



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CORNWALL CENTRAL SCHOOL
DISTRICT**

District ID **440301060000**

Superintendent **TIMOTHY REHM**

Telephone **(845) 534-8009**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	230	98%	97%	55%	213	100%	99%	59%	17	82%	76%	12%
	2004–05	254	98%	94%	48%	233	100%	96%	52%	21	86%	71%	10%
	2003–04	223	99%	94%	56%	208	99%	94%	59%	15	100%	93%	20%
Mathematics A	2005–06	281	98%	94%	43%	257	99%	96%	46%	24	83%	71%	13%
	2004–05	258	95%	91%	26%	241	98%	95%	27%	17	53%	41%	6%
	2003–04	265	99%	94%	25%	250	99%	95%	26%	15	93%	87%	0%
Mathematics B	2005–06	144	86%	76%	24%	140	–	–	–	4	–	–	–
	2004–05	243	87%	76%	18%	237	87%	76%	18%	6	83%	67%	0%
	2003–04	39	100%	100%	77%	38	–	–	–	1	–	–	–
Global History and Geography	2005–06	290	95%	91%	54%	261	97%	93%	59%	29	83%	72%	14%
	2004–05	260	95%	91%	41%	238	95%	92%	42%	22	86%	73%	27%
	2003–04	253	95%	91%	47%	237	95%	93%	48%	16	88%	69%	38%
U.S. History and Government	2005–06	234	100%	99%	79%	214	100%	100%	82%	20	95%	90%	45%
	2004–05	252	97%	96%	58%	234	98%	97%	59%	18	89%	89%	44%
	2003–04	224	100%	97%	59%	208	100%	98%	61%	16	100%	94%	38%
Living Environment	2005–06	252	99%	94%	35%	237	99%	95%	37%	15	100%	87%	0%
	2004–05	262	98%	95%	35%	251	99%	96%	37%	11	73%	73%	9%
	2003–04	211	99%	95%	25%	202	99%	95%	25%	9	100%	100%	11%
Physical Setting/ Earth Science	2005–06	284	96%	87%	41%	259	96%	89%	43%	25	96%	68%	20%
	2004–05	290	96%	86%	34%	270	97%	87%	37%	20	85%	70%	5%
	2003–04	298	91%	81%	27%	275	93%	83%	29%	23	65%	57%	0%
Physical Setting/Chemistry	2005–06	127	100%	96%	31%	125	–	–	–	2	–	–	–
	2004–05	120	96%	83%	25%	118	–	–	–	2	–	–	–
	2003–04	143	100%	90%	17%	140	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	66	88%	76%	18%	65	–	–	–	1	–	–	–
	2004–05	66	94%	80%	33%	66	94%	80%	33%	0	–	–	–
	2003–04	54	96%	85%	17%	52	–	–	–	2	–	–	–

NOTE

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	65	100%	95%	60%	65	100%	95%	60%	0			
	2004-05	53	100%	100%	62%	53	100%	100%	62%	0			
	2003-04	72	100%	99%	78%	70	—	—	—	2	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	142	100%	99%	54%	139	—	—	—	3	—	—	—
	2004-05	135	99%	98%	58%	131	—	—	—	4	—	—	—
	2003-04	127	100%	99%	59%	123	—	—	—	4	—	—	—

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	7	86%	0		7	86%
	2004-05	9	89%	1	—	8	—
	2003-04	13	92%	1	—	12	—
Science	2005-06	12	83%	0		12	83%
	2004-05	11	36%	0		11	36%
	2003-04	13	85%	3	—	10	—
Reading	2005-06	2	—	0		2	—
	2004-05	4	—	0		4	—
	2003-04	1	—	0		1	—
Writing	2005-06	2	—	0		2	—
	2004-05	4	—	0		4	—
	2003-04	2	—	2	—	0	
Global Studies	2005-06	4	—	0		4	—
	2004-05	3	—	2	—	1	—
	2003-04	1	—	1	—	0	
U.S. History and Government	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
	2003-04	2	—	0		2	—

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	55	91%	45	93%	10	80%
	2004-05	42	95%	41	—	1	—
	2003-04	70	100%	70	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	228	96%	217	97%	11	82%
	2004-05	239	94%	228	94%	11	91%
	2003-04	184	88%	182	—	2	—

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	9	0%	22%	44%	33%	6	–	–	–	–	3	–	–	–	–
	2004-05	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2003-04	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading and Writing (Grades K-1)	2005-06	9	67%	22%	11%	0%	6	–	–	–	–	3	–	–	–	–
	2004-05	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
	2003-04	6	33%	0%	67%	0%	6	33%	0%	67%	0%	0				
Listening and Speaking (Grades 2-4)	2005-06	7	0%	0%	43%	57%	6	–	–	–	–	1	–	–	–	–
	2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2003-04	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 2-4)	2005-06	7	0%	29%	57%	14%	6	–	–	–	–	1	–	–	–	–
	2004-05	8	0%	13%	88%	0%	8	0%	13%	88%	0%	0				
	2003-04	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 5-6)	2005-06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004-05	3	–	–	–	–	3	–	–	–	–	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5-6)	2005-06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004-05	3	–	–	–	–	3	–	–	–	–	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7-8)	2005-06	1	–	–	–	–	1	–	–	–	–	0				
	2004-05	2	–	–	–	–	2	–	–	–	–	0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	–	–	–	–	1	–	–	–	–	0				
	2004-05	2	–	–	–	–	2	–	–	–	–	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	1	–	–	–	–	1	–	–	–	–	0				
	2004-05	2	–	–	–	–	2	–	–	–	–	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9-12)	2005-06	1	–	–	–	–	1	–	–	–	–	0				
	2004-05	2	–	–	–	–	2	–	–	–	–	0				
	2003-04	2	–	–	–	–	2	–	–	–	–	0				

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District **CORNWALL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	244	2%	2%	44%	51%	221	1%	1%	42%	56%	23	17%	13%	65%	4%
Middle Level	265	1%	25%	54%	20%	245	0%	22%	56%	22%	20	5%	70%	25%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	267	3%	42%	47%		243	2%	43%	49%		24	17%	33%	21%	
U.S. History and Government	267	1%	34%	54%		243	1%	34%	57%		24	4%	38%	29%	
Science	267	3%	51%	37%		243	2%	52%	40%		24	17%	46%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		3	–	–	–	–
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	243	100%	224	100%	19	100%
	2004-05	220	100%	204	100%	16	100%
	2003-04	202	100%	188	100%	14	100%
Receiving a Regents Diploma	2005-06	224	92%	213	95%	11	58%
	2004-05	205	93%	193	95%	12	75%
	2003-04	156	77%	148	79%	8	57%
Receiving a Regents Diploma with Advanced Designation	2005-06	115	47%	112	50%	3	16%
	2004-05	104	47%	99	49%	5	31%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	15	1%	14	1%	1	1%
	2004-05	14	1%	9	1%	5	5%
	2003-04	16	2%	13	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	15	1%	14	1%	1	1%
	2004-05	18	2%	12	1%	6	6%
	2003-04	18	2%	15	2%	3	4%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		149	61%	142	63%	7	37%
To 2-year College		72	30%	63	28%	9	47%
To Other Post-secondary		3	1%	3	1%	0	
To the Military		5	2%	4	2%	1	5%
To Employment		14	6%	12	5%	2	11%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

District **CORNWALL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,731
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.