



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **EAST SYRACUSE-MINOA CENTRAL  
SCHOOL DISTRICT**

District ID **420401060000**

Superintendent **DONNA DESIATO**

Telephone **(315) 656-7205**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	295	97%	93%	47%	246	99%	97%	54%	49	90%	71%	8%
	2004-05	273	97%	92%	53%	241	99%	97%	59%	32	81%	56%	9%
	2003-04	293	92%	82%	45%	251	98%	90%	52%	42	57%	38%	5%
<b>Mathematics A</b>	2005-06	295	98%	93%	40%	250	100%	97%	47%	45	89%	69%	2%
	2004-05	321	92%	85%	23%	261	98%	93%	27%	60	68%	48%	5%
	2003-04	281	94%	90%	58%	248	98%	96%	65%	33	64%	52%	9%
<b>Mathematics B</b>	2005-06	154	81%	65%	21%	152	–	–	–	2	–	–	–
	2004-05	187	78%	67%	19%	184	–	–	–	3	–	–	–
	2003-04	155	83%	71%	29%	153	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005-06	300	89%	78%	35%	255	93%	84%	40%	45	62%	42%	4%
	2004-05	304	90%	80%	27%	265	91%	83%	30%	39	85%	59%	5%
	2003-04	278	88%	76%	31%	243	92%	81%	35%	35	60%	37%	3%
<b>U.S. History and Government</b>	2005-06	302	95%	84%	47%	247	97%	88%	53%	55	89%	65%	20%
	2004-05	254	93%	84%	41%	225	95%	88%	44%	29	76%	52%	14%
	2003-04	301	92%	81%	33%	261	95%	85%	37%	40	73%	53%	10%
<b>Living Environment</b>	2005-06	286	97%	87%	28%	243	99%	92%	32%	43	81%	58%	7%
	2004-05	300	94%	83%	19%	249	96%	88%	22%	51	84%	59%	4%
	2003-04	268	93%	85%	26%	234	97%	91%	30%	34	65%	38%	0%
<b>Physical Setting/Earth Science</b>	2005-06	284	82%	71%	23%	235	89%	79%	27%	49	51%	35%	4%
	2004-05	267	91%	76%	27%	227	94%	83%	31%	40	70%	38%	5%
	2003-04	305	82%	69%	19%	250	86%	74%	23%	55	64%	42%	4%
<b>Physical Setting/Chemistry</b>	2005-06	151	97%	89%	29%	146	99%	90%	30%	5	60%	60%	0%
	2004-05	119	92%	80%	14%	117	–	–	–	2	–	–	–
	2003-04	191	97%	78%	24%	190	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005-06	53	89%	79%	26%	51	–	–	–	2	–	–	–
	2004-05	49	96%	84%	45%	48	–	–	–	1	–	–	–
	2003-04	40	88%	78%	18%	39	–	–	–	1	–	–	–

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District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	30	100%	100%	63%	30	100%	100%	63%	0			
	2004-05	31	97%	97%	26%	30	-	-	-	1	-	-	-
	2003-04	37	97%	89%	46%	37	97%	89%	46%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	28	100%	100%	57%	25	-	-	-	3	-	-	-
	2004-05	48	88%	83%	31%	47	-	-	-	1	-	-	-
	2003-04	28	100%	100%	39%	26	-	-	-	2	-	-	-
<b>Comprehensive Latin</b>	2005-06	28	96%	79%	7%	28	96%	79%	7%	0			
	2004-05	0				0				0			
	2003-04	29	97%	79%	21%	28	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	79	100%	96%	39%	79	100%	96%	39%	0			
	2004-05	78	99%	95%	31%	76	-	-	-	2	-	-	-
	2003-04	80	99%	95%	48%	80	99%	95%	48%	0			

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District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	30	47%	2	–	28	–
	2004-05	37	57%	3	–	34	–
	2003-04	85	75%	11	91%	74	73%
<b>Science</b>	2005-06	65	74%	5	100%	60	72%
	2004-05	12	58%	0	–	12	58%
	2003-04	82	78%	10	90%	72	76%
<b>Reading</b>	2005-06	16	56%	3	–	13	–
	2004-05	17	59%	1	–	16	–
	2003-04	28	89%	2	–	26	–
<b>Writing</b>	2005-06	15	53%	3	–	12	–
	2004-05	13	62%	1	–	12	–
	2003-04	31	94%	4	–	27	–
<b>Global Studies</b>	2005-06	30	43%	2	–	28	–
	2004-05	30	27%	3	–	27	–
	2003-04	34	41%	2	–	32	–
<b>U.S. History and Government</b>	2005-06	13	46%	3	–	10	–
	2004-05	17	47%	0	–	17	47%
	2003-04	21	62%	3	–	18	–

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District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	57	65%	57	65%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	74	81%	74	81%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	23	83%	23	83%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	117	84%	117	84%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0				
	2004-05	14	0%	14%	29%	57%	13	-	-	-	-	1	-	-	-	-
	2003-04	12	8%	25%	25%	42%	12	8%	25%	25%	42%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	11	0%	55%	18%	27%	11	0%	55%	18%	27%	0				
	2004-05	14	36%	21%	14%	29%	13	-	-	-	-	1	-	-	-	-
	2003-04	12	42%	17%	8%	33%	12	42%	17%	8%	33%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	17	0%	12%	24%	65%	14	-	-	-	-	3	-	-	-	-
	2004-05	16	0%	6%	13%	81%	15	-	-	-	-	1	-	-	-	-
	2003-04	14	0%	0%	21%	79%	13	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	17	24%	12%	59%	6%	14	-	-	-	-	3	-	-	-	-
	2004-05	16	6%	0%	38%	56%	15	-	-	-	-	1	-	-	-	-
	2003-04	14	0%	43%	29%	29%	13	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	14%	57%	29%	5	-	-	-	-	2	-	-	-	-
	2003-04	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	-	-
	2003-04	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	12	0%	8%	58%	33%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	8%	15%	46%	31%	13	8%	15%	46%	31%	0	-	-	-	-
	2003-04	14	7%	0%	29%	64%	13	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	12	0%	25%	50%	25%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	8%	46%	15%	31%	13	8%	46%	15%	31%	0	-	-	-	-
	2003-04	14	7%	21%	57%	14%	13	-	-	-	-	1	-	-	-	-

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District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	239	7%	3%	51%	39%	193	1%	2%	50%	47%	46	33%	9%	52%	7%
<b>Middle Level</b>	300	4%	25%	52%	18%	251	1%	20%	57%	22%	49	18%	55%	27%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	286	12%	45%	31%		242	10%	48%	36%		44	23%	27%	2%	
<b>U.S. History and Government</b>	286	10%	39%	38%		242	9%	42%	43%		44	16%	23%	7%	
<b>Science</b>	286	6%	52%	33%		242	3%	55%	39%		44	20%	34%	2%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	3	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	240	100%	212	100%	28	100%
	2004-05	282	100%	244	100%	38	100%
	2003-04	245	100%	216	100%	29	100%
<b>Receiving a Regents Diploma</b>	2005-06	195	81%	188	89%	7	25%
	2004-05	209	74%	198	81%	11	29%
	2003-04	147	60%	146	68%	1	3%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	122	51%	121	57%	1	4%
	2004-05	129	46%	129	53%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	6	N/A	0		6	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	13	1%	10	1%	3	1%
	2004-05	21	2%	17	2%	4	2%
	2003-04	16	1%	9	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	24	2%	18	2%	6	3%
	2004-05	17	1%	11	1%	6	3%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	37	3%	28	3%	9	4%
	2004-05	46	4%	36	4%	10	5%
	2003-04	44	4%	33	3%	11	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	127	53%	118	56%	9	32%
<b>To 2-year College</b>	62	26%	54	25%	8	29%
<b>To Other Post-secondary</b>	19	8%	17	8%	2	7%
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	30	13%	21	10%	9	32%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,649
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	49	100%	100%
Completed and Passed Regents Exams	47	96%	79%
Completed and had Course Average of 75% or more	46	94%	79%
Completed and Attained a HS Diploma or Equivalent	49	100%	92%
Completed and Whose Status is Known	46	94%	62%
Completed and Were Successfully Placed	46	100%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.