2003-04	148	93%	82%	41%	142	94%	84%	42%	6	67%	50%	0%
U.S. History and Government	2005-06	165	98%	92%	70%	156	97%	92%	71%	9	100%	89%	67%
	2004-05	151	91%	86%	44%	142	92%	87%	45%	9	78%	67%	22%
	2003-04	137	93%	82%	42%	124	94%	84%	45%	13	85%	69%	15%
Living Environment	2005-06	155	95%	90%	28%	138	98%	94%	31%	17	76%	53%	0%
	2004-05	184	95%	89%	32%	163	97%	93%	35%	21	81%	57%	10%
	2003-04	139	95%	89%	32%	135	–	–	–	4	–	–	–
Physical Setting/ Earth Science	2005-06	153	97%	95%	50%	140	99%	98%	54%	13	77%	69%	8%
	2004-05	122	99%	95%	55%	118	–	–	–	4	–	–	–
	2003-04	135	100%	99%	60%	130	100%	100%	61%	5	100%	80%	40%
Physical Setting/Chemistry	2005-06	93	99%	91%	28%	92	–	–	–	1	–	–	–
	2004-05	87	98%	82%	18%	86	–	–	–	1	–	–	–
	2003-04	84	100%	88%	17%	82	–	–	–	2	–	–	–
Physical Setting/Physics	2005-06	25	100%	92%	40%	25	100%	92%	40%	0	–	–	–
	2004-05	30	100%	90%	20%	29	–	–	–	1	–	–	–
	2003-04	41	100%	88%	20%	41	100%	88%	20%	0	–	–	–

NOTE

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School **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	31	97%	94%	52%	31	97%	94%	52%	0			
	2004-05	47	100%	96%	60%	47	100%	96%	60%	0			
	2003-04	43	100%	100%	77%	43	100%	100%	77%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	44	100%	100%	50%	43	—	—	—	1	—	—	—
	2004-05	38	100%	100%	63%	38	100%	100%	63%	0			
	2003-04	36	100%	100%	58%	35	—	—	—	1	—	—	—

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School **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	7	57%	2	—	5	—
	2004-05	22	73%	2	—	20	—
	2003-04	34	74%	17	76%	17	71%
Science	2005-06	1	—	1	—	0	—
	2004-05	16	81%	1	—	15	—
	2003-04	26	81%	12	92%	14	71%
Reading	2005-06	7	57%	1	—	6	—
	2004-05	12	58%	0	—	12	58%
	2003-04	17	6%	4	—	13	—
Writing	2005-06	7	86%	1	—	6	—
	2004-05	12	75%	0	—	12	75%
	2003-04	18	83%	5	60%	13	92%
Global Studies	2005-06	4	—	0	—	4	—
	2004-05	0	—	0	—	0	—
	2003-04	3	—	2	—	1	—
U.S. History and Government	2005-06	1	—	1	—	0	—
	2004-05	1	—	1	—	0	—
	2003-04	4	—	2	—	2	—

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School **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	5	40%	5	40%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District: **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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School **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	142	6%	44%	42%		136	6%	46%	44%		6	0%	0%	0%	
U.S. History and Government	142	5%	40%	49%		136	5%	42%	51%		6	0%	0%	0%	
Science	142	3%	38%	53%		136	3%	40%	55%		6	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	128	100%	128	100%	0	
	2004-05	133	100%	121	100%	12	100%
	2003-04	137	100%	135	100%	2	100%
Receiving a Regents Diploma	2005-06	109	85%	109	85%	0	
	2004-05	107	80%	103	85%	4	33%
	2003-04	104	76%	104	77%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	37	29%	37	29%	0	
	2004-05	40	30%	40	33%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	2	0%	2	0%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	16	3%	15	3%	1	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	2	0%	2	0%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	19	3%	18	3%	1	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		40	31%	40	31%	0	
To 2-year College		69	54%	69	54%	0	
To Other Post-secondary		0		0		0	
To the Military		5	4%	5	4%	0	
To Employment		14	11%	14	11%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **HOLLAND-PATENT CENTRAL HIGH SCHOOL** District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$11,833
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.