

The New York State School Report Card

School CICERO-NORTH SYRACUSE HIGH SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT School ID 420303060014 Principal JAMES FROIO Telephone (315) 218-4100 Grades 10-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	698	96%	91%	47%	661	96%	91%	49%	37	89%	84%	3%	
	2004–05	662	97%	89%	48%	623	98%	91%	51%	39	79%	62%	3%	
	2003-04	689	97%	92%	52%	649	99%	95%	55%	40	55%	43%	5%	
Mathematics A	2005–06	801	97%	91%	29%	739	99%	94%	31%	62	81%	65%	11%	
	2004–05	672	98%	90%	25%	639	98%	91%	26%	33	88%	67%	18%	
	2003-04	725	98%	90%	22%	700	99%	90%	23%	25	92%	72%	8%	
Mathematics B	2005–06	370	83%	73%	29%	367	-	-	-	3	-	-	-	
	2004–05	331	76%	58%	12%	330	-	-	_	1	-	-	-	
	2003-04	217	92%	85%	28%	215	-	-	_	2	-	-	-	
Global History	2005–06	934	89%	76%	28%	861	91%	78%	30%	73	74%	53%	11%	
and Geography	2004–05	799	92%	81%	33%	767	93%	82%	34%	32	75%	59%	9%	
	2003-04	856	90%	77%	28%	797	92%	80%	30%	59	71%	49%	2%	
U.S. History	2005–06	729	95%	88%	59%	689	96%	89%	61%	40	83%	73%	30%	
and Government	2004–05	710	97%	86%	53%	670	97%	87%	54%	40	88%	63%	23%	
	2003-04	719	97%	87%	45%	675	97%	89%	48%	44	82%	57%	9%	
Living Environment	2005–06	854	96%	91%	34%	791	97%	93%	36%	63	81%	63%	10%	
	2004–05	612	98%	96%	43%	592	99%	96%	44%	20	90%	90%	15%	
	2003-04	692	96%	91%	37%	649	96%	93%	40%	43	86%	63%	2%	
Physical Setting/	2005–06	30	83%	60%	0%	27	-	_	_	3	_	_	-	
Earth Science	2004–05	54	80%	56%	2%	50	-	-	_	4	_	-	-	
	2003-04	115	86%	63%	3%	98	88%	64%	4%	17	76%	59%	0%	
Physical Setting/Chemistry	2005–06	429	98%	89%	22%	427	_	_	_	2	_	_	-	
	2004–05	388	98%	82%	18%	387	-	_	_	1	_	_	_	
	2003-04	392	96%	78%	19%	389	-	_	_	3	-	-	_	
Physical Setting/Physics	2005–06	127	79%	66%	12%	127	79%	66%	12%	0				
	2004–05	141	89%	66%	9%	141	89%	66%	9%	0				
	2003-04	122	97%	91%	25%	121	_	_	_	1	_	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	J			Total Tested	Percentag scoring at	, ,			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	63	100%	100%	56%	63	100%	100%	56%	0				
	2004–05	64	100%	98%	75%	63	-	_	-	1	-	_	-	
	2003-04	76	99%	99%	67%	76	99%	99%	67%	0				
Comprehensive German	2005–06	72	99%	97%	35%	72	99%	97%	35%	0				
	2004–05	56	96%	91%	46%	56	96%	91%	46%	0				
	2003-04	59	95%	92%	41%	58	-	_	_	1	-	_	-	
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	360	99%	98%	50%	359	_	-	_	1	-	_	-	
	2004-05	312	99%	97%	67%	310	-	_	_	2	-	-	_	
	2003-04	295	98%	96%	56%	292	-	_	_	3	-	-	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	4	-	1	-	3	-	
	2004-05	30	57%	7	86%	23	48%	
	2003-04	31	81%	13	100%	18	67%	
Science	2005–06	9	78%	2	-	7	-	
	2004-05	17	82%	7	86%	10	80%	
	2003-04	17	82%	4	-	13	-	
Reading	2005–06	13	46%	2	-	11	-	
	2004-05	15	73%	3	-	12	-	
	2003-04	29	31%	10	30%	19	32%	
Writing	2005–06	11	73%	1	-	10	-	
	2004-05	13	92%	3	-	10	-	
	2003-04	30	100%	11	100%	19	100%	
Global Studies	2005–06	17	59%	4	-	13	-	
	2004-05	13	54%	6	33%	7	71%	
	2003-04	30	60%	9	44%	21	67%	
U.S. History	2005–06	8	63%	2	-	6	-	
and Government	2004-05	6	83%	1	-	5	_	
	2003-04	18	56%	10	40%	8	75%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	3	-	2	-	1	-	
	2004-05	10	40%	10	40%	0		
	2003-04	1	-	1	_	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NORTH SYRACUSE HIGH SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform			Total Tested		t of stude perform		5	Total Tested			idents sc rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
and Speaking	2004-05	12	8%	67%	17%	8%	12	8%	67%	17%	8%	0				
(Grades 9-12)	2003-04	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
Reading	2005-06	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
and Writing	2004-05	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				
(Grades 9-12)	2003-04	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students				Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	은 ፬ Percentage of			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	767	7%	49%	32%		693	7%	50%	36%		74	9%	39%	3%	
U.S. History and Government	767	6%	30%	49%		693	5%	30%	53%		74	7%	27%	16%	
Science	767	4%	47%	39%		693	3%	48%	43%		74	11%	38%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	5	0	2	2	1					
Science	5	0	0	5	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	th Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	617	100%	581	100%	36	100%	
	2004-05	595	100%	567	100%	28	100%	
	2003-04	596	100%	544	100%	52	100%	
Receiving a Regents Diploma	2005–06	541	88%	524	90%	17	47%	
	2004-05	512	86%	506	89%	6	21%	
	2003-04	385	65%	380	70%	5	10%	
Receiving a Regents Diploma	2005–06	186	30%	186	32%	0		
with Advanced Designation	2004-05	33	6%	32	6%	1	4%	
	2003-04	0		0		0		
Receiving an	2005–06	20	N/A	0		20	N/A	
Individualized Education	2004–05	13	N/A	0		13	N/A	
Program (IEP) Diploma	2003-04	11	N/A	0		11	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	97	4%	88	4%	9	4%	
	2004–05	88	4%	69	3%	19	10%	
	2003-04	101	5%	88	4%	13	6%	
Entered Approved High	2005–06	39	2%	31	1%	8	4%	
School Equivalency	2004-05	33	1%	23	1%	10	6%	
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	136	6%	119	6%	17	8%	
	2004-05	171	8%	133	6%	38	21%	
	2003-04	135	6%	119	6%	16	8%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	272	44%	271	47%	1	3%	
To 2-year College	272	44%	249	43%	23	64%	
To Other Post-secondary	11	2%	8	1%	3	8%	
To the Military	12	2%	12	2%	0		
To Employment	49	8%	41	7%	8	22%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	0%	0		1	3%	

7 More Information about the School

School CICERO-NORTH SYRACUSE HIGH SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,003	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.