



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **LIVERPOOL HIGH SCHOOL**
District **LIVERPOOL CENTRAL SCHOOL
DISTRICT**
School ID **421501060011**
Principal **TERRY HELMER**
Telephone **(315) 453-1500**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	664	93%	86%	36%	571	97%	92%	41%	93	68%	53%	2%
	2004-05	592	90%	79%	28%	509	95%	84%	33%	83	57%	43%	2%
	2003-04	665	91%	84%	45%	563	96%	90%	51%	102	65%	52%	15%
Mathematics A	2005-06	651	97%	92%	46%	567	99%	95%	52%	84	85%	70%	6%
	2004-05	657	95%	87%	33%	561	98%	93%	38%	96	72%	54%	3%
	2003-04	628	96%	91%	40%	573	98%	93%	43%	55	76%	64%	13%
Mathematics B	2005-06	378	84%	72%	21%	368	84%	73%	22%	10	90%	50%	0%
	2004-05	455	79%	65%	10%	432	79%	66%	11%	23	65%	43%	0%
	2003-04	325	89%	74%	22%	309	89%	75%	23%	16	81%	56%	6%
Global History and Geography	2005-06	653	91%	83%	39%	557	94%	87%	44%	96	73%	54%	11%
	2004-05	665	95%	83%	35%	565	96%	86%	39%	100	88%	62%	12%
	2003-04	699	89%	80%	34%	604	92%	83%	39%	95	75%	61%	6%
U.S. History and Government	2005-06	671	97%	92%	64%	585	98%	95%	67%	86	90%	76%	38%
	2004-05	585	92%	86%	47%	518	95%	89%	52%	67	70%	60%	13%
	2003-04	636	94%	86%	48%	547	97%	90%	52%	89	79%	62%	21%
Living Environment	2005-06	648	96%	91%	30%	567	98%	94%	33%	81	84%	72%	7%
	2004-05	667	97%	90%	23%	577	98%	93%	26%	90	87%	70%	6%
	2003-04	587	97%	89%	21%	521	98%	92%	23%	66	88%	64%	3%
Physical Setting/ Earth Science	2005-06	594	95%	88%	44%	516	97%	91%	48%	78	82%	69%	23%
	2004-05	672	92%	85%	39%	572	95%	90%	43%	100	77%	56%	16%
	2003-04	756	92%	84%	36%	660	93%	86%	39%	96	83%	69%	16%
Physical Setting/Chemistry	2005-06	435	96%	80%	21%	407	97%	82%	22%	28	79%	46%	7%
	2004-05	391	94%	72%	12%	377	94%	72%	12%	14	93%	71%	7%
	2003-04	459	91%	69%	14%	430	92%	70%	14%	29	72%	59%	0%
Physical Setting/Physics	2005-06	3	—	—	—	3	—	—	—	0	—	—	—
	2004-05	4	—	—	—	3	—	—	—	1	—	—	—
	2003-04	0				0				0			

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	98	98%	96%	54%	96	—	—	—	2	—	—	—
	2004-05	110	99%	97%	62%	109	—	—	—	1	—	—	—
	2003-04	76	100%	100%	54%	75	—	—	—	1	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	14	93%	86%	21%	14	93%	86%	21%	0			
	2004-05	23	100%	96%	30%	22	—	—	—	1	—	—	—
	2003-04	13	100%	100%	69%	13	100%	100%	69%	0			
Comprehensive Spanish	2005-06	344	99%	97%	51%	336	100%	98%	53%	8	88%	88%	0%
	2004-05	365	98%	95%	64%	356	98%	95%	65%	9	100%	100%	11%
	2003-04	315	95%	90%	55%	309	95%	91%	56%	6	83%	67%	17%

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	33	94%	0		33	94%
	2004-05	32	94%	3	—	29	—
	2003-04	37	86%	2	—	35	—
Science	2005-06	8	50%	0		8	50%
	2004-05	12	67%	1	—	11	—
	2003-04	11	82%	1	—	10	—
Reading	2005-06	10	90%	0		10	90%
	2004-05	20	65%	1	—	19	—
	2003-04	25	88%	1	—	24	—
Writing	2005-06	12	100%	0		12	100%
	2004-05	22	91%	2	—	20	—
	2003-04	31	77%	1	—	30	—
Global Studies	2005-06	23	4%	1	—	22	—
	2004-05	9	0%	2	—	7	—
	2003-04	28	46%	3	—	25	—
U.S. History and Government	2005-06	12	33%	2	—	10	—
	2004-05	21	33%	3	—	18	—
	2003-04	20	60%	0		20	60%

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	30	100%	30	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	11	0%	18%	18%	64%	11	0%	18%	18%	64%	0				
	2004-05	19	0%	11%	53%	37%	19	0%	11%	53%	37%	0				
	2003-04	10	0%	0%	90%	10%	10	0%	0%	90%	10%	0				
Reading and Writing (Grades 9-12)	2005-06	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0				
	2004-05	20	0%	10%	55%	35%	20	0%	10%	55%	35%	0				
	2003-04	10	0%	30%	70%	0%	10	0%	30%	70%	0%	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	632	6%	38%	37%		546	6%	38%	42%		86	9%	37%	8%	
U.S. History and Government	632	5%	35%	40%		546	5%	35%	44%		86	6%	33%	13%	
Science	632	5%	43%	41%		546	4%	43%	45%		86	7%	44%	14%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		5	0	0	0	5
Science		4	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	503	100%	458	100%	45	100%
	2004-05	532	100%	472	100%	60	100%
	2003-04	538	100%	481	100%	57	100%
Receiving a Regents Diploma	2005-06	427	85%	399	87%	28	62%
	2004-05	467	88%	432	92%	35	58%
	2003-04	365	68%	353	73%	12	21%
Receiving a Regents Diploma with Advanced Designation	2005-06	269	53%	262	57%	7	16%
	2004-05	287	54%	275	58%	12	20%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A
	2004-05	18	N/A	0		18	N/A
	2003-04	14	N/A	0		14	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	53	2%	46	2%	7	2%
	2004-05	79	3%	63	3%	16	3%
	2003-04	43	2%	38	2%	5	1%
Entered Approved High School Equivalency Preparation Program	2005-06	50	2%	35	2%	15	3%
	2004-05	11	0%	7	0%	4	1%
	2003-04	19	1%	12	1%	7	2%
Total Noncompleters	2005-06	103	4%	81	3%	22	5%
	2004-05	153	5%	113	5%	40	9%
	2003-04	88	3%	69	3%	19	4%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		251	50%	240	52%	11	24%
To 2-year College		200	40%	179	39%	21	47%
To Other Post-secondary		7	1%	4	1%	3	7%
To the Military		10	2%	8	2%	2	4%
To Employment		35	7%	27	6%	8	18%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **LIVERPOOL HIGH SCHOOL** District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,547
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.