



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HENNINGER HIGH SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **421800010040**
Principal **DAVID CECILE**
Telephone **(315) 435-4343**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	304	91%	79%	26%	254	94%	83%	30%	50	74%	58%	8%
	2004–05	581	91%	80%	38%	485	96%	86%	44%	96	66%	47%	5%
	2003–04	344	88%	74%	35%	273	95%	84%	42%	71	63%	35%	7%
Mathematics A	2005–06	364	89%	70%	10%	299	92%	75%	12%	65	74%	48%	2%
	2004–05	635	86%	68%	8%	545	90%	74%	10%	90	61%	32%	1%
	2003–04	389	85%	68%	7%	332	91%	74%	9%	57	54%	30%	0%
Mathematics B	2005–06	0				0				0			
	2004–05	192	38%	26%	3%	184	39%	27%	2%	8	13%	13%	13%
	2003–04	117	49%	30%	3%	110	50%	30%	2%	7	29%	29%	14%
Global History and Geography	2005–06	434	65%	48%	10%	342	72%	55%	12%	92	40%	24%	3%
	2004–05	343	70%	45%	6%	286	74%	51%	7%	57	49%	19%	2%
	2003–04	391	75%	59%	15%	319	80%	64%	17%	72	56%	38%	6%
U.S. History and Government	2005–06	307	83%	66%	26%	260	85%	69%	28%	47	72%	51%	13%
	2004–05	357	83%	66%	23%	322	86%	68%	25%	35	60%	43%	9%
	2003–04	348	80%	65%	15%	291	85%	71%	16%	57	54%	33%	5%
Living Environment	2005–06	389	78%	62%	8%	309	83%	69%	10%	80	59%	36%	0%
	2004–05	365	77%	62%	10%	307	79%	66%	12%	58	66%	38%	0%
	2003–04	409	90%	73%	11%	339	92%	77%	13%	70	83%	54%	3%
Physical Setting/ Earth Science	2005–06	315	74%	59%	14%	251	76%	63%	16%	64	66%	45%	6%
	2004–05	369	68%	48%	8%	284	73%	55%	10%	85	53%	25%	0%
	2003–04	234	86%	74%	20%	212	87%	78%	21%	22	77%	41%	9%
Physical Setting/Chemistry	2005–06	110	91%	68%	9%	103	91%	68%	9%	7	86%	71%	14%
	2004–05	128	97%	75%	11%	119	97%	76%	11%	9	89%	67%	11%
	2003–04	140	91%	73%	14%	134	91%	73%	13%	6	83%	67%	17%
Physical Setting/Physics	2005–06	48	50%	44%	2%	43	47%	40%	2%	5	80%	80%	0%
	2004–05	33	36%	27%	9%	31	–	–	–	2	–	–	–
	2003–04	31	68%	58%	3%	27	–	–	–	4	–	–	–

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School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	25	88%	76%	20%	21	—	—	—	4	—	—	—
	2004-05	40	98%	98%	28%	34	97%	97%	32%	6	100%	100%	0%
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
	2003-04	3	—	—	—	3	—	—	—	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	122	93%	84%	29%	118	—	—	—	4	—	—	—
	2004-05	93	87%	78%	30%	90	—	—	—	3	—	—	—
	2003-04	87	91%	91%	43%	85	—	—	—	2	—	—	—

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School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	58	59%	1	–	57	–
	2004-05	121	54%	13	46%	108	55%
	2003-04	80	68%	3	–	77	–
Science	2005-06	66	32%	0	–	66	32%
	2004-05	111	47%	13	31%	98	49%
	2003-04	63	44%	1	–	62	–
Reading	2005-06	9	56%	0	–	9	56%
	2004-05	30	50%	1	–	29	–
	2003-04	31	52%	2	–	29	–
Writing	2005-06	4	–	0	–	4	–
	2004-05	31	77%	2	–	29	–
	2003-04	29	86%	4	–	25	–
Global Studies	2005-06	45	22%	1	–	44	–
	2004-05	52	27%	5	60%	47	23%
	2003-04	37	32%	2	–	35	–
U.S. History and Government	2005-06	11	45%	1	–	10	–
	2004-05	35	49%	2	–	33	–
	2003-04	25	44%	0	–	25	44%

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School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	439	10%	32%	12%		335	11%	36%	15%		104	7%	18%	4%	
U.S. History and Government	439	9%	32%	14%		335	10%	37%	17%		104	8%	16%	5%	
Science	439	3%	42%	17%		335	2%	46%	20%		104	7%	29%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies			0			
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	232	100%	200	100%	32	100%
	2004–05	219	100%	191	100%	28	100%
	2003–04	8	100%	7	100%	1	100%
Receiving a Regents Diploma	2005–06	165	71%	151	76%	14	44%
	2004–05	89	41%	86	45%	3	11%
	2003–04	1	13%	1	14%	0	
Receiving a Regents Diploma with Advanced Designation	2005–06	38	16%	36	18%	2	6%
	2004–05	37	17%	37	19%	0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	5	N/A	0		5	N/A
	2004–05	15	N/A	0		15	N/A
	2003–04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	112	7%	75	6%	37	10%
	2004–05	167	9%	123	9%	44	13%
	2003–04	93	5%	72	5%	21	6%
Entered Approved High School Equivalency Preparation Program	2005–06	3	0%	2	0%	1	0%
	2004–05	0		0		0	
	2003–04	0		0		0	
Total Noncompleters	2005–06	115	7%	77	6%	38	10%
	2004–05	184	10%	136	9%	48	14%
	2003–04	138	7%	109	7%	29	8%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		100	43%	92	46%	8	25%
To 2-year College		103	44%	83	42%	20	63%
To Other Post-secondary		6	3%	6	3%	0	
To the Military		4	2%	4	2%	0	
To Employment		10	4%	10	5%	0	
To Adult Services		2	1%	0		2	6%
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		5	2%	3	2%	2	6%

School **HENNINGER HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,168
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.