



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **WASHINGTONVILLE CENTRAL
SCHOOL DISTRICT**

District ID **440102060000**

Superintendent **ROBERTA GREENE**

Telephone **(845) 497-2200**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	472	94%	90%	44%	440	96%	93%	47%	32	72%	47%	3%
	2004-05	388	93%	83%	37%	353	97%	89%	41%	35	57%	23%	3%
	2003-04	425	93%	86%	41%	388	96%	90%	45%	37	68%	43%	0%
Mathematics A	2005-06	475	95%	84%	32%	424	97%	88%	36%	51	75%	53%	0%
	2004-05	533	91%	82%	32%	483	95%	88%	35%	50	48%	16%	0%
	2003-04	625	91%	78%	27%	560	94%	83%	29%	65	65%	34%	5%
Mathematics B	2005-06	289	84%	69%	19%	283	84%	70%	20%	6	83%	50%	0%
	2004-05	258	83%	72%	15%	257	–	–	–	1	–	–	–
	2003-04	130	97%	89%	32%	128	–	–	–	2	–	–	–
Global History and Geography	2005-06	472	88%	78%	38%	438	90%	81%	41%	34	65%	44%	3%
	2004-05	490	91%	82%	41%	453	93%	85%	43%	37	65%	46%	11%
	2003-04	431	87%	77%	27%	390	92%	83%	30%	41	39%	15%	2%
U.S. History and Government	2005-06	415	99%	93%	61%	385	99%	95%	63%	30	93%	73%	30%
	2004-05	421	94%	84%	48%	389	95%	87%	51%	32	81%	53%	9%
	2003-04	322	94%	85%	43%	299	96%	88%	46%	23	74%	43%	9%
Living Environment	2005-06	511	98%	93%	24%	486	99%	94%	25%	25	84%	56%	0%
	2004-05	416	99%	96%	37%	388	99%	98%	38%	28	89%	71%	11%
	2003-04	401	95%	88%	27%	360	97%	93%	30%	41	78%	44%	5%
Physical Setting/Earth Science	2005-06	385	86%	72%	33%	350	88%	75%	36%	35	66%	46%	0%
	2004-05	453	87%	71%	25%	420	89%	73%	27%	33	55%	36%	0%
	2003-04	461	89%	79%	30%	433	91%	82%	32%	28	54%	32%	4%
Physical Setting/Chemistry	2005-06	298	92%	73%	15%	295	–	–	–	3	–	–	–
	2004-05	253	95%	75%	13%	249	–	–	–	4	–	–	–
	2003-04	181	93%	72%	19%	181	93%	72%	19%	0			
Physical Setting/Physics	2005-06	59	97%	93%	37%	58	–	–	–	1	–	–	–
	2004-05	68	99%	94%	47%	68	99%	94%	47%	0			
	2003-04	19	100%	95%	32%	19	100%	95%	32%	0			

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District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	22	100%	100%	73%	22	100%	100%	73%	0			
	2003-04	33	100%	100%	55%	33	100%	100%	55%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	278	99%	98%	62%	276	-	-	-	2	-	-	-
	2004-05	314	99%	98%	64%	310	-	-	-	4	-	-	-
	2003-04	245	100%	99%	59%	245	100%	99%	59%	0			

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District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	32	44%	2	–	30	–
	2004-05	54	63%	5	60%	49	63%
	2003-04	55	64%	6	83%	49	61%
Science	2005-06	47	83%	8	100%	39	79%
	2004-05	43	79%	5	80%	38	79%
	2003-04	59	76%	4	–	55	–
Reading	2005-06	11	91%	2	–	9	–
	2004-05	33	85%	8	88%	25	84%
	2003-04	23	78%	6	100%	17	71%
Writing	2005-06	9	89%	2	–	7	–
	2004-05	36	100%	8	100%	28	100%
	2003-04	38	95%	9	100%	29	93%
Global Studies	2005-06	36	36%	7	43%	29	34%
	2004-05	31	45%	8	63%	23	39%
	2003-04	43	56%	6	67%	37	54%
U.S. History and Government	2005-06	24	71%	5	40%	19	79%
	2004-05	14	64%	7	86%	7	43%
	2003-04	27	67%	4	–	23	–

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District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	21	100%	21	100%	0	
	2004-05	29	97%	29	97%	0	
	2003-04	32	84%	32	84%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	348	96%	333	96%	15	80%
	2004-05	344	95%	341	–	3	–
	2003-04	307	93%	304	–	3	–

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District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	13	8%	15%	31%	46%	13	8%	15%	31%	46%	0				
	2004-05	15	0%	13%	60%	27%	15	0%	13%	60%	27%	0				
	2003-04	18	6%	11%	44%	39%	18	6%	11%	44%	39%	0				
Reading and Writing (Grades K-1)	2005-06	12	58%	8%	8%	25%	12	58%	8%	8%	25%	0				
	2004-05	15	20%	40%	20%	20%	15	20%	40%	20%	20%	0				
	2003-04	18	17%	17%	44%	22%	18	17%	17%	44%	22%	0				
Listening and Speaking (Grades 2-4)	2005-06	18	0%	6%	22%	72%	15	-	-	-	-	3	-	-	-	-
	2004-05	20	0%	10%	30%	60%	20	0%	10%	30%	60%	0				
	2003-04	15	0%	0%	47%	53%	15	0%	0%	47%	53%	0				
Reading and Writing (Grades 2-4)	2005-06	18	6%	17%	56%	22%	15	-	-	-	-	3	-	-	-	-
	2004-05	20	10%	15%	50%	25%	20	10%	15%	50%	25%	0				
	2003-04	15	0%	47%	40%	13%	15	0%	47%	40%	13%	0				
Listening and Speaking (Grades 5-6)	2005-06	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
	2004-05	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
	2003-04	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
Reading and Writing (Grades 5-6)	2005-06	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2004-05	13	0%	15%	69%	15%	13	0%	15%	69%	15%	0				
	2003-04	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0				
Listening and Speaking (Grades 7-8)	2005-06	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading and Writing (Grades 7-8)	2005-06	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
Listening and Speaking (Grades 9-12)	2005-06	12	0%	17%	33%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	10	10%	10%	60%	20%	10	10%	10%	60%	20%	0				
Reading and Writing (Grades 9-12)	2005-06	12	0%	50%	0%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	10	0%	30%	40%	30%	10	0%	30%	40%	30%	0				

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District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	371	7%	6%	58%	29%	326	3%	4%	60%	33%	45	36%	22%	40%	2%
Middle Level	396	3%	37%	49%	12%	358	1%	33%	53%	13%	38	16%	71%	11%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	418	9%	54%	27%		380	8%	56%	30%		38	21%	26%	3%	
U.S. History and Government	418	6%	37%	48%		380	5%	37%	52%		38	11%	39%	8%	
Science	418	5%	45%	43%		380	4%	47%	46%		38	16%	34%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
Social Studies	4	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	378	100%	349	100%	29	100%
	2004-05	360	100%	359	100%	1	100%
	2003-04	380	100%	345	100%	35	100%
Receiving a Regents Diploma	2005-06	304	80%	297	85%	7	24%
	2004-05	313	87%	313	87%	0	
	2003-04	257	68%	254	74%	3	9%
Receiving a Regents Diploma with Advanced Designation	2005-06	165	44%	161	46%	4	14%
	2004-05	120	33%	120	33%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	29	2%	23	1%	6	3%
	2004-05	26	2%	19	1%	7	4%
	2003-04	30	2%	23	1%	7	4%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	1	0%	1	1%
	2004-05	10	1%	10	1%	0	
	2003-04	9	1%	6	0%	3	2%
Total Noncompleters	2005-06	31	2%	24	2%	7	4%
	2004-05	41	2%	33	2%	8	5%
	2003-04	46	3%	33	2%	13	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	192	51%	188	54%	4	14%
To 2-year College	142	38%	128	37%	14	48%
To Other Post-secondary	8	2%	7	2%	1	3%
To the Military	5	1%	5	1%	0	
To Employment	27	7%	21	6%	6	21%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	7%
Plan Unknown	2	1%	0		2	7%

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,265
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.