



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **MARCELLUS HIGH SCHOOL**  
 District **MARCELLUS CENTRAL SCHOOL  
DISTRICT**  
 School ID **421101060003**  
 Principal **JOHN DURKEE**  
 Telephone **(315) 673-0296**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	159	99%	96%	60%	152	99%	97%	62%	7	100%	86%	14%
	2004-05	172	97%	89%	42%	159	97%	89%	46%	13	100%	85%	0%
	2003-04	162	98%	94%	51%	142	99%	97%	58%	20	95%	75%	5%
<b>Mathematics A</b>	2005-06	185	99%	99%	66%	169	100%	100%	71%	16	88%	88%	13%
	2004-05	151	100%	99%	40%	146	100%	99%	42%	5	100%	100%	0%
	2003-04	169	100%	100%	35%	156	100%	100%	37%	13	100%	100%	8%
<b>Mathematics B</b>	2005-06	125	91%	76%	31%	124	-	-	-	1	-	-	-
	2004-05	108	88%	75%	21%	106	-	-	-	2	-	-	-
	2003-04	16	69%	25%	0%	16	69%	25%	0%	0			
<b>Global History and Geography</b>	2005-06	185	99%	93%	64%	168	100%	95%	68%	17	94%	76%	18%
	2004-05	152	97%	94%	56%	145	98%	95%	58%	7	86%	71%	14%
	2003-04	173	98%	94%	55%	157	98%	95%	59%	16	94%	88%	13%
<b>U.S. History and Government</b>	2005-06	159	100%	96%	69%	151	100%	96%	71%	8	100%	88%	38%
	2004-05	169	96%	92%	60%	156	96%	91%	61%	13	100%	100%	46%
	2003-04	162	98%	96%	62%	145	97%	97%	64%	17	100%	94%	41%
<b>Living Environment</b>	2005-06	165	100%	99%	44%	154	100%	100%	47%	11	100%	82%	0%
	2004-05	151	100%	92%	44%	141	100%	96%	47%	10	100%	30%	0%
	2003-04	166	98%	95%	36%	155	98%	95%	38%	11	100%	91%	9%
<b>Physical Setting/Earth Science</b>	2005-06	205	96%	89%	45%	182	97%	93%	51%	23	83%	57%	0%
	2004-05	185	94%	85%	37%	172	95%	87%	40%	13	85%	69%	8%
	2003-04	152	98%	94%	51%	146	98%	94%	52%	6	100%	100%	33%
<b>Physical Setting/Chemistry</b>	2005-06	117	99%	91%	32%	115	-	-	-	2	-	-	-
	2004-05	130	95%	91%	28%	125	96%	91%	30%	5	80%	80%	0%
	2003-04	130	99%	90%	32%	119	99%	93%	34%	11	100%	55%	9%
<b>Physical Setting/Physics</b>	2005-06	63	89%	75%	19%	63	89%	75%	19%	0			
	2004-05	38	100%	87%	26%	36	-	-	-	2	-	-	-
	2003-04	22	95%	73%	0%	21	-	-	-	1	-	-	-

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School **MARCELLUS HIGH SCHOOL** District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	26	100%	100%	88%	26	100%	100%	88%	0			
	2004-05	25	100%	100%	84%	25	100%	100%	84%	0			
	2003-04	36	100%	100%	86%	36	100%	100%	86%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	96	100%	100%	71%	95	-	-	-	1	-	-	-
	2004-05	82	100%	100%	74%	81	-	-	-	1	-	-	-
	2003-04	89	100%	100%	75%	83	100%	100%	80%	6	100%	100%	17%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	12	83%	0		12	83%
	2004-05	9	44%	0		9	44%
	2003-04	15	73%	2	–	13	–
<b>Science</b>	2005-06	9	89%	0		9	89%
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
<b>Reading</b>	2005-06	5	100%	0		5	100%
	2004-05	16	81%	0		16	81%
	2003-04	17	47%	0		17	47%
<b>Writing</b>	2005-06	6	100%	0		6	100%
	2004-05	14	93%	0		14	93%
	2003-04	18	67%	0		18	67%
<b>Global Studies</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	2	–	0		2	–
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	179	1%	36%	55%		171	1%	37%	57%		8	0%	13%	0%	
<b>U.S. History and Government</b>	179	1%	33%	55%		171	1%	34%	58%		8	0%	13%	0%	
<b>Science</b>	179	1%	42%	51%		171	1%	43%	53%		8	13%	25%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	158	100%	156	100%	2	100%
	2004-05	153	100%	138	100%	15	100%
	2003-04	137	100%	118	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	150	95%	150	96%	0	
	2004-05	141	92%	130	94%	11	73%
	2003-04	100	73%	94	80%	6	32%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	92	58%	92	59%	0	
	2004-05	94	61%	90	65%	4	27%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	9	N/A	0		9	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	7	1%	6	1%	1	2%
	2004-05	6	1%	3	0%	3	4%
	2003-04	4	1%	4	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	7	1%	5	1%	2	3%
	2004-05	0		0		0	
	2003-04	1	0%	0		1	1%
<b>Total Noncompleters</b>	2005-06	14	2%	11	2%	3	5%
	2004-05	12	2%	8	1%	4	5%
	2003-04	8	1%	6	1%	2	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	91	58%	91	58%	0	
<b>To 2-year College</b>	55	35%	55	35%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	2%	3	2%	0	
<b>To Employment</b>	7	4%	5	3%	2	100%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

School **MARCELLUS HIGH SCHOOL** District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Financial Information

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<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$10,786
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.