



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **MIDLAKES HIGH SCHOOL**  
 District **PHELPS-CLIFTON SPRINGS  
 CENTRAL SCHOOL DISTRICT**  
 School ID **431301060004**  
 Principal **L. RICK BLEY**  
 Telephone **(315) 548-6300**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	165	94%	88%	45%	142	97%	95%	52%	23	74%	48%	4%
	2004-05	149	97%	93%	30%	135	97%	96%	33%	14	93%	71%	0%
	2003-04	164	90%	84%	30%	142	94%	89%	34%	22	64%	45%	5%
<b>Mathematics A</b>	2005-06	144	92%	88%	30%	121	99%	95%	34%	23	52%	52%	9%
	2004-05	153	94%	89%	21%	137	97%	94%	23%	16	69%	44%	6%
	2003-04	165	96%	93%	36%	145	98%	96%	39%	20	85%	70%	10%
<b>Mathematics B</b>	2005-06	89	91%	76%	25%	89	91%	76%	25%	0			
	2004-05	82	91%	79%	12%	81	–	–	–	1	–	–	–
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	180	84%	76%	33%	150	89%	81%	39%	30	60%	47%	3%
	2004-05	180	84%	79%	31%	161	86%	83%	34%	19	68%	53%	11%
	2003-04	184	85%	80%	37%	163	90%	84%	40%	21	52%	48%	10%
<b>U.S. History and Government</b>	2005-06	163	96%	91%	54%	140	98%	92%	60%	23	83%	83%	17%
	2004-05	147	94%	92%	48%	136	94%	93%	51%	11	91%	82%	18%
	2003-04	157	96%	93%	43%	136	98%	96%	49%	21	86%	76%	10%
<b>Living Environment</b>	2005-06	137	98%	96%	30%	118	100%	97%	34%	19	84%	84%	5%
	2004-05	137	98%	96%	47%	127	99%	98%	49%	10	80%	80%	30%
	2003-04	163	96%	94%	45%	147	99%	97%	50%	16	75%	69%	0%
<b>Physical Setting/Earth Science</b>	2005-06	136	89%	77%	22%	120	88%	77%	22%	16	94%	81%	25%
	2004-05	135	94%	81%	17%	124	94%	83%	18%	11	100%	64%	9%
	2003-04	152	87%	74%	15%	134	89%	78%	16%	18	72%	44%	11%
<b>Physical Setting/Chemistry</b>	2005-06	88	99%	86%	20%	86	–	–	–	2	–	–	–
	2004-05	104	99%	92%	27%	103	–	–	–	1	–	–	–
	2003-04	101	95%	80%	19%	98	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2005-06	40	95%	83%	30%	40	95%	83%	30%	0			
	2004-05	30	93%	80%	43%	29	–	–	–	1	–	–	–
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0			

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School **MIDLAKES HIGH SCHOOL** District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	21	100%	100%	86%	20	-	-	-	1	-	-	-
	2004-05	24	100%	100%	46%	24	100%	100%	46%	0	-	-	-
	2003-04	39	95%	92%	46%	39	95%	92%	46%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	70	99%	94%	44%	68	-	-	-	2	-	-	-
	2004-05	64	100%	98%	59%	64	100%	98%	59%	0	-	-	-
	2003-04	67	97%	93%	43%	64	-	-	-	3	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	27	67%	1	-	26	-
	2004-05	24	75%	6	83%	18	72%
	2003-04	15	47%	4	-	11	-
<b>Science</b>	2005-06	13	92%	0	-	13	92%
	2004-05	14	57%	4	-	10	-
	2003-04	3	-	1	-	2	-
<b>Reading</b>	2005-06	12	83%	1	-	11	-
	2004-05	9	78%	2	-	7	-
	2003-04	7	57%	0	-	7	57%
<b>Writing</b>	2005-06	10	70%	1	-	9	-
	2004-05	7	86%	2	-	5	-
	2003-04	5	60%	0	-	5	60%
<b>Global Studies</b>	2005-06	17	35%	2	-	15	-
	2004-05	19	58%	7	57%	12	58%
	2003-04	10	40%	1	-	9	-
<b>U.S. History and Government</b>	2005-06	11	73%	3	-	8	-
	2004-05	11	45%	3	-	8	-
	2003-04	6	50%	0	-	6	50%

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	41	85%	37	-	4	-
	2004-05	0		0		0	
	2003-04	27	89%	23	-	4	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	121	86%	101	91%	20	60%
	2004-05	1	-	1	-	0	
	2003-04	79	77%	75	-	4	-

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	161	1%	40%	42%		140	0%	40%	47%		21	10%	38%	5%	
<b>U.S. History and Government</b>	161	1%	37%	45%		140	1%	37%	49%		21	5%	38%	14%	
<b>Science</b>	161	3%	39%	43%		140	1%	40%	50%		21	19%	33%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	139	100%	126	100%	13	100%
	2004-05	162	100%	141	100%	21	100%
	2003-04	163	100%	149	100%	14	100%
<b>Receiving a Regents Diploma</b>	2005-06	132	95%	125	99%	7	54%
	2004-05	139	86%	131	93%	8	38%
	2003-04	133	82%	127	85%	6	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	66	47%	66	52%	0	
	2004-05	1	1%	1	1%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	9	1%	8	1%	1	1%
	2004-05	12	2%	8	1%	4	5%
	2003-04	20	3%	16	3%	4	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	2	0%	2	0%	0	
	2004-05	4	1%	3	0%	1	1%
	2003-04	5	1%	4	1%	1	1%
<b>Total Noncompleters</b>	2005-06	11	2%	10	2%	1	1%
	2004-05	17	2%	11	2%	6	7%
	2003-04	27	4%	21	3%	6	7%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	65	47%	65	52%	0	
<b>To 2-year College</b>	53	38%	44	35%	9	69%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	9	6%	7	6%	2	15%
<b>To Employment</b>	6	4%	4	3%	2	15%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	2%	3	2%	0	
<b>Plan Unknown</b>	2	1%	2	2%	0	

School **MIDLAKES HIGH SCHOOL** District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$14,995
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.