

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School THOMAS R. PROCTOR HIGH SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 412300010024
Principal DOLORES CHAINEY
Telephone (315) 368-6419
Grades 9-12, US

Regents Exams

Regents Exams		All St	All Students (General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud	dents	Total Tested	Percenta scoring a	ge of stud	dents	
		lested	55	65	85	Testeu	55	65	85	lested	55	65	85	
Comprehensive English	2005-06	591	83%	67%	11%	540	86%	71%	12%	51	53%	27%	0%	
,	2004-05	560	86%	63%	12%	521	89%	66%	12%	39	51%	26%	3%	
	2003-04	579	79%	63%	22%	518	86%	69%	25%	61	23%	13%	0%	
Mathematics A	2005-06	561	87%	68%	12%	479	94%	76%	15%	82	45%	23%	0%	
	2004-05	601	87%	65%	7%	548	89%	70%	8%	53	62%	23%	0%	
	2003-04	597	80%	56%	2%	533	86%	61%	3%	64	34%	13%	0%	
Mathematics B	2005–06	231	68%	51%	7%	230	_	-	_	1	_	_	-	
	2004-05	250	52%	34%	2%	248	_	_	_	2	_	_	_	
	2003-04	203	62%	45%	4%	202	_	_	_	1	_	_	_	
Global History	2005–06	588	78%	58%	19%	489	84%	64%	22%	99	51%	28%	3%	
and Geography	2004-05	574	90%	75%	21%	530	92%	77%	22%	44	68%	48%	7%	
	2003-04	660	84%	65%	23%	591	89%	70%	25%	69	43%	26%	4%	
U.S. History	2005-06	525	90%	78%	30%	478	92%	81%	32%	47	64%	45%	11%	
and Government	2004-05	545	87%	70%	23%	511	88%	71%	24%	34	62%	41%	6%	
	2003-04	534	87%	65%	22%	485	91%	68%	24%	49	47%	31%	4%	
Living Environment	2005–06	684	82%	69%	6%	590	86%	73%	7%	94	60%	40%	0%	
	2004-05	406	79%	62%	4%	363	80%	64%	4%	43	65%	42%	2%	
	2003-04	480	73%	53%	3%	400	80%	60%	3%	80	36%	21%	1%	
Physical Setting/	2005-06	177	98%	96%	49%	170	99%	96%	49%	7	86%	86%	43%	
Earth Science	2004-05	187	98%	91%	39%	186	_	-	-	1	_	-	-	
	2003-04	228	90%	79%	12%	218	91%	81%	12%	10	60%	40%	10%	
Physical Setting/Chemistry	2005-06	143	99%	94%	23%	143	99%	94%	23%	0				
	2004-05	158	97%	80%	15%	156	_	-	-	2	_	-	-	
	2003-04	122	99%	89%	15%	122	99%	89%	15%	0				
Physical Setting/Physics	2005-06	53	94%	91%	19%	52	_	-	-	1	_	-	-	
	2004-05	61	93%	89%	25%	61	93%	89%	25%	0				
	2003-04	73	97%	88%	21%	73	97%	88%	21%	0				

NOTE

Regents Exams in Languages Other Than English

School THOMAS R. PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total		age of stud		Total	Percenta	ige of stud	dents	Total	Percenta	_		
		Tested	scoring a	coring at or above: Tes		Tested	scoring at or above:			Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	14	100%	86%	43%	14	100%	86%	43%	0				
	2004-05	24	100%	96%	25%	24	100%	96%	25%	0				
	2003-04	26	100%	100%	31%	26	100%	100%	31%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	62	98%	94%	47%	62	98%	94%	47%	0				
	2004-05	69	96%	94%	29%	69	96%	94%	29%	0				
	2003-04	64	95%	89%	34%	64	95%	89%	34%	0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	135	96%	92%	30%	135	96%	92%	30%	0				
	2004-05	163	92%	81%	34%	163	92%	81%	34%	0				
	2003-04	162	96%	89%	36%	161	_	_	-	1	_	-	_	

NOTE

Regents Competency Tests

School THOMAS R. PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	83	71%	2	_	81	-	
	2004-05	67	48%	4	_	63	_	
	2003-04	103	63%	5	80%	98	62%	
Science	2005–06	82	59%	3	_	79	-	
	2004-05	83	33%	7	43%	76	32%	
	2003-04	120	54%	19	84%	101	49%	
Reading	2005–06	35	83%	5	100%	30	80%	
	2004-05	20	60%	1	_	19	_	
	2003-04	43	84%	4	_	39	_	
Writing	2005–06	30	87%	5	100%	25	84%	
	2004-05	13	92%	0		13	92%	
	2003-04	40	100%	4	_	36	_	
Global Studies	2005–06	52	21%	2	_	50	-	
	2004-05	35	23%	2	_	33	_	
	2003-04	86	27%	5	80%	81	23%	
U.S. History	2005–06	33	58%	2	_	31	-	
and Government	2004-05	24	71%	3	_	21	_	
	2003-04	39	54%	6	83%	33	48%	

NOTE

Second Language Proficiency Examinations

School THOMAS R. PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District UTICA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			nts	Students with Disabilities					
	Total Tested				-	Total Tested				•					-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	193	9%	26%	37%	27%	187	9%	27%	37%	27%	6	17%	17%	33%	33%
2004-05	232	5%	25%	36%	34%	228	_	_	_	_	4	_	_	_	_
2003-04	228	5%	17%	38%	41%	225	_	_	_	_	3	_	_	_	_
2005-06	193	13%	40%	25%	22%	187	12%	41%	24%	23%	6	33%	17%	50%	0%
2004-05	233	12%	25%	30%	33%	229	_	_	_	_	4	_	_	_	_
2003-04	228	10%	29%	52%	9%	225	_	_	_	_	3	_	_	_	_
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Tested in each 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2005-06 0 2003-04 0 2005-06 193 2005-06 193 2005-06 193	Total Tested Percent of stude in each performs in each perform in each performs in each performation i	Total Percent of students scool in each Percent of students scool in each Percent of students scool in each Percent of students Percent of st	Total Tested Percent Testor Testor Percent Testor Testor Prof. 2005-06 00 Percent Testor Testor Prof. 2005-06 00 Percent Testor Testor Percent Testor 2005-06 00 Percent Testor Testor Percent Testor 2005-06 00 Percent Testor Testor Percent Testor Testor Percent Testor Testor Percent Testor Testor Testor Percent Testor Testor Percent Testor Testor Testor Percent Testor Testor Testor Percent Testor Testor <td> Total Tested T</td> <td>Total rested Percent of students south of rested Total rested Percent of rested Total rested Percent rested Prof. Percent rested <</td> <td> Total Percent of students scriptors Total Percent of students Percent of stud</td> <td> Total Percent of Students S</td> <td> Total Percent of students scure Tested Percent of students scure Profile Percent of students scure Profile Percent of students Percent o</td> <td> Total Percert Function Percert Function Percert Function Percert Pe</td> <td> Total</td> <td> Total Percent start Perc</td> <td> Total Percent of students Percent of s</td>	Total Tested T	Total rested Percent of students south of rested Total rested Percent of rested Total rested Percent rested Prof. Percent rested <	Total Percent of students scriptors Total Percent of students Percent of stud	Total Percent of Students S	Total Percent of students scure Tested Percent of students scure Profile Percent of students scure Profile Percent of students Percent o	Total Percert Function Percert Function Percert Function Percert Pe	Total	Total Percent start Perc	Total Percent of students Percent of s

NOTE

Other Assessments

School THOMAS R. PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students					Students with Disabilities				
		Percentag scoring at		dents		5				Percentage of students scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	ts				General-Education Students				Students with Disabilities				
				Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	588	11%	41%	24%		508	11%	45%	28%		80	13%	14%	1%	
U.S. History and Government	588	12%	39%	21%		508	12%	43%	24%		80	15%	13%	1%	
Science	588	10%	50%	16%		508	9%	56%	19%		80	15%	15%	0%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring						
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	4	_	_	-	_			
Secondary Level								
Social Studies	5	0	0	3	2			
Science	5	0	1	3	1			
				·				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School THOMAS R. PROCTOR HIGH SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	422	100%	387	100%	35	100%	
	2004-05	425	100%	384	100%	41	100%	
	2003-04	429	100%	397	100%	32	100%	
Receiving a Regents Diploma	2005-06	288	68%	286	74%	2	6%	
	2004-05	262	62%	260	68%	2	5%	
	2003-04	152	35%	151	38%	1	3%	
Receiving a Regents Diploma	2005-06	89	21%	89	23%	0		
with Advanced Designation	2004-05	95	22%	95	25%	0		
	2003-04	0		0		0		
Receiving an	2005-06	20	N/A	1	N/A	19	N/A	
Individualized Education	2004-05	22	N/A	0		22	N/A	
Program (IEP) Diploma	2003-04	33	N/A	0		33	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	178	7%	121	6%	57	14%	
	2004-05	114	5%	86	4%	28	7%	
	2003-04	119	7%	88	6%	31	11%	
Entered Approved High	2005–06	39	2%	33	2%	6	1%	
School Equivalency	2004-05	52	2%	45	2%	7	2%	
Preparation Program	2003-04	32	2%	26	2%	6	2%	
Total Noncompleters	2005–06	217	9%	154	7%	63	15%	
	2004-05	196	8%	156	8%	40	11%	
	2003-04	195	11%	155	10%	40	14%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	154	36%	154	40%	0		
To 2-year College	204	48%	186	48%	18	51%	
To Other Post-secondary	7	2%	6	2%	1	3%	
To the Military	6	1%	4	1%	2	6%	
To Employment	38	9%	27	7%	11	31%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	12	3%	9	2%	3	9%	

More Information about the School

School THOMAS R. PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,934	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.