



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **SYRACUSE CITY SCHOOL DISTRICT**  
District ID **421800010000**  
Superintendent **DANIEL LOWENGARD**  
Telephone **(315) 435-4161**  
Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	1047	86%	69%	20%	843	89%	74%	24%	204	75%	51%	7%
	2004-05	1921	88%	74%	30%	1605	92%	79%	34%	316	67%	47%	6%
	2003-04	1462	85%	70%	25%	1205	89%	75%	29%	257	67%	44%	6%
<b>Mathematics A</b>	2005-06	1292	82%	60%	7%	1053	86%	63%	8%	239	66%	43%	1%
	2004-05	2240	82%	58%	7%	1902	85%	62%	8%	338	61%	35%	2%
	2003-04	1342	72%	52%	8%	1122	75%	55%	9%	220	54%	34%	2%
<b>Mathematics B</b>	2005-06	1	–	–	–	1	–	–	–	0	–	–	–
	2004-05	432	42%	29%	3%	410	42%	30%	3%	22	27%	18%	9%
	2003-04	280	53%	40%	4%	259	54%	40%	3%	21	38%	33%	10%
<b>Global History and Geography</b>	2005-06	1430	61%	42%	11%	1128	66%	47%	13%	302	45%	27%	3%
	2004-05	1295	65%	40%	6%	1073	69%	44%	7%	222	47%	23%	3%
	2003-04	1335	68%	49%	11%	1112	71%	52%	12%	223	53%	37%	4%
<b>U.S. History and Government</b>	2005-06	1105	79%	60%	23%	902	82%	62%	26%	203	68%	47%	12%
	2004-05	1123	74%	58%	18%	983	77%	60%	20%	140	56%	40%	4%
	2003-04	1075	76%	59%	17%	909	78%	61%	19%	166	66%	43%	8%
<b>Living Environment</b>	2005-06	1500	79%	62%	8%	1184	83%	66%	10%	316	66%	44%	2%
	2004-05	1285	77%	58%	12%	1085	81%	62%	14%	200	59%	38%	3%
	2003-04	1280	80%	61%	9%	1011	84%	66%	11%	269	66%	39%	1%
<b>Physical Setting/Earth Science</b>	2005-06	849	67%	50%	11%	682	68%	52%	12%	167	63%	43%	6%
	2004-05	976	61%	41%	7%	794	64%	46%	9%	182	47%	22%	1%
	2003-04	770	73%	58%	13%	692	74%	60%	14%	78	60%	38%	5%
<b>Physical Setting/Chemistry</b>	2005-06	439	75%	50%	9%	399	75%	51%	10%	40	70%	43%	3%
	2004-05	342	77%	50%	8%	316	79%	52%	9%	26	50%	27%	4%
	2003-04	514	78%	49%	8%	482	79%	50%	9%	32	53%	38%	3%
<b>Physical Setting/Physics</b>	2005-06	180	64%	47%	9%	164	65%	46%	9%	16	63%	56%	6%
	2004-05	125	59%	34%	10%	118	58%	34%	11%	7	86%	43%	0%
	2003-04	186	83%	68%	15%	177	84%	68%	16%	9	67%	56%	0%

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District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	66	95%	88%	45%	60	97%	92%	50%	6	83%	50%	0%
	2004-05	73	97%	96%	41%	66	97%	97%	45%	7	100%	86%	0%
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
	2003-04	12	100%	92%	33%	12	100%	92%	33%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	19	100%	95%	74%	19	100%	95%	74%	0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	424	90%	82%	36%	393	91%	83%	37%	31	81%	68%	26%
	2004-05	347	91%	85%	39%	330	92%	86%	40%	17	82%	71%	24%
	2003-04	398	86%	75%	30%	371	87%	78%	31%	27	85%	41%	15%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	103	60%	3	–	100	–
	2004-05	304	61%	28	68%	276	60%
	2003-04	201	64%	6	83%	195	63%
<b>Science</b>	2005-06	132	51%	2	–	130	–
	2004-05	241	47%	28	39%	213	48%
	2003-04	149	40%	4	–	145	–
<b>Reading</b>	2005-06	51	49%	2	–	49	–
	2004-05	93	65%	8	63%	85	65%
	2003-04	72	56%	4	–	68	–
<b>Writing</b>	2005-06	34	76%	1	–	33	–
	2004-05	101	85%	10	90%	91	85%
	2003-04	80	79%	7	100%	73	77%
<b>Global Studies</b>	2005-06	112	41%	2	–	110	–
	2004-05	160	30%	22	23%	138	31%
	2003-04	119	37%	13	23%	106	39%
<b>U.S. History and Government</b>	2005-06	53	53%	2	–	51	–
	2004-05	107	47%	11	55%	96	46%
	2003-04	74	51%	2	–	72	–

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District **SYRACUSE CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District SYRACUSE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	364	6%	24%	41%	28%	322	6%	24%	40%	30%	42	7%	29%	50%	14%
	2004-05	339	12%	32%	37%	19%	304	12%	31%	38%	20%	35	11%	43%	37%	9%
	2003-04	326	13%	19%	39%	29%	304	13%	17%	39%	31%	22	14%	41%	41%	5%
<b>Reading and Writing (Grades K-1)</b>	2005-06	363	48%	27%	13%	12%	321	46%	27%	15%	12%	42	60%	29%	2%	10%
	2004-05	338	55%	29%	10%	6%	303	54%	28%	11%	7%	35	63%	34%	3%	0%
	2003-04	328	46%	23%	21%	10%	305	45%	24%	21%	11%	23	65%	9%	22%	4%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	469	4%	23%	44%	29%	393	4%	22%	43%	31%	76	3%	32%	51%	14%
	2004-05	435	5%	20%	49%	25%	374	6%	18%	48%	28%	61	2%	33%	56%	10%
	2003-04	445	9%	16%	32%	43%	377	9%	14%	30%	47%	68	9%	26%	41%	24%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	467	28%	31%	25%	16%	391	27%	29%	27%	17%	76	32%	42%	17%	9%
	2004-05	431	21%	33%	32%	14%	369	20%	31%	33%	16%	62	23%	45%	31%	2%
	2003-04	446	40%	34%	19%	7%	378	35%	36%	21%	8%	68	65%	24%	10%	1%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	212	8%	25%	33%	34%	171	8%	23%	30%	38%	41	7%	29%	44%	20%
	2004-05	222	13%	20%	43%	24%	188	13%	18%	43%	27%	34	12%	35%	41%	12%
	2003-04	239	6%	13%	17%	64%	202	5%	10%	16%	69%	37	11%	27%	22%	41%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	211	27%	25%	33%	15%	170	23%	23%	36%	18%	41	44%	34%	20%	2%
	2004-05	222	25%	21%	37%	17%	189	24%	18%	40%	19%	33	33%	39%	21%	6%
	2003-04	240	20%	40%	38%	3%	202	14%	40%	42%	4%	38	50%	37%	13%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	140	14%	28%	31%	27%	129	15%	27%	30%	28%	11	9%	36%	36%	18%
	2004-05	122	8%	38%	39%	16%	108	7%	36%	39%	18%	14	14%	50%	36%	0%
	2003-04	146	23%	20%	32%	26%	127	22%	19%	31%	28%	19	26%	26%	32%	16%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	140	42%	30%	21%	7%	129	39%	31%	22%	8%	11	82%	18%	0%	0%
	2004-05	122	29%	33%	20%	18%	108	25%	34%	20%	20%	14	57%	21%	21%	0%
	2003-04	146	29%	37%	29%	5%	127	25%	39%	31%	5%	19	58%	26%	11%	5%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	193	22%	47%	19%	12%	183	21%	48%	19%	13%	10	30%	30%	30%	10%
	2004-05	222	14%	47%	27%	11%	216	15%	46%	28%	11%	6	0%	67%	17%	17%
	2003-04	212	28%	26%	22%	24%	206	27%	26%	22%	24%	6	67%	33%	0%	0%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	210	30%	45%	12%	12%	199	29%	46%	13%	13%	11	45%	36%	9%	9%
	2004-05	227	29%	43%	17%	11%	221	28%	44%	17%	11%	6	67%	17%	17%	0%
	2003-04	212	39%	28%	28%	5%	206	38%	28%	29%	5%	6	83%	17%	0%	0%

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District SYRACUSE CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1555	19%	12%	55%	14%	1180	14%	11%	59%	17%	375	37%	15%	43%	5%
<b>Middle Level</b>	1498	17%	64%	18%	1%	1209	15%	63%	21%	2%	289	27%	68%	5%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1502	14%	31%	9%		1119	15%	36%	11%		383	10%	16%	2%	
<b>U.S. History and Government</b>	1502	11%	28%	10%		1119	12%	31%	13%		383	8%	18%	3%	
<b>Science</b>	1502	11%	41%	12%		1119	10%	45%	15%		383	13%	28%	2%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		22	0	0	6	16
<b>Middle Level</b>						
Social Studies		23	2	1	5	15
<b>Secondary Level</b>						
Social Studies		16	0	0	5	11
Science		15	0	1	3	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District SYRACUSE CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	694	100%	588	100%	106	100%
	2004-05	812	100%	682	100%	130	100%
	2003-04	33	100%	28	100%	5	100%
<b>Receiving a Regents Diploma</b>	2005-06	411	59%	382	65%	29	27%
	2004-05	328	40%	309	45%	19	15%
	2003-04	3	9%	3	11%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	59	9%	56	10%	3	3%
	2004-05	136	17%	135	20%	1	1%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	59	N/A	1	N/A	58	N/A
	2004-05	46	N/A	0		46	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	467	8%	322	8%	145	10%
	2004-05	515	8%	369	8%	146	11%
	2003-04	312	5%	228	4%	84	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	4	0%	3	0%	1	0%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	471	8%	325	8%	146	10%
	2004-05	640	10%	463	10%	177	14%
	2003-04	442	7%	335	7%	107	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	253	36%	239	41%	14	13%
<b>To 2-year College</b>	349	50%	273	46%	76	72%
<b>To Other Post-secondary</b>	10	1%	10	2%	0	
<b>To the Military</b>	9	1%	7	1%	2	2%
<b>To Employment</b>	49	7%	41	7%	8	8%
<b>To Adult Services</b>	2	0%	0		2	2%
<b>To Other Known Plans</b>	5	1%	5	1%	0	
<b>Plan Unknown</b>	17	2%	13	2%	4	4%

District **SYRACUSE CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$14,168
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	847	100%	100%
Completed and Passed Regents Exams	420	50%	79%
Completed and had Course Average of 75% or more	508	60%	79%
Completed and Attained a HS Diploma or Equivalent	620	73%	92%
Completed and Whose Status is Known	615	73%	62%
Completed and Were Successfully Placed	615	100%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	87	N/A	N/A
Underrepresented Gender Members Who Completed	84	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.