



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **LIVERPOOL CENTRAL SCHOOL
DISTRICT**

District ID **421501060000**

Superintendent **JANICE MATOUSEK**

Telephone **(315) 622-7125**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	666	93%	86%	35%	573	97%	92%	41%	93	68%	53%	2%
	2004-05	592	90%	79%	28%	509	95%	84%	33%	83	57%	43%	2%
	2003-04	665	91%	84%	45%	563	96%	90%	51%	102	65%	52%	15%
Mathematics A	2005-06	651	97%	92%	46%	567	99%	95%	52%	84	85%	70%	6%
	2004-05	657	95%	87%	33%	561	98%	93%	38%	96	72%	54%	3%
	2003-04	628	96%	91%	40%	573	98%	93%	43%	55	76%	64%	13%
Mathematics B	2005-06	378	84%	72%	21%	368	84%	73%	22%	10	90%	50%	0%
	2004-05	455	79%	65%	10%	432	79%	66%	11%	23	65%	43%	0%
	2003-04	325	89%	74%	22%	309	89%	75%	23%	16	81%	56%	6%
Global History and Geography	2005-06	655	90%	82%	39%	559	93%	87%	44%	96	73%	54%	11%
	2004-05	665	95%	83%	35%	565	96%	86%	39%	100	88%	62%	12%
	2003-04	699	89%	80%	34%	604	92%	83%	39%	95	75%	61%	6%
U.S. History and Government	2005-06	672	97%	92%	64%	585	98%	95%	67%	87	90%	75%	38%
	2004-05	585	92%	86%	47%	518	95%	89%	52%	67	70%	60%	13%
	2003-04	636	94%	86%	48%	547	97%	90%	52%	89	79%	62%	21%
Living Environment	2005-06	649	96%	91%	30%	568	98%	94%	33%	81	84%	72%	7%
	2004-05	667	97%	90%	23%	577	98%	93%	26%	90	87%	70%	6%
	2003-04	587	97%	89%	21%	521	98%	92%	23%	66	88%	64%	3%
Physical Setting/Earth Science	2005-06	594	95%	88%	44%	516	97%	91%	48%	78	82%	69%	23%
	2004-05	672	92%	85%	39%	572	95%	90%	43%	100	77%	56%	16%
	2003-04	756	92%	84%	36%	660	93%	86%	39%	96	83%	69%	16%
Physical Setting/Chemistry	2005-06	435	96%	80%	21%	407	97%	82%	22%	28	79%	46%	7%
	2004-05	391	94%	72%	12%	377	94%	72%	12%	14	93%	71%	7%
	2003-04	459	91%	69%	14%	430	92%	70%	14%	29	72%	59%	0%
Physical Setting/Physics	2005-06	3	–	–	–	3	–	–	–	0	–	–	–
	2004-05	4	–	–	–	3	–	–	–	1	–	–	–
	2003-04	0				0				0			

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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	98	98%	96%	54%	96	-	-	-	2	-	-	-
	2004-05	110	99%	97%	62%	109	-	-	-	1	-	-	-
	2003-04	76	100%	100%	54%	75	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	14	93%	86%	21%	14	93%	86%	21%	0			
	2004-05	23	100%	96%	30%	22	-	-	-	1	-	-	-
	2003-04	13	100%	100%	69%	13	100%	100%	69%	0			
Comprehensive Spanish	2005-06	344	99%	97%	51%	336	100%	98%	53%	8	88%	88%	0%
	2004-05	365	98%	95%	64%	356	98%	95%	65%	9	100%	100%	11%
	2003-04	315	95%	90%	55%	309	95%	91%	56%	6	83%	67%	17%

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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	33	94%	0		33	94%
	2004-05	32	94%	3	–	29	–
	2003-04	37	86%	2	–	35	–
Science	2005-06	8	50%	0		8	50%
	2004-05	12	67%	1	–	11	–
	2003-04	11	82%	1	–	10	–
Reading	2005-06	11	91%	0		11	91%
	2004-05	20	65%	1	–	19	–
	2003-04	25	88%	1	–	24	–
Writing	2005-06	12	100%	0		12	100%
	2004-05	22	91%	2	–	20	–
	2003-04	31	77%	1	–	30	–
Global Studies	2005-06	24	8%	1	–	23	–
	2004-05	9	0%	2	–	7	–
	2003-04	28	46%	3	–	25	–
U.S. History and Government	2005-06	13	38%	2	–	11	–
	2004-05	21	33%	3	–	18	–
	2003-04	20	60%	0		20	60%

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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	101	95%	101	95%	0	
	2004-05	128	95%	122	95%	6	100%
	2003-04	167	95%	160	94%	7	100%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	1	-	1	-	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	457	96%	457	96%	0	
	2004-05	388	96%	362	97%	26	81%
	2003-04	419	92%	398	93%	21	71%

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District LIVERPOOL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	39	0%	26%	64%	10%	36	-	-	-	-	3	-	-	-	-
	2004-05	35	0%	34%	23%	43%	33	-	-	-	-	2	-	-	-	-
	2003-04	35	0%	9%	26%	66%	31	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	39	21%	44%	28%	8%	36	-	-	-	-	3	-	-	-	-
	2004-05	35	26%	29%	20%	26%	33	-	-	-	-	2	-	-	-	-
	2003-04	35	11%	11%	46%	31%	31	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	17	0%	0%	47%	53%	16	-	-	-	-	1	-	-	-	-
	2004-05	33	0%	0%	27%	73%	31	-	-	-	-	2	-	-	-	-
	2003-04	32	3%	3%	16%	78%	28	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	17	0%	18%	29%	53%	16	-	-	-	-	1	-	-	-	-
	2004-05	33	0%	6%	45%	48%	31	-	-	-	-	2	-	-	-	-
	2003-04	32	3%	34%	28%	34%	28	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	7	0%	0%	14%	86%	5	-	-	-	-	2	-	-	-	-
	2004-05	7	0%	14%	0%	86%	6	-	-	-	-	1	-	-	-	-
	2003-04	11	0%	18%	27%	55%	11	0%	18%	27%	55%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	7	0%	0%	43%	57%	5	-	-	-	-	2	-	-	-	-
	2004-05	7	0%	14%	43%	43%	6	-	-	-	-	1	-	-	-	-
	2003-04	11	9%	18%	55%	18%	11	9%	18%	55%	18%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	7	0%	14%	57%	29%	6	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0	-	-	-	-
	2003-04	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	7	0%	43%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	-	-	-	-
	2003-04	10	0%	10%	70%	20%	10	0%	10%	70%	20%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	11	0%	18%	18%	64%	11	0%	18%	18%	64%	0	-	-	-	-
	2004-05	19	0%	11%	53%	37%	19	0%	11%	53%	37%	0	-	-	-	-
	2003-04	10	0%	0%	90%	10%	10	0%	0%	90%	10%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0	-	-	-	-
	2004-05	20	0%	10%	55%	35%	20	0%	10%	55%	35%	0	-	-	-	-
	2003-04	10	0%	30%	70%	0%	10	0%	30%	70%	0%	0	-	-	-	-

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District LIVERPOOL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	631	5%	7%	50%	38%	520	2%	5%	49%	44%	111	16%	17%	57%	10%
Middle Level	660	2%	25%	51%	22%	551	1%	21%	53%	25%	109	6%	49%	41%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	634	6%	38%	37%		547	6%	38%	41%		87	9%	37%	8%	
U.S. History and Government	634	5%	35%	40%		547	5%	35%	44%		87	7%	32%	13%	
Science	634	5%	43%	40%		547	4%	43%	45%		87	8%	44%	14%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	5	0	0	0	5
Secondary Level					
Social Studies	7	0	0	0	7
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District LIVERPOOL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	503	100%	458	100%	45	100%
	2004-05	532	100%	472	100%	60	100%
	2003-04	538	100%	481	100%	57	100%
Receiving a Regents Diploma	2005-06	427	85%	399	87%	28	62%
	2004-05	467	88%	432	92%	35	58%
	2003-04	365	68%	353	73%	12	21%
Receiving a Regents Diploma with Advanced Designation	2005-06	269	53%	262	57%	7	16%
	2004-05	287	54%	275	58%	12	20%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A
	2004-05	18	N/A	0		18	N/A
	2003-04	14	N/A	0		14	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	54	2%	47	2%	7	2%
	2004-05	79	3%	63	3%	16	3%
	2003-04	43	2%	38	2%	5	1%
Entered Approved High School Equivalency Preparation Program	2005-06	50	2%	35	1%	15	3%
	2004-05	11	0%	7	0%	4	1%
	2003-04	19	1%	12	1%	7	2%
Total Noncompleters	2005-06	104	4%	82	4%	22	5%
	2004-05	153	5%	113	5%	40	9%
	2003-04	88	3%	69	3%	19	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	251	50%	240	52%	11	24%
To 2-year College	200	40%	179	39%	21	47%
To Other Post-secondary	7	1%	4	1%	3	7%
To the Military	10	2%	8	2%	2	4%
To Employment	35	7%	27	6%	8	18%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,547
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.