



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT**

District ID **420303060000**

Superintendent **JEROME MELVIN**

Telephone **(315) 218-2151**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	701	95%	91%	47%	664	96%	91%	49%	37	89%	84%	3%
	2004–05	663	97%	89%	48%	623	98%	91%	51%	40	80%	60%	3%
	2003–04	689	97%	92%	52%	649	99%	95%	55%	40	55%	43%	5%
Mathematics A	2005–06	849	97%	92%	33%	785	99%	94%	35%	64	81%	66%	13%
	2004–05	726	98%	90%	30%	692	98%	92%	31%	34	88%	68%	18%
	2003–04	776	98%	90%	27%	751	99%	91%	28%	25	92%	72%	8%
Mathematics B	2005–06	370	83%	73%	29%	367	–	–	–	3	–	–	–
	2004–05	331	76%	58%	12%	330	–	–	–	1	–	–	–
	2003–04	217	92%	85%	28%	215	–	–	–	2	–	–	–
Global History and Geography	2005–06	940	89%	75%	28%	867	90%	77%	30%	73	74%	53%	11%
	2004–05	800	92%	81%	33%	767	93%	82%	34%	33	73%	58%	9%
	2003–04	857	90%	77%	28%	797	92%	80%	30%	60	70%	48%	2%
U.S. History and Government	2005–06	731	95%	88%	59%	691	96%	88%	60%	40	83%	73%	30%
	2004–05	711	97%	86%	52%	670	97%	87%	54%	41	88%	63%	22%
	2003–04	719	97%	87%	45%	675	97%	89%	48%	44	82%	57%	9%
Living Environment	2005–06	859	96%	90%	34%	795	97%	93%	36%	64	81%	64%	9%
	2004–05	612	98%	96%	43%	592	99%	96%	44%	20	90%	90%	15%
	2003–04	692	96%	91%	37%	649	96%	93%	40%	43	86%	63%	2%
Physical Setting/ Earth Science	2005–06	658	95%	90%	48%	653	95%	90%	48%	5	100%	80%	20%
	2004–05	693	94%	84%	37%	679	95%	85%	37%	14	79%	57%	21%
	2003–04	706	90%	80%	25%	683	90%	82%	26%	23	70%	48%	0%
Physical Setting/Chemistry	2005–06	429	98%	89%	22%	427	–	–	–	2	–	–	–
	2004–05	388	98%	82%	18%	387	–	–	–	1	–	–	–
	2003–04	392	96%	78%	19%	389	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	173	84%	75%	29%	172	–	–	–	1	–	–	–
	2004–05	192	92%	74%	24%	192	92%	74%	24%	0			
	2003–04	162	98%	93%	27%	161	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	63	100%	100%	56%	63	100%	100%	56%	0			
	2004-05	64	100%	98%	75%	63	—	—	—	1	—	—	—
	2003-04	76	99%	99%	67%	76	99%	99%	67%	0			
Comprehensive German	2005-06	72	99%	97%	35%	72	99%	97%	35%	0			
	2004-05	56	96%	91%	46%	56	96%	91%	46%	0			
	2003-04	59	95%	92%	41%	58	—	—	—	1	—	—	—
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	360	99%	98%	50%	359	—	—	—	1	—	—	—
	2004-05	312	99%	97%	67%	310	—	—	—	2	—	—	—
	2003-04	295	98%	96%	56%	292	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	1	–	3	–
	2004-05	30	57%	7	86%	23	48%
	2003-04	60	67%	16	94%	44	57%
Science	2005-06	12	83%	4	–	8	–
	2004-05	17	82%	7	86%	10	80%
	2003-04	18	83%	4	–	14	–
Reading	2005-06	13	46%	2	–	11	–
	2004-05	15	73%	3	–	12	–
	2003-04	29	31%	10	30%	19	32%
Writing	2005-06	11	73%	1	–	10	–
	2004-05	13	92%	3	–	10	–
	2003-04	30	100%	11	100%	19	100%
Global Studies	2005-06	19	63%	6	67%	13	62%
	2004-05	13	54%	6	33%	7	71%
	2003-04	30	60%	9	44%	21	67%
U.S. History and Government	2005-06	9	67%	3	–	6	–
	2004-05	6	83%	1	–	5	–
	2003-04	18	56%	10	40%	8	75%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	107	87%	105	–	2	–
	2004-05	119	92%	114	93%	5	80%
	2003-04	109	94%	107	–	2	–
German	2005-06	135	81%	131	–	4	–
	2004-05	137	77%	129	77%	8	75%
	2003-04	139	76%	135	–	4	–
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	576	85%	557	87%	19	32%
	2004-05	559	84%	533	86%	26	38%
	2003-04	521	80%	494	82%	27	37%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades K-1)	2005-06	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
	2004-05	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 2-4)	2005-06	8	13%	0%	50%	38%	7	–	–	–	–	1	–	–	–	–
	2004-05	8	0%	13%	13%	75%	6	–	–	–	–	2	–	–	–	–
	2003-04	9	0%	0%	0%	100%	8	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2-4)	2005-06	8	13%	38%	25%	25%	7	–	–	–	–	1	–	–	–	–
	2004-05	8	0%	38%	38%	25%	6	–	–	–	–	2	–	–	–	–
	2003-04	9	11%	33%	33%	22%	8	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5-6)	2005-06	6	33%	0%	33%	33%	5	–	–	–	–	1	–	–	–	–
	2004-05	4	–	–	–	–	4	–	–	–	–	0				
	2003-04	8	0%	25%	0%	75%	8	0%	25%	0%	75%	0				
Reading and Writing (Grades 5-6)	2005-06	6	33%	33%	17%	17%	5	–	–	–	–	1	–	–	–	–
	2004-05	4	–	–	–	–	4	–	–	–	–	0				
	2003-04	8	13%	38%	50%	0%	8	13%	38%	50%	0%	0				
Listening and Speaking (Grades 7-8)	2005-06	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2004-05	7	0%	0%	29%	71%	6	–	–	–	–	1	–	–	–	–
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7-8)	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2004-05	7	0%	14%	43%	43%	6	–	–	–	–	1	–	–	–	–
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9-12)	2005-06	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
	2004-05	14	7%	64%	14%	14%	14	7%	64%	14%	14%	0				
	2003-04	8	0%	38%	63%	0%	8	0%	38%	63%	0%	0				
Reading and Writing (Grades 9-12)	2005-06	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0				
	2004-05	14	0%	43%	43%	14%	14	0%	43%	43%	14%	0				
	2003-04	8	0%	38%	63%	0%	8	0%	38%	63%	0%	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	745	6%	5%	52%	36%	650	4%	4%	53%	40%	95	23%	17%	51%	9%
Middle Level	830	2%	35%	51%	13%	745	1%	30%	55%	14%	85	11%	73%	15%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	808	7%	47%	31%		727	7%	48%	34%		81	9%	36%	2%	
U.S. History and Government	808	5%	28%	47%		727	5%	28%	50%		81	6%	25%	15%	
Science	808	4%	45%	38%		727	3%	46%	42%		81	10%	35%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		2	–	–	–	–
Middle Level						
Social Studies		5	1	0	3	1
Secondary Level						
Social Studies		6	0	2	2	2
Science		6	0	0	6	0

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	618	100%	581	100%	37	100%
	2004-05	595	100%	567	100%	28	100%
	2003-04	596	100%	544	100%	52	100%
Receiving a Regents Diploma	2005-06	541	88%	524	90%	17	46%
	2004-05	512	86%	506	89%	6	21%
	2003-04	385	65%	380	70%	5	10%
Receiving a Regents Diploma with Advanced Designation	2005-06	186	30%	186	32%	0	
	2004-05	33	6%	32	6%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	20	N/A	0		20	N/A
	2004-05	13	N/A	0		13	N/A
	2003-04	11	N/A	0		11	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	112	3%	99	3%	13	4%
	2004-05	110	3%	87	3%	23	8%
	2003-04	110	4%	96	3%	14	5%
Entered Approved High School Equivalency Preparation Program	2005-06	42	1%	34	1%	8	3%
	2004-05	49	2%	35	1%	14	5%
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	154	5%	133	5%	21	7%
	2004-05	209	7%	163	6%	46	16%
	2003-04	152	5%	134	5%	18	6%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		272	44%	271	47%	1	3%
To 2-year College		272	44%	249	43%	23	62%
To Other Post-secondary		11	2%	8	1%	3	8%
To the Military		12	2%	12	2%	0	
To Employment		50	8%	41	7%	9	24%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	0%	0		1	3%

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,003
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.