

# The New York State School Report Card

School ROXBORO ROAD MIDDLE SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT School ID 420303060011 Principal JOSEPH MENARD Telephone (315) 218-3300 Grades 5-7, UE, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percentage of students scoring at or above:			Total Tested	al Percentage of students sted scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities							
	Total Tested				-	Total Tested	Percent of students scoring in each performance level:							5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Inter	m. Adv.	Pro	of.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	6	33%	0%	33%	33%	5	-	-	_	-	1	-			_	-
2004-05	4	-	_	_	_	4	-	_	_	_	0					
2003-04	8	0%	25%	0%	75%	8	0%	25%	0%	75%	0					
2005–06	6	33%	33%	17%	17%	5	-	-	_	-	1	-			_	-
2004-05	4	_	-	_	_	4	-	_	_	_	0					
2003-04	8	13%	38%	50%	0%	8	13%	38%	50%	0%	0					
2005–06	4	-	-	_	_	4	-	_	_	-	0					
2004-05	6	0%	0%	33%	67%	5	-	_	_	_	1	-			_	_
2003-04	1	-	-	-	_	1	-	-	_	_	0					
2005–06	4	-	_	_	_	4	-	_	_	_	0					
2004-05	6	0%	17%	33%	50%	5	-	_	_	_	1	-			_	_
2003-04	1	-	-	-	_	1	-	-	_	_	0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2003-04     1       2005-06     0       2003-04     1       2003-04     1       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total     Percent rester       Independent     Begin.       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     00       2005-06     01       2005-06     01       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     04       2005-06     <	Total rescent view in each performance in a construction in a construction 	Total     Percent stude	IndexPercent students submitted in the second state of the se	Total 	Total Percent students success in least students success in least students success in least students	Total reactPercent of students securesTotal 	Total resch     Percent of students scoring in each percent students score in each percent students students score in each percent students store in each percent students store in each percent store in each	Total Percent of students scoring Tested     Total Percent of students scoring in each performance tests       Begin     Intern     Adv.     Prof.       Coop-of     O     O     O     O     O       2005-of     O <td>Total     Percent of students scoring tested     Total     Percent of students scoring     Percent of students scoring       2005-06     0    </br></br></br></br></br></br></td> <td>Total Tested     Percent of students scoring (ne ach performance leveling)     Total Tested     Percent (ne ach performance leveling)     Total Tested     Percent (ne ach performance leveling)     Total Tested     Percent (ne ach performance leveling)       2005-06     0    </br></br></br></br></br></br></td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2005-06     0    </td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     <t< td=""><td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv. Prot.     Begin. Intern. Adv.     Prot.       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv.     Prot.       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan= 4000       Colspan= 4000  <t< td=""></t<></td></t<></td>	Total     Percent of students scoring 	Total 	Total     Percent of students scoring Tested     Total     Percent of students scoring       2005-06     0	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested <t< td=""><td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv. Prot.     Begin. Intern. Adv.     Prot.       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv.     Prot.       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Colspan="4"&gt;Total Percent of students scoring Tested in each performance level:       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan= 4000       Colspan= 4000  <t< td=""></t<></td></t<>	Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv. Prot.     Begin. Intern. Adv.     Prot.       Colspan="4">Total Percent of students scoring Tested in each performance level:       Begin. Intern. Adv.     Prot.       Colspan="4">Total Percent of students scoring Tested in each performance level:       Colspan="4">Total Percent of students scoring Tested in each performance level:       Colspan="4">Colspan="4">Colspan="4">Colspan= 4000       Colspan= 4000 <t< td=""></t<>

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
		l Percentage of students ed scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	314	10%	6%	59%	25%	268	6%	5%	60%	29%	46	35%	11%	52%	2%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				<b>General-Education Students</b>				Students with Disabilities							
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School ROXBORO ROAD MIDDLE SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,003	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.