



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **BALDWINVILLE CENTRAL SCHOOL
DISTRICT**

District ID **420901060000**

Superintendent **JEANNE DANGLE**

Telephone **(315) 638-6043**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	390	99%	96%	62%	375	99%	97%	64%	15	93%	80%	0%
	2004–05	401	98%	93%	51%	348	99%	96%	57%	53	91%	77%	17%
	2003–04	447	97%	91%	55%	380	99%	97%	63%	67	84%	57%	9%
Mathematics A	2005–06	482	98%	96%	63%	418	100%	99%	71%	64	86%	77%	14%
	2004–05	441	99%	98%	51%	397	100%	99%	54%	44	93%	86%	20%
	2003–04	439	100%	98%	51%	391	100%	98%	56%	48	100%	94%	13%
Mathematics B	2005–06	358	89%	76%	22%	348	89%	76%	23%	10	90%	70%	0%
	2004–05	299	86%	72%	21%	281	86%	73%	22%	18	72%	61%	0%
	2003–04	228	97%	92%	43%	217	98%	94%	44%	11	82%	55%	18%
Global History and Geography	2005–06	511	93%	85%	40%	450	95%	90%	44%	61	79%	51%	8%
	2004–05	477	94%	87%	41%	413	96%	91%	45%	64	84%	64%	14%
	2003–04	452	92%	85%	38%	391	95%	90%	43%	61	79%	57%	11%
U.S. History and Government	2005–06	437	98%	94%	65%	382	98%	96%	70%	55	95%	82%	29%
	2004–05	419	96%	93%	60%	364	97%	95%	65%	55	89%	85%	27%
	2003–04	408	99%	96%	65%	357	99%	97%	70%	51	96%	84%	29%
Living Environment	2005–06	493	99%	95%	41%	437	99%	97%	45%	56	93%	79%	11%
	2004–05	389	96%	92%	32%	328	98%	95%	34%	61	87%	75%	20%
	2003–04	416	99%	97%	47%	361	99%	98%	52%	55	96%	87%	18%
Physical Setting/ Earth Science	2005–06	478	95%	88%	44%	415	97%	90%	49%	63	87%	70%	14%
	2004–05	493	94%	88%	43%	441	95%	91%	46%	52	85%	67%	13%
	2003–04	414	94%	86%	37%	364	95%	88%	39%	50	88%	68%	20%
Physical Setting/Chemistry	2005–06	392	96%	82%	25%	373	96%	83%	25%	19	95%	68%	16%
	2004–05	284	91%	72%	5%	266	90%	73%	6%	18	100%	67%	0%
	2003–04	365	94%	76%	13%	340	95%	79%	14%	25	76%	48%	4%
Physical Setting/Physics	2005–06	173	91%	81%	32%	169	–	–	–	4	–	–	–
	2004–05	182	99%	94%	35%	179	–	–	–	3	–	–	–
	2003–04	198	99%	95%	29%	189	99%	95%	30%	9	100%	89%	0%

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District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	89	100%	99%	75%	89	100%	99%	75%	0			
	2004-05	79	100%	100%	76%	79	100%	100%	76%	0			
	2003-04	106	99%	99%	60%	101	99%	99%	63%	5	100%	100%	0%
Comprehensive German	2005-06	31	100%	100%	81%	30	—	—	—	1	—	—	—
	2004-05	39	100%	97%	72%	38	—	—	—	1	—	—	—
	2003-04	17	100%	100%	65%	17	100%	100%	65%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	24	96%	92%	29%	23	—	—	—	1	—	—	—
	2004-05	33	97%	97%	48%	31	—	—	—	2	—	—	—
	2003-04	45	100%	98%	44%	43	—	—	—	2	—	—	—
Comprehensive Spanish	2005-06	225	99%	98%	45%	218	99%	98%	45%	7	100%	100%	29%
	2004-05	156	96%	92%	46%	149	96%	92%	47%	7	100%	100%	14%
	2003-04	151	99%	98%	63%	144	99%	98%	64%	7	100%	100%	43%

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District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	24	63%	0		24	63%
	2004-05	1	–	0		1	–
	2003-04	26	92%	3	–	23	–
Science	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	5	100%	0		5	100%
Reading	2005-06	6	83%	0		6	83%
	2004-05	2	–	0		2	–
	2003-04	24	88%	2	–	22	–
Writing	2005-06	8	63%	0		8	63%
	2004-05	4	–	0		4	–
	2003-04	24	100%	1	–	23	–
Global Studies	2005-06	10	30%	0		10	30%
	2004-05	1	–	0		1	–
	2003-04	5	0%	2	–	3	–
U.S. History and Government	2005-06	2	–	0		2	–
	2004-05	0		0		0	
	2003-04	4	–	1	–	3	–

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District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	108	89%	97	91%	11	73%
	2004-05	131	98%	125	98%	6	100%
	2003-04	123	91%	119	—	4	—
German	2005-06	44	100%	38	100%	6	100%
	2004-05	41	100%	38	—	3	—
	2003-04	44	91%	41	—	3	—
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	28	100%	26	—	2	—
	2004-05	27	93%	26	—	1	—
	2003-04	28	93%	27	—	1	—
Spanish	2005-06	327	95%	292	97%	35	80%
	2004-05	309	91%	285	91%	24	96%
	2003-04	309	87%	281	90%	28	57%

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District BALDWINVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	9	0%	33%	67%	0%	9	0%	33%	67%	0%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
	2003-04	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2005-06	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
	2003-04	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2005-06	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2004-05	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2003-04	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
Reading and Writing (Grades 2-4)	2005-06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2003-04	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				
Listening and Speaking (Grades 5-6)	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				

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District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	445	4%	2%	49%	44%	392	2%	2%	49%	48%	53	26%	8%	51%	15%
Middle Level	499	3%	20%	50%	27%	422	0%	14%	55%	31%	77	14%	55%	26%	5%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	461	5%	45%	39%		392	3%	46%	44%		69	14%	38%	9%	
U.S. History and Government	461	2%	30%	54%		392	2%	28%	60%		69	4%	39%	16%	
Science	461	2%	34%	57%		392	2%	31%	63%		69	1%	54%	20%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		3	–	–	–	–
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	393	100%	350	100%	43	100%
	2004-05	387	100%	339	100%	48	100%
	2003-04	407	100%	356	100%	51	100%
Receiving a Regents Diploma	2005-06	359	91%	333	95%	26	60%
	2004-05	347	90%	318	94%	29	60%
	2003-04	354	87%	323	91%	31	61%
Receiving a Regents Diploma with Advanced Designation	2005-06	226	58%	218	62%	8	19%
	2004-05	225	58%	219	65%	6	13%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A
	2004-05	25	N/A	0		25	N/A
	2003-04	11	N/A	0		11	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	21	1%	12	1%	9	3%
	2004-05	9	0%	7	0%	2	1%
	2003-04	19	1%	16	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2005-06	36	2%	28	2%	8	3%
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	57	3%	40	2%	17	5%
	2004-05	47	3%	31	2%	16	5%
	2003-04	61	3%	53	3%	8	3%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		242	62%	230	66%	12	28%
To 2-year College		100	25%	82	23%	18	42%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		11	3%	9	3%	2	5%
To Employment		34	9%	24	7%	10	23%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	0%	0	
Plan Unknown		3	1%	2	1%	1	2%

District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,575
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.