

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School CHESTNUT HILL MIDDLE SCHOOL
District LIVERPOOL CENTRAL SCHOOL
DISTRICT
School ID 421501060002
Principal SCOTT KRELL
Telephone (315) 453-0245
Grades 7-8

Regents Exams

•		All St	udents			Genei	General-Education Students			Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	31	97%	31	97%	0		
	2004-05	31	94%	28	_	3	_	
	2003-04	27	100%	25	_	2	_	
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	116	95%	116	95%	0		
	2004-05	79	96%	71	99%	8	75%	
	2003-04	84	92%	78	94%	6	67%	

NOTE

English as a Second Language Achievement Test

District LIVERPOOL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts scor	ing	Total	Percer	nt of stu	udents so	oring	
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in eacl	າ perfo	rmance	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	7	0%	14%	57%	29%	6	-	-	-	-	1	-	-	-	_	-
2004-05	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0					
2003-04	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0					
2005-06	7	0%	43%	29%	29%	6	-	-	_	_	1	-	-	_	_	_
2004-05	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0					
2003-04	8	0%	13%	75%	13%	8	0%	13%	75%	13%	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2005-06 O 2003-04 O 2005-06 O 2004-05 O 2004-05 O 2004-05 O 2004-05 O 2005-06 O 2004-05 O 2003-04 O 2005-06 7 2004-05 8 2005-06 7 2004-05 8 2003-04 8 2005-06 7 2004-05 8 2005-06 0 2004-05 8 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent in each i	Tested Fester F	Total Percent of students scot Tested In each Percent Percent	Total Tested Percent of students scoring in each performance level: 2005-06 0 Prof. 2004-05 0 Prof. 2005-06 0 Prof. 2005-06 </td <td> Total Percent of students scottle Tested Tested In each performs Internation Internat</td> <td> Total Percent of students scoring in each performance levels Tested In each performance Tested In each per</td> <td>Total Percent of students source levels in each performance levels</td> <td> Tested Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels </td> <td> Total Percent of students source Tested In each performance Incident Percent Perce</td> <td> Total Percent of students secting Tested In each performance level In each performance In</td> <td> Total Percent of students scoring in each performance levels Tested Te</td> <td> Total Percent of students Surface Tested In each performance Surface Sur</td> <td> Total Percent of students scoring Total Percent of students s</td> <td> Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Percent of students scor</td>	Total Percent of students scottle Tested Tested In each performs Internation Internat	Total Percent of students scoring in each performance levels Tested In each performance Tested In each per	Total Percent of students source levels in each performance levels	Tested Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels Percent of Students Scoring in each performance levels	Total Percent of students source Tested In each performance Incident Percent Perce	Total Percent of students secting Tested In each performance level In each performance In	Total Percent of students scoring in each performance levels Tested Te	Total Percent of students Surface Tested In each performance Surface Sur	Total Percent of students scoring Total Percent of students s	Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Percent of students scor

NOTE

Other Assessments

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	General-Education St				Stude	Students with Disabilities					
		Percenta scoring	-			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of st Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	172	2%	37%	50%	11%	139	1%	32%	54%	13%	33	6%	58%	33%	3%		

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				Gene	eral-Educ	ation St	tudents		Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	N/A	1	N/A	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	1	N/A	1	N/A	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School CHESTNUT HILL MIDDLE SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,547	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.