

## The New York State School Report Card

School SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL School ID 421800860854 Principal HAKKI KARAMAN Telephone (315) 428-8997 Grades 7-11

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	27	93%	78%	33%	24	-	_	_	3	-	_	_
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004-05	28	43%	36%	4%	25	_	_	_	3	_	_	_
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004-05	26	92%	58%	0%	23	_	_	_	3	_	_	_
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	48	88%	73%	6%	42	90%	76%	7%	6	67%	50%	0%
	2003-04	25	72%	32%	0%	23	-	_	_	2	_	_	_
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	-		Total		ge of stud		Total	Percenta	-	
		Tested	scoring a	t or abov		Tested	scoring a	it or abov	e:	Tested	scoring a	it or abov	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	14	93%	93%	29%	14	93%	93%	29%	0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	74	50%	73	-	1	-	
	2003-04	26	50%	26	50%	0		

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Distroid tSYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	ication S	tude	nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested					5
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begir	n. Int	erm. Ad	/.	Prof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	0					0					0					
-	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2003-04  0	Tested  in each perform    2005-06  0  Begin. Interm    2004-05  00  Interm    2003-04  0  Interm    2005-06  00  Interm    2004-05  00  Interm    2005-06  00  Interm    2003-04  0  Interm    2003-04  0  Interm    2003-04<	Total  Percent of students scine action	Total  Percent students scuring in each performance level    Begin  Interm. Adv  Prof.    2005-06  00  -  -    2003-04  00  -  -  -    2003-04  00  -  -  -  -    2003-04  00  -  -  -  -  -    2003-04  00  - <t< td=""><td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  0  Prot    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0    2003-04  0  0  0    2003-04  0</td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent rested    2005-06  0 </td><td>Total Tested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of student rested  In each performance in each performance segin.  Interm. Adv.  Prof.    2005-06  0  0  0  0    2003-04  0  0  0  0    2003-04  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0  0    2004-05  0  0  0  0  0  0  0    2004-05  0  0  0</td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.    2005-06  0  0  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    200</td><td>Total Tested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  0  0  0  0    2003-04  0  0  0  0  0    2005-06  0  0  0  0  0  0    2004-05  0  &lt;</td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total<!--</td--><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Total  Total</td><td>Total  Percent of students scoring Tested  Total  Percent of studentscores</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students Tested  Total In each performance  Percent of students Tested    2005-06  0</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:    2005-06  0</td></td></t<>	Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  0  Prot    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0    2003-04  0  0  0    2003-04  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent rested    2005-06  0	Total Tested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of student rested  In each performance in each performance segin.  Interm. Adv.  Prof.    2005-06  0  0  0  0    2003-04  0  0  0  0    2003-04  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0  0    2004-05  0  0  0  0  0  0  0    2004-05  0  0  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.    2005-06  0  0  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2003-04  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    2004-05  0  00  00    200	Total Tested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  0  0  0  0    2003-04  0  0  0  0  0    2005-06  0  0  0  0  0  0    2004-05  0  <	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total </td <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Total  Total</td> <td>Total  Percent of students scoring Tested  Total  Percent of studentscores</td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students Tested  Total In each performance  Percent of students Tested    2005-06  0</td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:    2005-06  0</td>	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Total  Total	Total  Percent of students scoring Tested  Total  Percent of studentscores	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students Tested  Total In each performance  Percent of students Tested    2005-06  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:    2005-06  0

#### NOTE

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### Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students					General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	59	8%	47%	41%	3%	56	-	-	-	-	3	-	-	-	-		

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Stu				Stude	Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.