

The New York State School Report Card

School SOLVAY MIDDLE SCHOOL District SOLVAY UNION FREE SCHOOL DISTRICT School ID 420702030007 Principal JAMES WERBECK Telephone (315) 487-7061 Grades 4-8

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All St | All Students | | | | General-Education Student | | | | s Students with Disabilities | | | |
|----------------------------|---------|--------|--------------|------------|----|--------|---------------------------|------------|-------|--------|------------------------------|------------|-------|--|
| | | Total | Percentag | - | | Total | Percenta | ge of stud | lents | Total | Percenta | ge of stud | lents | |
| | | Tested | scoring at | t or above | e: | Tested | scoring a | t or above | 2: | Tested | scoring a | t or above | 2: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | | General-Education Student | | | | s Students with Disabilities | | | |
|-----------------------|---------|--------|--------------|------------|-------|--------|---------------------------|------------|------|---------------------------|------------------------------|------------|-------|--|
| | | Total | Percenta | ge of stuc | lents | Total | Percenta | ge of stud | ents | Total | Percenta | ge of stud | dents | |
| | | Tested | scoring a | t or above | 9: | Tested | scoring at or above: | | | Tested scoring at or abov | | t or abov | e: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|-------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | S | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 31 | 94% | 28 | - | 3 | - | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 33 | 97% | 33 | 97% | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 45 | 89% | 44 | - | 1 | - | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students | | | | nts | Students with Disabilities | | | | | |
|---------|--|---|--|--|---|--|--|---|--|---|---|---|---|---|--|
| | Total Tested | | | | 9 | Total Tested | | | | 5 | Total Percent of students scorir Tested in each performance leve | | | 0 | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | Interm. / | Adv. | Prof. |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 4 | _ | - | - | - | 4 | _ | - | - | - | 0 | | | | |
| 2004-05 | 4 | - | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2004-05 | 4 | - | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 9 | 22% | 22% | 22% | 33% | 9 | 22% | 22% | 22% | 33% | 0 | | | | |
| 2004-05 | 5 | 0% | 20% | 20% | 60% | 5 | 0% | 20% | 20% | 60% | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 9 | 22% | 11% | 22% | 44% | 9 | 22% | 11% | 22% | 44% | 0 | | | | |
| 2004-05 | 5 | 20% | 0% | 60% | 20% | 5 | 20% | 0% | 60% | 20% | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 4 | _ | _ | _ | _ | 4 | - | _ | _ | _ | 0 | | | | |
| | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 4 | - | _ | _ | _ | 4 | - | _ | _ | _ | 0 | | | | |
| 2004-05 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| - | 0 | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| | | | | | | | | | | | - | | | | |
| | | | | | | | | | | | 0 | | | | |
| •J | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2005-06 4 2003-04 0 2005-06 4 2003-04 0 2005-06 9 2004-05 5 2003-04 0 2005-06 9 2004-05 5 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Percent rester Total Percent rester 2005-06 0 2003-04 0 2005-06 0 2003-04 0 <t< td=""><td>Total Percent State Total Percent state Percent Begin Internation 2005-06 00 Internation 2003-04 00 Internation 2005-06 00 Internation 2005-06 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 0 Internation</td><td>Total Percent of students scole Total Percent of students scole Begin Interm Adv. 2005-06 O Segin Segin Segin 2005-06 O Segin Segin Segin 2005-06 O Segin Segin Segin 2005-06 A T Segin Segin 2004-05 A T Segin Segin 2004-05 A T T Segin 2004-05 A T T Segin 2003-04 O Segin Segin Segin 2005-06 A Z Segin Segin Segin 2005-06 A C T Segin Segin 2005-06 A</td><td>Note State Sta</td><td>Total TestedPercent of students scoring in each performance level?Total TestedBegin.Interm. Adv.Prof.2005-06002003-040IIIII2005-060IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2004-050IIIIIII2004-050IIIIIIII2003-04II</td><td>Total TestedPercent students scoring TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.TestedBegin.2004-050IIIII2003-040IIIIII2004-050IIIIIIIII2005-060III</td><td>Total TestedPercent of students scoring restedTotal in each performance levelsTotal restedPercent of students restedPercent of students rested2005-0600<!--</td--><td>Total Tested Percent of students scoring Total in each performance level Total in each performance level Prof. Begin Interm Adv. 2005-06 0 0 V V Prof. Begin Interm Adv. Begin Interm Adv. 2005-06 0 0 V V V 00 V V V 2005-06 0 V V V 00 V V V 2005-06 0 V V V V 00 V V V 2005-06 4 O V V V 00 V V 2004-05 4 O V V V 00 V V V 00 V V V 00 V V V 00 V V V V V V V V V V V V V V V V V</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels 2005-06 0 </td><td>Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Tested Tested</br></br></br></br></td><td>International percent of students scoring in each performance level International performance level 2005-06 0 International performance level 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2005-06 0 0 - - 0 - - 0 - - 0 - 0 - 0 - 0 - 0 - 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Total Pe</td></td></t<> | Total Percent State Total Percent state Percent Begin Internation 2005-06 00 Internation 2003-04 00 Internation 2005-06 00 Internation 2005-06 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 0 Internation | Total Percent of students scole Total Percent of students scole Begin Interm Adv. 2005-06 O Segin Segin Segin 2005-06 O Segin Segin Segin 2005-06 O Segin Segin Segin 2005-06 A T Segin Segin 2004-05 A T Segin Segin 2004-05 A T T Segin 2004-05 A T T Segin 2003-04 O Segin Segin Segin 2005-06 A Z Segin Segin Segin 2005-06 A C T Segin Segin 2005-06 A | Note State Sta | Total TestedPercent of students scoring in each performance level?Total TestedBegin.Interm. Adv.Prof.2005-06002003-040IIIII2005-060IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2004-050IIIIIII2004-050IIIIIIII2003-04II | Total TestedPercent students scoring TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.TestedBegin.2004-050IIIII2003-040IIIIII2004-050IIIIIIIII2005-060III | Total TestedPercent of students scoring restedTotal in each performance levelsTotal restedPercent of students restedPercent of students rested2005-0600 </td <td>Total Tested Percent of students scoring Total in each performance level Total in each performance level Prof. Begin Interm Adv. 2005-06 0 0 V V Prof. Begin Interm Adv. Begin Interm Adv. 2005-06 0 0 V V V 00 V V V 2005-06 0 V V V 00 V V V 2005-06 0 V V V V 00 V V V 2005-06 4 O V V V 00 V V 2004-05 4 O V V V 00 V V V 00 V V V 00 V V V 00 V V V V V V V V V V V V V V V V V</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels 2005-06 0 </td> <td>Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Tested Tested</br></br></br></br></td> <td>International percent of students scoring in each performance level International performance level 2005-06 0 International performance level 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2005-06 0 0 - - 0 - - 0 - - 0 - 0 - 0 - 0 - 0 - 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 <</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Total Pe</td> | Total Tested Percent of students scoring Total in each performance level Total in each performance level Prof. Begin Interm Adv. 2005-06 0 0 V V Prof. Begin Interm Adv. Begin Interm Adv. 2005-06 0 0 V V V 00 V V V 2005-06 0 V V V 00 V V V 2005-06 0 V V V V 00 V V V 2005-06 4 O V V V 00 V V 2004-05 4 O V V V 00 V V V 00 V V V 00 V V V 00 V V V V V V V V V V V V V V V V V | Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels 2005-06 0 | Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring | International percent of students scoring in each performance level International performance level 2005-06 0 International performance level 0 | Total Percent of students scoring Tested Total Percent of students scoring 2005-06 0 0 - - 0 - - 0 - - 0 - 0 - 0 - 0 - 0 - 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 < | Total Percent of students scoring Tested Total Percent of students scoring Total Pe |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Stu | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|---------|--|-----|-----|-----|--|----------------------------|-----|-----|--|----|----------------------------|-----|-----|----|--|
| | | otal Percentage of students ested scoring at level: | | | | Total Percentage of s Tested scoring at level | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 110 | 4% | 2% | 74% | 21% | 90 | 1% | 0% | 73% | 26% | 20 | 15% | 10% | 75% | 0% | |
| Middle Level | 122 | 2% | 29% | 60% | 10% | 109 | 0% | 28% | 62% | 10% | 13 | 15% | 38% | 38% | 8% | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|------------------------------------|---------|--------|--------------------------|-----------------------------------|-----------------------------------|---------|--------|--------------------------|----------------------------|----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| All Students | | | | | | | | | | |
|-----------------|--------------------------------------|----------------------------------|--|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 2 | - | - | - | _ | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | <u>Tested</u> 2 0 | Tested at Level: 1 2 0 0 | Tested at Level: 1 2 1 2 - - 0 - - 0 | Tested at Level: 1 2 3 2 - - - 0 - - - | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004–05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School SOLVAY MIDDLE SCHOOL District SOLVAY UNION FREE SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$15,081 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.