



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **FAYETTEVILLE-MANLIUS CENTRAL  
SCHOOL DISTRICT**

District ID **421001060000**

Superintendent **CORLISS KAISER**

Telephone **(315) 692-1200**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	368	98%	97%	73%	340	99%	99%	78%	28	93%	82%	7%
	2004-05	360	99%	97%	74%	325	100%	99%	79%	35	89%	80%	23%
	2003-04	376	100%	99%	80%	345	100%	99%	85%	31	100%	94%	32%
<b>Mathematics A</b>	2005-06	404	100%	99%	71%	370	100%	100%	73%	34	97%	94%	44%
	2004-05	389	100%	99%	66%	359	100%	100%	69%	30	97%	87%	27%
	2003-04	368	100%	98%	63%	339	100%	99%	66%	29	97%	93%	24%
<b>Mathematics B</b>	2005-06	329	91%	82%	32%	321	93%	83%	33%	8	38%	38%	13%
	2004-05	293	91%	79%	38%	288	91%	79%	39%	5	80%	80%	0%
	2003-04	348	93%	83%	37%	334	93%	83%	37%	14	93%	79%	21%
<b>Global History and Geography</b>	2005-06	424	97%	95%	72%	386	98%	96%	75%	38	89%	84%	37%
	2004-05	390	96%	92%	61%	353	97%	94%	66%	37	84%	73%	14%
	2003-04	366	98%	94%	67%	328	99%	96%	70%	38	87%	74%	37%
<b>U.S. History and Government</b>	2005-06	373	98%	97%	87%	345	99%	98%	89%	28	96%	86%	57%
	2004-05	359	99%	97%	76%	326	100%	99%	80%	33	88%	85%	42%
	2003-04	374	99%	97%	77%	343	99%	99%	80%	31	90%	77%	42%
<b>Living Environment</b>	2005-06	388	99%	97%	64%	357	99%	98%	66%	31	94%	87%	35%
	2004-05	395	98%	97%	66%	363	99%	98%	70%	32	88%	88%	22%
	2003-04	344	100%	99%	65%	312	100%	99%	68%	32	100%	100%	28%
<b>Physical Setting/Earth Science</b>	2005-06	359	99%	96%	71%	346	99%	97%	71%	13	100%	92%	54%
	2004-05	401	96%	92%	65%	367	97%	94%	68%	34	85%	74%	32%
	2003-04	401	97%	92%	59%	369	98%	94%	63%	32	88%	66%	9%
<b>Physical Setting/Chemistry</b>	2005-06	331	100%	95%	51%	325	100%	95%	51%	6	100%	100%	33%
	2004-05	272	100%	98%	49%	263	100%	98%	49%	9	100%	100%	44%
	2003-04	336	99%	94%	43%	322	99%	94%	43%	14	100%	93%	36%
<b>Physical Setting/Physics</b>	2005-06	189	96%	92%	51%	185	–	–	–	4	–	–	–
	2004-05	195	97%	93%	52%	189	97%	93%	52%	6	100%	100%	33%
	2003-04	151	99%	93%	40%	150	–	–	–	1	–	–	–

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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	53	100%	100%	85%	53	100%	100%	85%	0			
	2004-05	72	99%	99%	64%	72	99%	99%	64%	0			
	2003-04	59	100%	100%	68%	57	-	-	-	2	-	-	-
<b>Comprehensive German</b>	2005-06	20	100%	100%	100%	20	100%	100%	100%	0			
	2004-05	12	100%	100%	100%	12	100%	100%	100%	0			
	2003-04	25	100%	100%	88%	25	100%	100%	88%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	47	100%	100%	91%	46	-	-	-	1	-	-	-
	2004-05	55	100%	100%	93%	54	-	-	-	1	-	-	-
	2003-04	42	100%	100%	98%	41	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	161	100%	99%	70%	158	-	-	-	3	-	-	-
	2004-05	149	100%	100%	77%	148	-	-	-	1	-	-	-
	2003-04	168	100%	100%	81%	162	100%	100%	81%	6	100%	100%	67%

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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	4	–	0		4	–
<b>Science</b>	2005-06	0		0		0	
	2004-05	3	–	0		3	–
	2003-04	0		0		0	
<b>Reading</b>	2005-06	4	–	1	–	3	–
	2004-05	0		0		0	
	2003-04	3	–	1	–	2	–
<b>Writing</b>	2005-06	4	–	1	–	3	–
	2004-05	0		0		0	
	2003-04	2	–	1	–	1	–
<b>Global Studies</b>	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	5	100%	0		5	100%
<b>U.S. History and Government</b>	2005-06	3	–	2	–	1	–
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	

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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	47	100%	47	100%	0	
	2004-05	47	100%	47	100%	0	
	2003-04	37	100%	37	100%	0	
<b>German</b>	2005-06	19	95%	18	-	1	-
	2004-05	23	100%	23	100%	0	
	2003-04	21	100%	21	100%	0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	31	100%	31	100%	0	
	2004-05	64	100%	64	100%	0	
	2003-04	50	100%	50	100%	0	
<b>Spanish</b>	2005-06	67	100%	67	100%	0	
	2004-05	78	100%	78	100%	0	
	2003-04	96	100%	94	-	2	-

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District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	15	13%	0%	47%	40%	15	13%	0%	47%	40%	0				
	2004-05	10	0%	40%	10%	50%	10	0%	40%	10%	50%	0				
	2003-04	13	0%	8%	46%	46%	13	0%	8%	46%	46%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	15	47%	7%	33%	13%	15	47%	7%	33%	13%	0				
	2004-05	10	30%	20%	30%	20%	10	30%	20%	30%	20%	0				
	2003-04	13	31%	8%	31%	31%	13	31%	8%	31%	31%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	14	7%	7%	7%	79%	14	7%	7%	7%	79%	0				
	2004-05	23	0%	17%	30%	52%	23	0%	17%	30%	52%	0				
	2003-04	24	0%	4%	29%	67%	24	0%	4%	29%	67%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	14	14%	21%	36%	29%	14	14%	21%	36%	29%	0				
	2004-05	23	9%	26%	35%	30%	23	9%	26%	35%	30%	0				
	2003-04	24	0%	42%	38%	21%	24	0%	42%	38%	21%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	10	0%	20%	10%	70%	10	0%	20%	10%	70%	0				
	2004-05	9	0%	0%	11%	89%	8	-	-	-	-	1	-	-	-	-
	2003-04	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
	2004-05	9	0%	22%	22%	56%	8	-	-	-	-	1	-	-	-	-
	2003-04	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	6	0%	0%	67%	33%	4	-	-	-	-	2	-	-	-	-
	2004-05	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	6	0%	50%	33%	17%	4	-	-	-	-	2	-	-	-	-
	2004-05	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2004-05	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
	2003-04	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
	2004-05	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0				
	2003-04	9	0%	44%	56%	0%	9	0%	44%	56%	0%	0				

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District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	360	2%	2%	40%	56%	331	1%	1%	39%	60%	29	14%	17%	52%	17%
<b>Middle Level</b>	390	0%	6%	30%	63%	354	0%	3%	28%	68%	36	0%	36%	50%	14%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	396	2%	27%	63%		363	1%	26%	66%		33	12%	36%	21%	
<b>U.S. History and Government</b>	396	1%	19%	71%		363	1%	18%	75%		33	6%	30%	27%	
<b>Science</b>	396	1%	25%	69%		363	1%	23%	73%		33	0%	52%	21%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	341	100%	324	100%	17	100%
	2004-05	356	100%	331	100%	25	100%
	2003-04	298	100%	267	100%	31	100%
<b>Receiving a Regents Diploma</b>	2005-06	325	95%	310	96%	15	88%
	2004-05	332	93%	313	95%	19	76%
	2003-04	229	77%	220	82%	9	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	227	67%	223	69%	4	24%
	2004-05	257	72%	249	75%	8	32%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	9	N/A	0		9	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	11	1%	7	0%	4	3%
	2004-05	6	0%	4	0%	2	1%
	2003-04	10	1%	6	0%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	6	0%	2	0%	4	3%
	2004-05	6	0%	4	0%	2	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	17	1%	9	1%	8	6%
	2004-05	13	1%	9	1%	4	2%
	2003-04	14	1%	8	1%	6	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	288	84%	277	85%	11	65%
<b>To 2-year College</b>	47	14%	41	13%	6	35%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	4	1%	4	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$13,427

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.