



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **WASHINGTONVILLE SENIOR HIGH
SCHOOL**

District **WASHINGTONVILLE CENTRAL
SCHOOL DISTRICT**

School ID **440102060003**

Principal **MICHAEL ROSSI**

Telephone **(845) 497-2200**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	465	94%	90%	44%	434	96%	93%	47%	31	71%	45%	0%
	2004–05	387	93%	83%	37%	353	97%	89%	41%	34	59%	24%	3%
	2003–04	424	94%	86%	42%	388	96%	90%	45%	36	69%	44%	0%
Mathematics A	2005–06	464	95%	85%	33%	417	98%	89%	37%	47	72%	51%	0%
	2004–05	532	91%	82%	32%	483	95%	88%	35%	49	49%	16%	0%
	2003–04	621	91%	78%	27%	558	94%	83%	29%	63	65%	35%	5%
Mathematics B	2005–06	289	84%	69%	19%	283	84%	70%	20%	6	83%	50%	0%
	2004–05	258	83%	72%	15%	257	–	–	–	1	–	–	–
	2003–04	130	97%	89%	32%	128	–	–	–	2	–	–	–
Global History and Geography	2005–06	462	89%	79%	39%	431	91%	82%	42%	31	65%	45%	3%
	2004–05	485	92%	83%	41%	453	93%	85%	43%	32	72%	50%	13%
	2003–04	429	87%	77%	27%	390	92%	83%	30%	39	41%	15%	3%
U.S. History and Government	2005–06	405	99%	94%	62%	379	99%	95%	64%	26	96%	77%	27%
	2004–05	420	94%	84%	48%	389	95%	87%	51%	31	84%	55%	10%
	2003–04	321	95%	85%	44%	299	96%	88%	46%	22	77%	45%	9%
Living Environment	2005–06	504	98%	93%	24%	480	99%	95%	25%	24	83%	54%	0%
	2004–05	415	99%	96%	37%	388	99%	98%	38%	27	93%	74%	11%
	2003–04	400	95%	88%	27%	359	97%	93%	30%	41	78%	44%	5%
Physical Setting/ Earth Science	2005–06	305	83%	65%	16%	270	85%	67%	18%	35	66%	46%	0%
	2004–05	383	84%	65%	14%	350	87%	68%	15%	33	55%	36%	0%
	2003–04	387	87%	75%	19%	359	89%	79%	21%	28	54%	32%	4%
Physical Setting/Chemistry	2005–06	298	92%	73%	15%	295	–	–	–	3	–	–	–
	2004–05	253	95%	75%	13%	249	–	–	–	4	–	–	–
	2003–04	181	93%	72%	19%	181	93%	72%	19%	0			
Physical Setting/Physics	2005–06	59	97%	93%	37%	58	–	–	–	1	–	–	–
	2004–05	68	99%	94%	47%	68	99%	94%	47%	0			
	2003–04	19	100%	95%	32%	19	100%	95%	32%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTONVILLE SENIOR HIGH SCHOOL** District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	22	100%	100%	73%	22	100%	100%	73%	0			
	2003-04	33	100%	100%	55%	33	100%	100%	55%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	278	99%	98%	62%	276	—	—	—	2	—	—	—
	2004-05	314	99%	98%	64%	310	—	—	—	4	—	—	—
	2003-04	244	100%	99%	59%	244	100%	99%	59%	0			

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTONVILLE SENIOR HIGH SCHOOL** District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	29	45%	2	–	27	–
	2004-05	51	61%	5	60%	46	61%
	2003-04	51	61%	6	83%	45	58%
Science	2005-06	45	84%	8	100%	37	81%
	2004-05	41	78%	5	80%	36	78%
	2003-04	54	76%	4	–	50	–
Reading	2005-06	9	89%	2	–	7	–
	2004-05	32	88%	8	88%	24	88%
	2003-04	22	82%	6	100%	16	75%
Writing	2005-06	7	86%	2	–	5	–
	2004-05	35	100%	8	100%	27	100%
	2003-04	36	97%	9	100%	27	96%
Global Studies	2005-06	35	34%	7	43%	28	32%
	2004-05	26	50%	8	63%	18	44%
	2003-04	42	57%	6	67%	36	56%
U.S. History and Government	2005-06	23	74%	5	40%	18	83%
	2004-05	13	69%	7	86%	6	50%
	2003-04	24	71%	4	–	20	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTONVILLE SENIOR HIGH SCHOOL** District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School: WASHINGTONVILLE SENIOR HIGH SCHOOL District: WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	12	0%	17%	33%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0				
Reading and Writing (Grades 9-12)	2005-06	12	0%	50%	0%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTONVILLE SENIOR HIGH SCHOOL** District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	402	9%	55%	28%		373	7%	57%	30%		29	28%	28%	3%	
U.S. History and Government	402	5%	38%	50%		373	5%	37%	53%		29	14%	48%	7%	
Science	402	5%	46%	44%		373	4%	46%	47%		29	21%	45%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies			0			
Secondary Level						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	369	100%	344	100%	25	100%
	2004-05	360	100%	359	100%	1	100%
	2003-04	376	100%	345	100%	31	100%
Receiving a Regents Diploma	2005-06	302	82%	297	86%	5	20%
	2004-05	313	87%	313	87%	0	
	2003-04	256	68%	254	74%	2	6%
Receiving a Regents Diploma with Advanced Designation	2005-06	164	44%	161	47%	3	12%
	2004-05	120	33%	120	33%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	25	1%	21	1%	4	3%
	2004-05	20	1%	16	1%	4	3%
	2003-04	23	1%	19	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	1	0%	1	1%
	2004-05	10	1%	10	1%	0	
	2003-04	9	1%	6	0%	3	2%
Total Noncompleters	2005-06	27	2%	22	1%	5	3%
	2004-05	35	2%	30	2%	5	4%
	2003-04	38	2%	29	2%	9	5%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		189	51%	186	54%	3	12%
To 2-year College		139	38%	127	37%	12	48%
To Other Post-secondary		7	2%	6	2%	1	4%
To the Military		5	1%	5	1%	0	
To Employment		25	7%	20	6%	5	20%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	0		2	8%
Plan Unknown		2	1%	0		2	8%

School **WASHINGTONVILLE SENIOR HIGH SCHOOL** District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,265
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.