

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School GEORGE FOWLER HIGH SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 421800010049
Principal LAURA VIEIRA-SUAREZ
Telephone (315) 435-4376
Grades 9-12

### **Regents Exams**

Regents Exams		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud	dents	Total Tested	Percenta	ge of stud t or above	ents
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	245	76%	53%	12%	188	79%	60%	14%	57	67%	33%	4%
	2004-05	401	81%	64%	15%	322	88%	71%	19%	79	54%	35%	1%
	2003-04	562	86%	74%	15%	456	89%	77%	18%	106	76%	58%	3%
Mathematics A	2005-06	290	77%	51%	4%	227	83%	56%	4%	63	54%	35%	3%
	2004-05	431	75%	48%	4%	351	83%	54%	5%	80	40%	26%	0%
	2003-04	185	74%	54%	6%	135	89%	64%	8%	50	34%	24%	0%
Mathematics B	2005-06	0				0				0			
	2004-05	58	43%	28%	0%	54	_	-	_	4	_	_	-
	2003-04	40	25%	20%	0%	35	29%	23%	0%	5	0%	0%	0%
Global History	2005–06	333	53%	30%	6%	259	56%	33%	7%	74	42%	19%	1%
and Geography	2004-05	342	56%	27%	3%	284	60%	29%	3%	58	36%	14%	0%
	2003-04	295	56%	34%	5%	245	58%	35%	5%	50	46%	28%	4%
U.S. History	2005-06	257	74%	49%	15%	204	76%	51%	18%	53	62%	42%	4%
and Government	2004-05	250	63%	44%	8%	209	68%	49%	9%	41	37%	17%	0%
	2003-04	217	71%	48%	9%	179	70%	47%	9%	38	76%	50%	8%
Living Environment	2005–06	292	82%	60%	4%	218	84%	62%	5%	74	76%	53%	1%
	2004-05	290	77%	53%	8%	244	77%	55%	9%	46	74%	43%	2%
	2003-04	240	82%	58%	6%	185	85%	65%	8%	55	69%	31%	0%
Physical Setting/	2005-06	150	57%	37%	7%	121	55%	36%	7%	29	62%	45%	3%
Earth Science	2004-05	125	78%	56%	15%	117	79%	59%	16%	8	63%	13%	0%
	2003-04	134	70%	57%	10%	123	72%	59%	11%	11	55%	36%	0%
Physical Setting/Chemistry	2005-06	79	71%	46%	6%	71	70%	48%	7%	8	75%	25%	0%
	2004-05	63	68%	33%	2%	60	_	-	-	3	_	_	-
	2003-04	115	60%	21%	2%	103	61%	19%	2%	12	50%	33%	0%
Physical Setting/Physics	2005-06	6	100%	50%	0%	6	100%	50%	0%	0			
	2004-05	12	75%	58%	8%	11	_	-	_	1	_	-	_
	2003-04	12	75%	58%	17%	11	_	_	_	1	_	_	_

#### NOTE

## **Regents Exams in Languages Other Than English**

School GEORGE FOWLER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT

## **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested		nge of stud at or abov		3		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	6	100%	100%	17%	6	100%	100%	17%	0			
	2004-05	9	89%	78%	33%	8	_	_	_	1	_	_	_
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	4	_	_	-	4	_	_	_	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	74	86%	74%	34%	68	85%	74%	32%	6	100%	83%	50%
	2004-05	51	92%	84%	41%	49	_	_	_	2	_	_	-
	2003-04	28	89%	79%	29%	26	-	_	_	2	_	_	_

#### NOTE

## **Regents Competency Tests**

School GEORGE FOWLER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT

## **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	15	93%	0		15	93%	
	2004-05	67	55%	4	_	63	_	
	2003-04	40	53%	0		40	53%	
Science	2005–06	14	43%	1	_	13	-	
	2004-05	44	36%	6	33%	38	37%	
	2003-04	29	21%	0		29	21%	
Reading	2005–06	19	37%	0		19	37%	
	2004-05	18	72%	2	_	16	_	
	2003-04	8	75%	0		8	75%	
Writing	2005–06	15	80%	0		15	80%	
	2004-05	20	95%	2	_	18	_	
	2003-04	12	92%	0		12	92%	
Global Studies	2005–06	20	35%	1	_	19	_	
	2004-05	41	27%	6	17%	35	29%	
	2003-04	21	38%	4	_	17	_	
U.S. History	2005–06	23	52%	0		23	52%	
and Government	2004-05	40	40%	5	40%	35	40%	
	2003-04	27	56%	1	_	26	_	

#### NOTE

## **Second Language Proficiency Examinations**

School GEORGE FOWLER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	S	General-Education Students Students with Disabili				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District SYRACUSE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All St	udents				Gene	General-Education Students				Students with Disabilities				
Listening   2005-06   0   0   0   0   0   0   0   0   0			Total	Percent	of stude	nts sco	ring	Total	of stude	nts scor	ing				nts scor	ing	
Listening and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance lev	/el:	Tested	in each	performa	ance lev	el:	Tested	in each	perform	ance lev	el:
and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1   2003-04   0   0   0   0   0   0   0   0   0	•	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0				
and Writing (crades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2003-04	0					0					0				
Grades K-1   2003-04   0   0   0   0   0   0   0   0   0	Reading	2005-06	0					0					0				
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2004-05	0					0					0				
and Speaking (Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2003-04	0					0					0				
Grades 2-4    2003-04   0	Listening	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0				
and Writing	(Grades 2-4)	2003-04	0					0					0				
(Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2005-06	0					0					0				
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	0					0					0				
and Speaking 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2003-04	0					0					0				
(Grades 5-6)       2003-04       0       0       0       0         Reading 2005-06 0 and Writing (Grades 5-6)       2003-04       0       0       0       0         Listening 2005-06 0 and Speaking (Grades 7-8)       2003-04       0       0       0       0         Reading 2005-06 0 and Writing (Grades 7-8)       2003-04       0       0       0       0         Reading 2005-06 0 and Writing (Grades 7-8)       2003-04       0       0       0       0         Listening 2005-06 0 and Writing (Grades 7-8)       2003-04       0       0       0       0         Listening 2005-06 92 21% 47% 20% 13% 87 20% 48% 20% 13% 5 40% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	Listening	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0				
Reading and Writing (Grades 5-6)         2004-05         0	(Grades 5-6)	2003-04	0					0					0				
(Grades 5-6) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2005-06	0					0					0				
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2004-05	0					0					0				
and Speaking (Grades 7-8) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2003-04	0					0					0				
(Grades 7-8)  2003-04 0  Reading  2005-06 0  and Writing  2004-05 0  (Grades 7-8)  2003-04 0   Listening  2005-06 92 21% 47% 20% 13% 87 20% 48% 20% 13% 5 40% 20% 20% 20% and Speaking  2004-05 96 15% 53% 19% 14% 92 4	Listening	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2004-05	0					0					0				
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2003-04	0					0					0				
(Grades 7-8) 2003-04 0 0 0  Listening 2005-06 92 21% 47% 20% 13% 87 20% 48% 20% 13% 5 40% 20% 20% 20% and Speaking 2004-05 96 15% 53% 19% 14% 92 4 (Grades 9-12) 2003-04 95 39% 28% 8% 24% 92 3	Reading	2005-06	0					0					0				
(Grades 7-8) 2003-04 0  Listening 2005-06 92 21% 47% 20% 13% 87 20% 48% 20% 13% 5 40% 20% 20% 20% and Speaking 2004-05 96 15% 53% 19% 14% 92 4	and Writing	2004-05	0					0					0				
and Speaking (Grades 9-12)       2004-05       96       15%       53%       19%       14%       92       -       -       -       -       4       -<	(Grades 7-8)		0					0					0				
and Speaking (Grades 9-12)       2004-05       96       15%       53%       19%       14%       92       -       -       -       -       4       -<	Listening	2005-06	92	21%	47%	20%	13%	87	20%	48%	20%	13%	5	40%	20%	20%	20%
Reading 2005-06 92 30% 42% 13% 14% 87 29% 45% 13% 14% 5 60% 0% 20% 20 and Writing 2004-05 96 30% 45% 11% 14% 92 4	•	2004-05	96	15%	53%	19%	14%	92	_	_	_	_	4	_	_	_	_
Reading 2005-06 92 30% 42% 13% 14% 87 29% 45% 13% 14% 5 60% 0% 20% 20 and Writing 2004-05 96 30% 45% 11% 14% 92 4	(Grades 9-12)	2003-04	95	39%	28%	8%	24%	92	_	_	_	_	3	_	_	_	_
and Writing 2004-05 96 30% 45% 11% 14% 92 4	Reading		92			13%		87	29%	45%	13%	14%	5	60%	0%	20%	20%
	-	•						92	_	_	_	_	4	_	_	_	_
2003-04 95 56% 17% 22% 5% 92 3	(Grades 9-12)								_	_	_	_		_	_	_	_

#### NOTE

## **Other Assessments**

School GEORGE FOWLER HIGH SCHOOL DISTRICT SYRACUSE CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				<b>General-Education Students</b>			<b>Students with Disabilities</b>						
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentaga students so			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	375	19%	26%	3%		266	21%	30%	4%		109	13%	15%	1%	
U.S. History and Government	375 :	14%	26%	5%		266	16%	30%	7%		109	8%	16%	0%	
Science	375	17%	36%	6%		266	15%	41%	9%		109	20%	24%	0%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	1	_	-	-	-			
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School GEORGE FOWLER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	132	100%	108	100%	24	100%
	2004-05	146	100%	121	100%	25	100%
	2003-04	8	100%	7	100%	1	100%
Receiving a Regents Diploma	2005-06	54	41%	53	49%	1	4%
	2004-05	51	35%	44	36%	7	28%
	2003-04	2	25%	2	29%	0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	14	10%	13	11%	1	4%
	2003-04	0		0		0	
Receiving an	2005-06	28	N/A	0		28	N/A
Individualized Education	2004-05	7	N/A	0		7	N/A
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	155	12%	103	11%	52	14%		
	2004-05	143	10%	103	9%	40	12%		
	2003-04	69	4%	45	4%	24	6%		
Entered Approved High	2005–06	0		0		0			
School Equivalency	2004-05	0		0		0			
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005–06	155	12%	103	11%	52	14%		
	2004-05	184	13%	133	12%	51	16%		
	2003-04	104	6%	72	6%	32	8%		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	21	16%	21	19%	0		
To 2-year College	78	59%	61	56%	17	71%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	3	2%	2	2%	1	4%	
To Employment	26	20%	22	20%	4	17%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	2%	1	1%	2	8%	

## More Information about the School

School GEORGE FOWLER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,168	
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.