



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **CORCORAN HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **421800010033**
 Principal **BRIAN NOLAN**
 Telephone **(315) 435-4321**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	275	89%	72%	21%	208	92%	75%	25%	67	79%	64%	7%
	2004-05	535	89%	74%	30%	444	92%	79%	34%	91	76%	53%	10%
	2003-04	294	86%	68%	30%	245	89%	73%	34%	49	69%	43%	12%
Mathematics A	2005-06	358	79%	51%	5%	293	81%	52%	6%	65	68%	48%	0%
	2004-05	720	78%	49%	4%	608	80%	52%	5%	112	66%	36%	4%
	2003-04	409	72%	42%	3%	346	74%	44%	3%	63	62%	32%	3%
Mathematics B	2005-06	0				0				0			
	2004-05	67	33%	19%	1%	62	32%	19%	2%	5	40%	20%	0%
	2003-04	19	47%	42%	0%	18	-	-	-	1	-	-	-
Global History and Geography	2005-06	348	56%	36%	8%	273	59%	38%	9%	75	47%	28%	3%
	2004-05	389	67%	41%	9%	313	70%	44%	10%	76	51%	29%	4%
	2003-04	381	66%	45%	9%	316	68%	46%	10%	65	57%	38%	2%
U.S. History and Government	2005-06	297	81%	59%	22%	232	81%	59%	24%	65	80%	58%	15%
	2004-05	248	63%	46%	7%	209	63%	44%	7%	39	64%	59%	5%
	2003-04	291	67%	46%	14%	244	68%	48%	14%	47	62%	38%	11%
Living Environment	2005-06	489	77%	60%	8%	389	80%	65%	10%	100	63%	43%	3%
	2004-05	333	71%	52%	13%	269	80%	58%	16%	64	34%	25%	2%
	2003-04	419	67%	43%	7%	316	73%	48%	9%	103	50%	29%	0%
Physical Setting/Earth Science	2005-06	190	53%	34%	2%	144	53%	33%	1%	46	52%	37%	4%
	2004-05	327	38%	20%	1%	254	39%	21%	1%	73	36%	16%	1%
	2003-04	238	59%	42%	7%	206	61%	45%	8%	32	44%	28%	3%
Physical Setting/Chemistry	2005-06	132	61%	37%	7%	117	61%	37%	8%	15	67%	40%	0%
	2004-05	62	48%	19%	0%	56	50%	20%	0%	6	33%	17%	0%
	2003-04	134	76%	43%	5%	129	78%	43%	5%	5	40%	40%	0%
Physical Setting/Physics	2005-06	66	58%	35%	5%	60	60%	37%	3%	6	33%	17%	17%
	2004-05	27	52%	19%	0%	26	-	-	-	1	-	-	-
	2003-04	63	84%	70%	10%	60	-	-	-	3	-	-	-

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School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	3	-	-	-	3	-	-	-	0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	141	84%	77%	38%	125	86%	79%	41%	16	69%	56%	19%
	2004-05	118	92%	86%	46%	109	93%	88%	48%	9	78%	67%	22%
	2003-04	206	82%	65%	19%	189	81%	69%	20%	17	82%	18%	12%

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School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	21	38%	2	–	19	–
	2004-05	67	73%	5	100%	62	71%
	2003-04	47	64%	3	–	44	–
Science	2005-06	33	67%	1	–	32	–
	2004-05	67	52%	6	50%	61	52%
	2003-04	41	46%	3	–	38	–
Reading	2005-06	17	41%	2	–	15	–
	2004-05	17	41%	2	–	15	–
	2003-04	15	33%	2	–	13	–
Writing	2005-06	10	60%	1	–	9	–
	2004-05	21	81%	3	–	18	–
	2003-04	17	76%	3	–	14	–
Global Studies	2005-06	36	61%	0	–	36	61%
	2004-05	46	26%	7	14%	39	28%
	2003-04	37	30%	6	17%	31	32%
U.S. History and Government	2005-06	14	43%	1	–	13	–
	2004-05	22	45%	3	–	19	–
	2003-04	12	42%	1	–	11	–

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School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: CORCORAN HIGH SCHOOL District: SYRACUSE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	368	17%	34%	9%		276	17%	39%	12%		92	16%	20%	1%	
U.S. History and Government	368	13%	25%	4%		276	14%	25%	4%		92	10%	23%	5%	
Science	368	15%	43%	12%		276	16%	46%	15%		92	13%	34%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	184	100%	157	100%	27	100%
	2004-05	249	100%	200	100%	49	100%
	2003-04	8	100%	6	100%	2	100%
Receiving a Regents Diploma	2005-06	91	49%	85	54%	6	22%
	2004-05	96	39%	92	46%	4	8%
	2003-04	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2005-06	0		0		0	
	2004-05	46	18%	46	23%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	1	N/A	11	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	127	9%	84	8%	43	11%
	2004-05	79	5%	51	4%	28	8%
	2003-04	57	4%	49	4%	8	2%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	128	9%	85	8%	43	11%
	2004-05	107	7%	73	6%	34	9%
	2003-04	88	6%	76	6%	12	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	38%	67	43%	2	7%
To 2-year College	92	50%	72	46%	20	74%
To Other Post-secondary	3	2%	3	2%	0	
To the Military	1	1%	0		1	4%
To Employment	10	5%	6	4%	4	15%
To Adult Services	0		0		0	
To Other Known Plans	3	2%	3	2%	0	
Plan Unknown	6	3%	6	4%	0	

School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$14,168
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.