



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **WESTHILL HIGH SCHOOL**
District **WESTHILL CENTRAL SCHOOL
DISTRICT**
School ID **420701060001**
Principal **ROBERT CAPONE**
Telephone **(315) 426-3100**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	179	98%	96%	64%	178	-	-	-	1	-	-	-
	2004-05	179	97%	91%	47%	154	99%	95%	53%	25	88%	64%	16%
	2003-04	182	98%	98%	68%	166	99%	99%	70%	16	94%	88%	44%
Mathematics A	2005-06	177	99%	98%	67%	177	99%	98%	67%	0	-	-	-
	2004-05	190	98%	94%	61%	152	100%	97%	72%	38	89%	82%	13%
	2003-04	146	99%	97%	55%	124	99%	98%	61%	22	95%	91%	23%
Mathematics B	2005-06	166	87%	69%	23%	165	-	-	-	1	-	-	-
	2004-05	156	83%	63%	13%	147	83%	62%	14%	9	78%	78%	0%
	2003-04	137	91%	82%	31%	131	92%	83%	31%	6	67%	67%	33%
Global History and Geography	2005-06	189	96%	88%	49%	189	96%	88%	49%	0	-	-	-
	2004-05	171	96%	89%	44%	136	99%	95%	52%	35	89%	66%	11%
	2003-04	181	97%	94%	40%	156	99%	98%	43%	25	84%	72%	24%
U.S. History and Government	2005-06	173	98%	95%	68%	173	98%	95%	68%	0	-	-	-
	2004-05	174	98%	97%	71%	151	99%	99%	75%	23	91%	87%	43%
	2003-04	172	98%	96%	66%	156	99%	96%	69%	16	94%	94%	44%
Living Environment	2005-06	175	99%	96%	49%	175	99%	96%	49%	0	-	-	-
	2004-05	165	99%	99%	41%	134	100%	100%	49%	31	94%	94%	10%
	2003-04	178	100%	97%	42%	153	100%	99%	46%	25	100%	88%	16%
Physical Setting/Earth Science	2005-06	207	97%	86%	33%	187	96%	87%	35%	20	100%	80%	15%
	2004-05	172	97%	89%	52%	150	99%	93%	58%	22	82%	59%	14%
	2003-04	18	94%	83%	33%	15	-	-	-	3	-	-	-
Physical Setting/Chemistry	2005-06	101	100%	98%	48%	101	100%	98%	48%	0	-	-	-
	2004-05	136	100%	98%	44%	126	100%	98%	44%	10	100%	100%	40%
	2003-04	124	100%	93%	34%	121	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	47	100%	96%	38%	46	-	-	-	1	-	-	-
	2004-05	46	100%	96%	41%	45	-	-	-	1	-	-	-
	2003-04	55	100%	98%	35%	54	-	-	-	1	-	-	-

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School **WESTHILL HIGH SCHOOL** District **WESTHILL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	65	100%	100%	98%	65	100%	100%	98%	0			
	2004-05	39	100%	100%	97%	39	100%	100%	97%	0			
	2003-04	66	100%	100%	97%	62	-	-	-	4	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	70	100%	100%	80%	70	100%	100%	80%	0			
	2004-05	66	100%	100%	86%	64	-	-	-	2	-	-	-
	2003-04	58	100%	100%	81%	55	-	-	-	3	-	-	-

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School **WESTHILL HIGH SCHOOL** District **WESTHILL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Science	2005-06	4	–	4	–	0	
	2004-05	0		0		0	
	2003-04	2	–	0		2	–
Reading	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	0		2	–
Writing	2005-06	1	–	1	–	0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Global Studies	2005-06	2	–	2	–	0	
	2004-05	0		0		0	
	2003-04	4	–	0		4	–
U.S. History and Government	2005-06	2	–	2	–	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **WESTHILL HIGH SCHOOL** District **WESTHILL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	10	100%	9	-	1	-
	2003-04	0		0		0	

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School WESTHILL HIGH SCHOOL District WESTHILL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 9-12)	2005-06	0				0				0						
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	0				0				0						
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				

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School WESTHILL HIGH SCHOOL District WESTHILL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	191	4%	50%	39%		177	3%	53%	40%		14	14%	21%	21%	
U.S. History and Government	191	1%	27%	64%		177	0%	28%	67%		14	7%	14%	29%	
Science	191	2%	37%	57%		177	1%	36%	60%		14	7%	43%	21%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	166	100%	160	100%	6	100%
	2004-05	164	100%	151	100%	13	100%
	2003-04	171	100%	151	100%	20	100%
Receiving a Regents Diploma	2005-06	161	97%	156	98%	5	83%
	2004-05	158	96%	145	96%	13	100%
	2003-04	157	92%	146	97%	11	55%
Receiving a Regents Diploma with Advanced Designation	2005-06	113	68%	109	68%	4	67%
	2004-05	105	64%	102	68%	3	23%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	7	1%	6	1%	1	3%
	2004-05	4	1%	1	0%	3	3%
	2003-04	3	1%	1	0%	2	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	8	1%	7	1%	1	1%
	2003-04	7	1%	4	1%	3	4%
Total Noncompleters	2005-06	7	1%	6	1%	1	3%
	2004-05	14	2%	10	2%	4	3%
	2003-04	13	2%	7	1%	6	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	129	78%	125	78%	4	67%
To 2-year College	29	17%	28	18%	1	17%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	8	5%	7	4%	1	17%

School **WESTHILL HIGH SCHOOL** District **WESTHILL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,970
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.