

## The New York State District Report Card

District **GENEVA CITY SCHOOL DISTRICT** District ID **430700010000** Superintendent **ROBERT YOUNG** Telephone **(315) 781-0276** Grades **PK-12, US** 

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All Stu	ll Students			General-Education Student				Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	5			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	197	95%	92%	35%	169	96%	95%	40%	28	89%	79%	7%	
	2004–05	194	98%	90%	36%	170	99%	92%	41%	24	96%	79%	4%	
	2003-04	171	98%	92%	43%	144	99%	95%	48%	27	89%	78%	15%	
Mathematics A	2005–06	181	99%	96%	35%	151	99%	97%	40%	30	97%	93%	10%	
	2004–05	160	99%	99%	38%	141	99%	99%	37%	19	100%	100%	42%	
	2003-04	190	100%	97%	26%	163	100%	97%	28%	27	100%	96%	19%	
Mathematics B	2005–06	85	100%	95%	34%	84	-	-	-	1	-	-	-	
	2004–05	84	99%	90%	29%	82	-	-	-	2	-	_	-	
	2003-04	6	100%	67%	0%	5	-	-	-	1	-	_	-	
Global History	2005–06	216	79%	65%	26%	175	84%	71%	30%	41	56%	39%	10%	
and Geography	2004–05	207	86%	74%	33%	180	88%	79%	36%	27	74%	44%	11%	
	2003-04	198	91%	85%	35%	169	94%	88%	39%	29	76%	66%	14%	
U.S. History	2005–06	173	97%	92%	57%	145	97%	94%	64%	28	93%	86%	21%	
and Government	2004–05	168	93%	88%	53%	146	96%	90%	58%	22	77%	73%	18%	
	2003-04	166	96%	93%	53%	138	96%	95%	60%	28	93%	82%	18%	
Living Environment	2005–06	179	98%	93%	27%	152	99%	95%	31%	27	96%	85%	4%	
	2004–05	143	99%	96%	38%	128	99%	97%	41%	15	100%	87%	7%	
	2003-04	157	99%	97%	33%	136	100%	99%	38%	21	95%	90%	5%	
Physical Setting/	2005–06	195	86%	67%	23%	148	90%	74%	28%	47	72%	45%	6%	
Earth Science	2004–05	201	82%	73%	29%	171	85%	77%	34%	30	63%	50%	3%	
	2003-04	195	87%	80%	27%	175	89%	82%	30%	20	70%	65%	5%	
Physical Setting/Chemistry	2005–06	102	94%	70%	17%	100	-	-	-	2	-	-	-	
	2004–05	98	92%	71%	17%	96	-	-	_	2	-	_	_	
	2003-04	93	99%	80%	13%	88	99%	82%	14%	5	100%	40%	0%	
Physical Setting/Physics	2005–06	47	96%	89%	34%	46	-	-	-	1	-	-	-	
	2004–05	58	98%	97%	53%	58	98%	97%	53%	0				
	2003-04	73	99%	97%	45%	72	-	-	_	1	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	34	100%	100%	71%	33	-	-	-	1	-	-	-
	2004–05	31	94%	94%	81%	30	-	-	-	1	-	-	-
	2003-04	31	97%	97%	58%	31	97%	97%	58%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	15	100%	87%	40%	14	-	-	-	1	-	-	-
	2004–05	8	100%	100%	50%	8	100%	100%	50%	0			
	2003-04	5	100%	100%	100%	5	100%	100%	100%	0			
Comprehensive Spanish	2005–06	63	97%	92%	29%	60	-	-	-	3	-	-	-
	2004-05	57	98%	98%	54%	56	-	-	-	1	-	-	-
	2003-04	64	97%	95%	59%	63	-	_	_	1	-	_	-

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	2	-	1	-	1	-	
	2003-04	2	-	1	-	1	-	
Science	2005–06	5	20%	0		5	20%	
	2004-05	6	67%	2	-	4	-	
	2003-04	18	50%	10	40%	8	63%	
Reading	2005–06	4	-	0		4	-	
	2004-05	4	-	0		4	-	
	2003-04	6	83%	2	-	4	-	
Writing	2005–06	4	-	0		4	-	
	2004-05	3	-	0		3	-	
	2003-04	6	100%	1	-	5	-	
Global Studies	2005–06	13	31%	1	-	12	-	
	2004-05	3	-	2	-	1	-	
	2003-04	4	-	0		4	-	
U.S. History	2005–06	3	-	0		3	-	
and Government	2004-05	2	-	1	-	1	-	
	2003-04	5	80%	2	-	3	_	

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	32	88%	30	-	2	-	
	2004-05	26	100%	23	-	3	-	
	2003-04	61	87%	59	-	2	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	14	100%	12	-	2	-	
	2004-05	17	94%	15	-	2	-	
	2003-04	19	100%	19	100%	0		
Spanish	2005–06	96	93%	86	95%	10	70%	
	2004-05	82	91%	74	93%	8	75%	
	2003-04	87	85%	80	88%	7	57%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading 2020Reading 2020Reading 2020Reading 2020	005-06 004-05 005-06 004-05 003-04 005-06 005-06	Total Tested 17 25 18 17 25 18	in each Begin. 0% 4% 6% 24%	of stude perform Interm. 41% 12% 28% 53%	ance lev	5	Total Tested 17	in each	of stude perform Interm.	ance lev	5	Total Tested	in each	of stude perform Interm.	ance lev	5
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading 2020Reading 2020Reading 2020Reading 2020	0004-05 0003-04 0005-06 0004-05 0003-04 0005-06	25 18 <b>17</b> 25	0% 4% 6% 24%	<b>41%</b> 12% 28%	<b>41%</b> 48%	18%	17	-	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading 2020Reading 2020Reading 2020Reading 2020	0004-05 0003-04 0005-06 0004-05 0003-04 0005-06	25 18 <b>17</b> 25	4% 6% 24%	12% 28%	48%		17	00/								
(Grades K-1)20Reading20and Writing20(Grades K-1)20Listening20and Speaking20(Grades 2-4)20Reading20	003-04 005-06 004-05 003-04	18 <b>17</b> 25	6% 24%	28%		36%		0%	41%	41%	18%	0				
Provide and writing (Grades K-1)Provide and Provide and ComparisonListening and Speaking (Grades 2-4)Provide and Provide and P	005-06 004-05 003-04 005-06	<b>17</b> 25	24%		200/		23	-	_	_	_	2	-	_	_	-
and Writing (Grades K-1) 20 Listening 20 and Speaking 20 (Grades 2-4) 20 Reading 20	2004–05 2003–04 2005–06	25		520/	59%	28%	14	-	_	_	_	4	-	_	_	-
(Grades K-1)20Listening20and Speaking20(Grades 2-4)20Reading20	2003-04		2004	J 5 70	18%	6%	17	24%	53%	18%	6%	0				
Listening 20 and Speaking 20 (Grades 2-4) 20 Reading 20	005-06	18	28%	36%	20%	16%	23	-	_	_	_	2	-	_	_	-
and Speaking 20 (Grades 2-4) 20 Reading 20	-		61%	17%	22%	0%	14	-	-	_	-	4	-	_	_	-
(Grades 2-4) 20 Reading 20	004-05	26	4%	12%	46%	38%	22	-	-	_	-	4	_	-	_	-
Reading 20		19	5%	5%	58%	32%	15	-	_	_	_	4	-	_	_	-
	003-04	22	5%	14%	41%	41%	19	_	_	_	_	3	_	_	_	_
and Writing 20	005-06	26	12%	19%	35%	35%	22	_	_	_	-	4	_	_	-	_
-	004-05	19	11%	26%	47%	16%	15	-	_	_	_	4	-	_	_	-
(Grades 2-4) 20	003-04	22	23%	55%	23%	0%	19	_	_	_	_	3	_	_	_	_
Listening 20	005-06	17	18%	6%	41%	35%	17	18%	6%	41%	35%	0				
and Speaking 20	004-05	19	5%	0%	63%	32%	14	7%	0%	64%	29%	5	0%	0%	60%	40%
(Grades 5-6) 20	003-04	13	8%	8%	38%	46%	8	0%	13%	25%	63%	5	20%	0%	60%	20%
Reading 20	005-06	17	29%	24%	41%	6%	17	29%	24%	41%	6%	0				
and Writing 20	004-05	19	5%	37%	37%	21%	14	7%	29%	43%	21%	5	0%	60%	20%	20%
(Grades 5-6) 20	003-04	13	38%	31%	23%	8%	8	25%	25%	38%	13%	5	60%	40%	0%	0%
Listening 20	005-06	18	17%	11%	33%	39%	12	17%	17%	33%	33%	6	17%	0%	33%	50%
and Charleing	004-05	14	7%	0%	50%	43%	11	_	_	_	_	3	_	_	_	_
(Grades 7-8) 20	003-04	11	9%	9%	18%	64%	9	_	_	_	_	2	_	_	_	_
Reading 20	005-06	18	28%	33%	17%	22%	12	25%	33%	8%	33%	6	33%	33%	33%	0%
and Writing 20	004-05	13	8%	23%	46%	23%	10	_	_	_	_	3	_	_	_	_
(Grades 7-8) 20	003-04	11	9%	45%	45%	0%	9	_	_	_	_	2	_	_	_	_
Listening 20	005-06	14	7%	21%	29%	43%	10	_	_	_	_	4	_	_	_	_
and Encolving	004-05	15	0%	33%	47%	20%	11	_	_	_	_	4	_	_	_	_
(Grades o-12)	003-04	17	18%	41%	29%	12%	17	18%	41%	29%	12%	0				
	005-06	14	14%	36%	21%	29%	10	_	_	_	_	4	_	_	_	_
and Writing	004-05	15	13%	47%	13%	27%	11	_	_	_	_	4	_	_	_	_
(Grades 9-12) 20		17	29%	29%	35%	6%						-				

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#### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of s Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	191	4%	4%	54%	38%	156	2%	3%	51%	44%	35	11%	11%	69%	9%	
Middle Level	177	7%	45%	41%	7%	135	3%	39%	48%	10%	42	19%	64%	17%	0%	

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:		Approved Alternatives	변 번 역 인 으 Percentage of Students scoring:			Approved Alternatives Cohort Enrollment		Percentage of students scoring:		Approved Alternatives				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	208	4%	43%	31%		165	3%	45%	37%		43	7%	35%	9%	
U.S. History and Government	208	2%	28%	43%		165	2%	28%	52%		43	2%	28%	9%	
Science	208	1%	45%	36%		165	1%	45%	43%		43	2%	47%	7%	

#### New York State Alternate Assessments (NYSAA) 2005–06

Total Tested	Number of students scoring at Level:					
	1	2	3	4		
3	-	-	-	-		
1	-	-	-	-		
0						
0						
	<u>Tested</u> 3 1 0	Tested     at Level:       1     1       3     -       1     -       0     -	Tested at Level:   1 2   3 -   1 -   1 -   0 -	Tested at Level:     1   2   3     3   -   -   -     1   -   -   -     0   -   -   -		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	140	100%	122	100%	18	100%
	2004–05	151	100%	128	100%	23	100%
	2003-04	163	100%	137	100%	26	100%
Receiving a Regents Diploma	2005–06	132	94%	119	98%	13	72%
	2004–05	142	94%	123	96%	19	83%
	2003-04	128	79%	114	83%	14	54%
Receiving a Regents Diploma	2005–06	68	49%	68	56%	0	
with Advanced Designation	2004–05	80	53%	78	61%	2	9%
	2003-04	0		0		0	
Receiving an	2005–06	7	N/A	0		7	N/A
Individualized Education	2004–05	18	N/A	0		18	N/A
Program (IEP) Diploma	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	21	2%	14	2%	7	3%	
	2004-05	13	1%	10	1%	3	2%	
	2003-04	34	4%	22	3%	12	7%	
Entered Approved High	2005–06	13	1%	10	2%	3	1%	
School Equivalency	2004–05	28	3%	24	3%	4	2%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	34	4%	24	4%	10	4%	
	2004-05	44	5%	35	5%	9	5%	
	2003-04	53	6%	37	5%	16	10%	

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	78	56%	74	61%	4	22%	
To 2-year College	55	39%	45	37%	10	56%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	4%	1	1%	4	22%	

## 7 More Information about the District

District GENEVA CITY SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$15,869	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0	•	
Completed and Attained a HS Diploma or Equivalent	0		••••
Completed and Whose Status is Known	0		•••••
Completed and Were Successfully Placed	0	•	
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.