

The New York State School Report Card

School CHARLES W. BAKER HIGH SCHOOL District BALDWINSVILLE CENTRAL SCHOOL DISTRICT School ID 420901060007 Principal OLIVIA CAMBS Telephone (315) 638-6008 Grades 10-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	389	99%	96%	62%	374	99%	97%	64%	15	93%	80%	0%	
	2004–05	401	98%	93%	51%	348	99%	96%	57%	53	91%	77%	17%	
	2003-04	445	97%	91%	55%	379	99%	97%	63%	66	83%	56%	9%	
Mathematics A	2005–06	398	97%	96%	57%	335	100%	99%	64%	63	86%	78%	14%	
	2004–05	373	99%	97%	42%	330	100%	98%	45%	43	93%	86%	19%	
	2003-04	378	100%	97%	44%	330	100%	98%	48%	48	100%	94%	13%	
Mathematics B	2005–06	358	89%	76%	22%	348	89%	76%	23%	10	90%	70%	0%	
	2004–05	298	86%	72%	20%	280	86%	73%	22%	18	72%	61%	0%	
	2003-04	228	97%	92%	43%	217	98%	94%	44%	11	82%	55%	18%	
Global History	2005–06	508	93%	85%	40%	447	95%	90%	44%	61	79%	51%	8%	
and Geography	2004–05	475	95%	88%	41%	411	96%	91%	45%	64	84%	64%	14%	
	2003-04	451	93%	85%	39%	390	95%	90%	43%	61	79%	57%	11%	
U.S. History	2005–06	436	98%	94%	65%	381	98%	96%	71%	55	95%	82%	29%	
and Government	2004-05	419	96%	93%	60%	364	97%	95%	65%	55	89%	85%	27%	
	2003-04	406	99%	96%	65%	356	99%	97%	70%	50	96%	84%	30%	
Living Environment	2005–06	384	98%	94%	29%	330	99%	96%	32%	54	93%	80%	11%	
	2004-05	387	96%	91%	32%	326	98%	94%	34%	61	87%	75%	20%	
	2003-04	355	99%	96%	39%	300	99%	98%	43%	55	96%	87%	18%	
Physical Setting/	2005–06	39	79%	44%	5%	32	84%	50%	6%	7	57%	14%	0%	
Earth Science	2004-05	19	68%	42%	0%	14	71%	43%	0%	5	60%	40%	0%	
	2003-04	27	74%	48%	0%	21	81%	48%	0%	6	50%	50%	0%	
Physical Setting/Chemistry	2005–06	392	96%	82%	25%	373	96%	83%	25%	19	95%	68%	16%	
	2004-05	284	91%	72%	5%	266	90%	73%	6%	18	100%	67%	0%	
	2003-04	365	94%	76%	13%	340	95%	79%	14%	25	76%	48%	4%	
Physical Setting/Physics	2005–06	173	91%	81%	32%	169	-	-	_	4	-	-	_	
	2004–05	182	99%	94%	35%	179	-	-	_	3	-	-	-	
	2003-04	198	99%	95%	29%	189	99%	95%	30%	9	100%	89%	0%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		5			Total Tested		age of stuc at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	88	100%	99%	75%	88	100%	99%	75%	0				
	2004–05	78	100%	100%	77%	78	100%	100%	77%	0				
	2003-04	106	99%	99%	60%	101	99%	99%	63%	5	100%	100%	0%	
Comprehensive German	2005–06	31	100%	100%	81%	30	-	-	-	1	-	-	-	
	2004–05	39	100%	97%	72%	38	-	_	_	1	-	_	-	
	2003-04	17	100%	100%	65%	17	100%	100%	65%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	24	96%	92%	29%	23	-	_	-	1	-	_	-	
	2004–05	33	97%	97%	48%	31	-	_	_	2	-	_	-	
	2003-04	44	100%	98%	43%	42	-	_	_	2	_	_	-	
Comprehensive Spanish	2005–06	225	99%	98%	45%	218	99%	98%	45%	7	100%	100%	29%	
	2004-05	156	96%	92%	46%	149	96%	92%	47%	7	100%	100%	14%	
	2003-04	150	99%	98%	63%	143	99%	98%	64%	7	100%	100%	43%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	24	63%	0		24	63%	
	2004-05	1	-	0		1	-	
	2003-04	25	92%	2	-	23	_	
Science	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	5	100%	0		5	100%	
Reading	2005–06	6	83%	0		6	83%	
	2004-05	2	-	0		2	-	
	2003-04	23	91%	1	-	22	-	
Writing	2005–06	8	63%	0		8	63%	
	2004-05	4	-	0		4	-	
	2003-04	24	100%	1	-	23	-	
Global Studies	2005–06	10	30%	0		10	30%	
	2004-05	1	-	0		1	-	
	2003-04	5	0%	2	-	3	-	
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	0		0		0		
	2003-04	4	-	1	-	3	_	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	2	-	2	-	0		
	2004-05	5	100%	5	100%	0		
	2003-04	2	-	1	-	1	-	
German	2005–06	1	-	1	-	0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	_	1	-	0		
Spanish	2005–06	4	-	4	_	0		
	2004-05	3	-	3	-	0		
	2003-04	3	_	3	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				nts	Students with Disabilities					
		Total Tested		of student performar			Total Tested		t of studen performa		-	Total Tested			udents so rmance l	-	
			Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004–05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05						0					0					
(Grades 7-8)	2003-04						0					0					
Listening	2005-06						0					0					
and Speaking	2004-05		_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2003-04						0					0					
Reading	2005-06						0					0					
and Writing	2004-05		_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2003-04						0					0					

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-		

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	부 또 또 또 우 오 우 오 프 students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	443	5%	46%	40%		376	3%	48%	46%		67	15%	39%	9%	
U.S. History and Government	443	2%	31%	56%		376	2%	29%	63%		67	4%	40%	16%	
Science	443	2%	35%	58%		376	2%	32%	64%		67	1%	55%	21%	

New York State Alternate Assessments (NYSAA) 2005–06

	fstuden	ts scorin	q				
Number of students scoring at Level:							
1	2	3	4				
_	-	-	-				
_	-	-	-				
	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	389	100%	348	100%	41	100%	
	2004-05	387	100%	339	100%	48	100%	
	2003-04	406	100%	355	100%	51	100%	
Receiving a Regents Diploma	2005–06	357	92%	332	95%	25	61%	
	2004-05	347	90%	318	94%	29	60%	
	2003-04	354	87%	323	91%	31	61%	
Receiving a Regents Diploma	2005–06	226	58%	218	63%	8	20%	
with Advanced Designation	2004-05	225	58%	219	65%	6	13%	
	2003-04	0		0		0		
Receiving an	2005–06	11	N/A	0		11	N/A	
Individualized Education	2004–05	25	N/A	0		25	N/A	
Program (IEP) Diploma	2003-04	11	N/A	0		11	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	19	1%	10	1%	9	4%	
	2004-05	8	1%	6	1%	2	1%	
	2003-04	16	1%	14	1%	2	1%	
Entered Approved High	2005–06	31	2%	23	2%	8	4%	
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	50	4%	33	3%	17	8%	
	2004-05	45	3%	29	3%	16	7%	
	2003-04	32	2%	27	2%	5	2%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	242	62%	230	66%	12	29%	
To 2-year College	100	26%	82	24%	18	44%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	11	3%	9	3%	2	5%	
To Employment	30	8%	22	6%	8	20%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	3	1%	2	1%	1	2%	

7 More Information about the School

School CHARLES W. BAKER HIGH SCHOOL District BALDWINSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,575	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.