

The New York State District Report Card

District SKANEATELES CENTRAL SCHOOL DISTRICT District ID 421601060000 Superintendent PHILIP D'ANGELO Telephone (315) 291-2221 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stu		
			55	65	85	lesteu	55	65	85		55	65	85	
Comprehensive English	2005-06	128	100%	100%	80%	124	_	_	_	4	_	_	_	
eeniprenensite =nguisn	2004-05		98%	95%	73%	116		95%	78%	12	100%	100%	25%	
	2003-04		100%	99%	72%	153	100%	99%	75%	10	100%	100%	20%	
Mathematics A	2005-06		100%	99%	68%	153	100%	99%	70%	8	100%	88%	25%	
	2004-05		100%	100%	62%	122	100%	100%	64%	5	100%	100%	20%	
	2003-04	134	100%	99%	71%	121	100%	99%	74%	13	100%	100%	46%	
Mathematics B	2005-06	88	99%	97%	39%	84	-	_	_	4	-	_	_	
	2004–05	101	100%	96%	60%	100	_	_	_	1	_	_	_	
	2003-04	43	100%	100%	91%	43	100%	100%	91%	0				
Global History	2005–06	146	97%	92%	47%	140	97%	92%	47%	6	100%	83%	33%	
and Geography	2004–05	127	99%	97%	69%	123	-	-	_	4	-	-	-	
	2003-04	0				0				0				
U.S. History	2005–06	125	100%	98%	83%	122	-	-	-	3	-	-	-	
and Government	2004–05	130	98%	95%	75%	118	98%	95%	77%	12	100%	92%	58%	
	2003-04	163	99%	98%	79%	153	99%	98%	80%	10	100%	100%	60%	
Living Environment	2005–06	144	100%	100%	48%	137	100%	100%	48%	7	100%	100%	43%	
	2004–05	126	100%	100%	54%	122	-	_	-	4	-	_	-	
	2003-04	119	100%	99%	72%	110	100%	99%	75%	9	100%	100%	33%	
Physical Setting/	2005–06	138	99%	99%	78%	129	99%	98%	78%	9	100%	100%	67%	
Earth Science	2004–05	140	99%	98%	60%	132	99%	98%	61%	8	100%	88%	50%	
	2003-04	131	100%	100%	65%	125	100%	100%	63%	6	100%	100%	100%	
Physical Setting/Chemistry	2005–06	115	99%	94%	29%	114	-	-	-	1	-	-	-	
	2004–05	107	100%	97%	33%	102	100%	97%	32%	5	100%	100%	40%	
	2003-04	130	100%	95%	32%	128	-	-	-	2	-	-	-	
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	2	-	-	-	2	-	-	-	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	24	100%	100%	67%	24	100%	100%	67%	0				
	2004–05	26	100%	100%	81%	26	100%	100%	81%	0				
	2003-04	44	100%	100%	68%	44	100%	100%	68%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	9	100%	100%	78%	9	100%	100%	78%	0				
	2004–05	17	100%	100%	100%	17	100%	100%	100%	0				
	2003-04	18	94%	94%	89%	18	94%	94%	89%	0				
Comprehensive Spanish	2005–06	83	99%	98%	46%	82	-	-	-	1	-	_	-	
	2004-05	57	100%	96%	58%	55	-	-	_	2	-	-	-	
	2003-04	62	100%	100%	69%	62	100%	100%	69%	0				

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District SKANEATELES CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	3	-	0		3	-
	2003-04	1	-	0		1	-
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	1	-	0		1	-
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	1	-	0		1	-
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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District SKANEATELES CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	10	100%	9	-	1	-	
	2004-05	12	100%	12	100%	0		
	2003-04	15	100%	15	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	27	100%	27	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	89	99%	89	99%	0		
	2004-05	64	100%	60	-	4	_	
	2003-04	56	100%	56	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested		of studen performar		5	Total Tested		t of studer performa		5	Total Tested			dents sco mance le	5
			Begin.	Interm. A	٨dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	1	_	-	_	_	1	_	-	_	_	0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	-				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	1%	0%	46%	53%	123	0%	0%	44%	56%	12	8%	0%	67%	25%
Middle Level	155	1%	5%	34%	60%	141	0%	1%	33%	66%	14	7%	43%	50%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	130	2%	20%	72%		117	2%	17%	77%		13	0%	46%	31%	
U.S. History and Government	130	4%	18%	74%		117	3%	17%	77%		13	8%	23%	46%	
Science	130	2%	18%	76%		117	2%	15%	80%		13	0%	38%	38%	

New York State Alternate Assessments (NYSAA) 2005–06

			All Students								
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
1	-	-	-	-							
0											
0											
	0 1 0	Tested at Level: 1 0 1 - 0	Tested at Level: 1 2 0 - - 0 - - 0 - -	Tested at Level: 1 2 3 0 - - - 1 - - - - 0 - - - -							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District SKANEATELES CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	123	100%	110	100%	13	100%
	2004-05	165	100%	155	100%	10	100%
	2003-04	137	100%	133	100%	4	100%
Receiving a Regents Diploma	2005–06	117	95%	108	98%	9	69%
	2004-05	159	96%	150	97%	9	90%
	2003-04	123	90%	121	91%	2	50%
Receiving a Regents Diploma	2005–06	90	73%	86	78%	4	31%
with Advanced Designation	2004-05	110	67%	108	70%	2	20%
	2003-04	0		0		0	
Receiving an	2005–06	2	N/A	0		2	N/A
Individualized Education	2004–05	2	N/A	0		2	N/A
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	2	0%	2	0%	0		
	2003-04	7	1%	7	1%	0		
Entered Approved High	2005–06	5	1%	5	1%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	1%	5	1%	0		
	2004-05	3	1%	3	1%	0		
	2003-04	14	2%	13	2%	1	2%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	88	72%	84	76%	4	31%	
To 2-year College	18	15%	13	12%	5	38%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	6	5%	5	5%	1	8%	
To Adult Services	0		0		0		
To Other Known Plans	7	6%	7	6%	0		
Plan Unknown	3	2%	0		3	23%	

7 More Information about the District

District SKANEATELES CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,845	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0	•	•
Completed and had Course Average of 75% or more	0		•
Completed and Attained a HS Diploma or Equivalent	0	•	
Completed and Whose Status is Known	0	•	•
Completed and Were Successfully Placed	0	•	
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.