

The New York State School Report Card

School L. PEARL PALMER ELEMENTARY SCHOOL District BALDWINSVILLE CENTRAL SCHOOL DISTRICT School ID 420901060004 Principal JAMES AUSTIN Telephone (315) 638-6127 Grades K-5

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All St | All Students | | | General-Education Student | | | | s Students with Disabilities | | | |
|----------------------------|---------|--------|--------------|------------|-------|---------------------------|-----------|------------|-------|------------------------------|-----------|------------|-------|
| | | Total | Percentag | ge of stud | lents | Total | Percenta | ge of stuc | lents | Total | Percenta | ge of stuc | lents |
| | | Tested | scoring a | t or abov | e: | Tested | scoring a | t or above | 9: | Tested | scoring a | t or above | 9: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|-------------------------|----|----|-----------------|---------------------------|--------------------------|----|-----------------|---|----|----|--|
| | | Total Tested | Percentag scoring at | - | | Total Tested | Percenta scoring a | ge of stud t or above | | Total Tested | al Percentage of students ted scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | | General-Education Studen | | Students wi | th Disabilities |
|----------------|---------|--------------|-----------------|--------------------------|-----------------|--------------|-----------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Science | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Reading | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Writing | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | |
| and Government | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilitie | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

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District BALDWINSVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | ral-Education Students | | Students with Disabilitie | | ies | |
|---------------|---------|-----------------|--------------------|---------|------|-------|-----------------|--------------------------------|------------------------|--------|---------------------------|-----------------|--|---------|
| | | Total Tested | Percent in each | | | 5 | Total Tested | Percen [.] in each | t of stud perform | | 5 | Total Tested | Percent of students in each performance | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | | Begin. Interm. Adv | . Prof. |
| Listening | 2005–06 | 2 | - | - | - | | 2 | - | - | - | - | - 0 | | |
| and Speaking | 2004-05 | 1 | - | - | - | | 1 | - | - | _ | - | - 0 | | |
| (Grades K-1) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2005–06 | 2 | - | - | - | | 2 | - | - | _ | - | - 0 | | |
| and Writing | 2004-05 | 1 | - | _ | - | | 1 | - | _ | - | - | - 0 | | |
| (Grades K-1) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2004-05 | 1 | - | _ | - | | 1 | - | _ | _ | - | - 0 | | |
| (Grades 2–4) | 2003-04 | 1 | - | _ | - | | 1 | - | _ | _ | - | - 0 | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2004–05 | 1 | - | - | - | | 1 | - | _ | _ | - | - 0 | | |
| (Grades 2–4) | 2003-04 | 1 | - | _ | - | | 1 | - | _ | _ | - | - 0 | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2004–05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 5–6) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 5–6) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 7–8) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 7–8) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2004–05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 9-12) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 9-12) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------------|--------------|-----------------------|----|-----|-------|----------------------------|----|----|-----|-----|----------------------------|----|----|-----------------------|-----|--|--|
| | | Percenta scoring a | 0 | | | | | | | 5 | | | | Percenta scoring a | 5 | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 87 | 1% | 2% | 54% | 43% | 76 | 1% | 1% | 54% | 43% | 11 | 0% | 9% | 55% | 36% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|------------------------------------|---------|--------|--------------------------|----------------------------|------------------------------------|--------|--------|--------------------------|----------------------------|-----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentage students sc 55–64 | oring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| | All St | All Students | | | | | | | | |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004-05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School L. PEARL PALMER ELEMENTARY SCHOOL District BALDWINSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$12,575 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.