



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **VICTOR CENTRAL SCHOOL DISTRICT**
District ID **431701060000**
Superintendent **TIMOTHY MCELHERAN**
Telephone **(585) 924-3252**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	277	96%	93%	53%	256	98%	95%	57%	21	71%	67%	5%
	2004-05	236	99%	94%	53%	221	100%	97%	56%	15	93%	60%	7%
	2003-04	222	99%	92%	56%	206	99%	96%	60%	16	94%	50%	0%
Mathematics A	2005-06	286	100%	97%	55%	256	100%	97%	57%	30	100%	97%	37%
	2004-05	284	99%	97%	43%	255	100%	98%	47%	29	97%	86%	10%
	2003-04	233	99%	96%	51%	218	100%	99%	53%	15	87%	53%	13%
Mathematics B	2005-06	183	99%	91%	34%	181	-	-	-	2	-	-	-
	2004-05	190	87%	73%	22%	186	-	-	-	4	-	-	-
	2003-04	148	93%	86%	34%	146	-	-	-	2	-	-	-
Global History and Geography	2005-06	278	97%	92%	56%	242	98%	94%	61%	36	89%	78%	25%
	2004-05	286	98%	93%	57%	258	99%	97%	62%	28	86%	64%	11%
	2003-04	221	99%	96%	64%	210	100%	97%	67%	11	91%	82%	0%
U.S. History and Government	2005-06	292	99%	96%	72%	271	99%	98%	75%	21	90%	71%	24%
	2004-05	236	96%	91%	62%	220	97%	94%	66%	16	81%	50%	6%
	2003-04	220	99%	95%	71%	206	100%	97%	75%	14	86%	71%	14%
Living Environment	2005-06	244	100%	100%	76%	224	100%	100%	79%	20	100%	100%	50%
	2004-05	272	100%	99%	69%	251	100%	100%	73%	21	100%	95%	24%
	2003-04	215	100%	100%	70%	205	100%	100%	73%	10	100%	100%	10%
Physical Setting/Earth Science	2005-06	272	97%	96%	63%	245	98%	97%	67%	27	93%	85%	19%
	2004-05	262	98%	96%	53%	233	99%	97%	57%	29	93%	93%	21%
	2003-04	291	98%	94%	58%	263	98%	96%	63%	28	93%	79%	14%
Physical Setting/Chemistry	2005-06	189	100%	98%	42%	186	-	-	-	3	-	-	-
	2004-05	157	97%	90%	31%	155	-	-	-	2	-	-	-
	2003-04	129	100%	95%	27%	127	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	88	100%	98%	39%	87	-	-	-	1	-	-	-
	2004-05	56	100%	96%	64%	55	-	-	-	1	-	-	-
	2003-04	62	98%	98%	50%	62	98%	98%	50%	0	-	-	-

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District **VICTOR CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	56	100%	100%	82%	53	-	-	-	3	-	-	-
	2004-05	87	100%	100%	75%	86	-	-	-	1	-	-	-
	2003-04	72	100%	100%	79%	71	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	122	100%	100%	74%	119	-	-	-	3	-	-	-
	2004-05	94	100%	100%	80%	94	100%	100%	80%	0			
	2003-04	65	100%	100%	80%	64	-	-	-	1	-	-	-

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District VICTOR CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	0	–	4	–
	2004-05	1	–	0	–	1	–
	2003-04	6	100%	2	–	4	–
Science	2005-06	0	–	0	–	0	–
	2004-05	3	–	0	–	3	–
	2003-04	1	–	0	–	1	–
Reading	2005-06	8	75%	0	–	8	75%
	2004-05	1	–	0	–	1	–
	2003-04	6	100%	2	–	4	–
Writing	2005-06	8	38%	0	–	8	38%
	2004-05	1	–	0	–	1	–
	2003-04	7	100%	3	–	4	–
Global Studies	2005-06	0	–	0	–	0	–
	2004-05	1	–	0	–	1	–
	2003-04	3	–	1	–	2	–
U.S. History and Government	2005-06	1	–	0	–	1	–
	2004-05	2	–	1	–	1	–
	2003-04	1	–	0	–	1	–

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District **VICTOR CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	76	99%	74	–	2	–
	2004-05	64	100%	62	–	2	–
	2003-04	100	95%	92	96%	8	88%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	169	99%	156	99%	13	92%
	2004-05	185	95%	168	96%	17	82%
	2003-04	144	94%	129	97%	15	67%

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District VICTOR CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	8	0%	25%	13%	63%	7	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	8	25%	50%	25%	0%	7	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	5	0%	20%	60%	20%	4	-	-	-	-	1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2003-04	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2003-04	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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District VICTOR CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	307	3%	1%	40%	56%	275	0%	0%	39%	60%	32	22%	6%	47%	25%
Middle Level	266	0%	15%	54%	30%	231	0%	8%	57%	35%	35	3%	60%	34%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	241	0%	28%	56%		222	0%	28%	60%		19	0%	32%	0%	
U.S. History and Government	241	0%	30%	60%		222	0%	30%	65%		19	0%	32%	0%	
Science	241	0%	23%	68%		222	0%	20%	74%		19	0%	53%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District VICTOR CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	223	100%	217	100%	6	100%
	2004-05	209	100%	197	100%	12	100%
	2003-04	220	100%	206	100%	14	100%
Receiving a Regents Diploma	2005-06	220	99%	215	99%	5	83%
	2004-05	195	93%	189	96%	6	50%
	2003-04	186	85%	180	87%	6	43%
Receiving a Regents Diploma with Advanced Designation	2005-06	134	60%	134	62%	0	
	2004-05	122	58%	121	61%	1	8%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	2	0%	2	0%	0	
	2004-05	7	1%	3	0%	4	3%
	2003-04	9	1%	5	1%	4	4%
Entered Approved High School Equivalency Preparation Program	2005-06	11	1%	4	0%	7	5%
	2004-05	7	1%	6	1%	1	1%
	2003-04	9	1%	6	1%	3	3%
Total Noncompleters	2005-06	13	1%	6	1%	7	5%
	2004-05	14	1%	9	1%	5	4%
	2003-04	19	2%	12	1%	7	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	65%	146	67%	0	
To 2-year College	51	23%	47	22%	4	67%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	17	8%	15	7%	2	33%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	1	0%	1	0%	0	

District **VICTOR CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,815
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.