



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **CORNWALL CENTRAL HIGH SCHOOL**
 District **CORNWALL CENTRAL SCHOOL
DISTRICT**
 School ID **440301060003**
 Principal **FRANK SHEBOY**
 Telephone **(845) 534-8009**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	230	98%	97%	55%	213	100%	99%	59%	17	82%	76%	12%
	2004-05	254	98%	94%	48%	233	100%	96%	52%	21	86%	71%	10%
	2003-04	223	99%	94%	56%	208	99%	94%	59%	15	100%	93%	20%
Mathematics A	2005-06	279	97%	94%	43%	257	99%	96%	46%	22	82%	73%	9%
	2004-05	258	95%	91%	26%	241	98%	95%	27%	17	53%	41%	6%
	2003-04	265	99%	94%	25%	250	99%	95%	26%	15	93%	87%	0%
Mathematics B	2005-06	144	86%	76%	24%	140	-	-	-	4	-	-	-
	2004-05	243	87%	76%	18%	237	87%	76%	18%	6	83%	67%	0%
	2003-04	39	100%	100%	77%	38	-	-	-	1	-	-	-
Global History and Geography	2005-06	288	96%	92%	55%	261	97%	93%	59%	27	89%	78%	15%
	2004-05	259	95%	91%	41%	238	95%	92%	42%	21	86%	71%	24%
	2003-04	253	95%	91%	47%	237	95%	93%	48%	16	88%	69%	38%
U.S. History and Government	2005-06	233	100%	99%	79%	214	100%	100%	82%	19	95%	89%	42%
	2004-05	251	98%	96%	58%	234	98%	97%	59%	17	94%	94%	47%
	2003-04	224	100%	97%	59%	208	100%	98%	61%	16	100%	94%	38%
Living Environment	2005-06	251	99%	94%	35%	237	99%	95%	37%	14	100%	86%	0%
	2004-05	262	98%	95%	35%	251	99%	96%	37%	11	73%	73%	9%
	2003-04	210	99%	95%	24%	202	99%	95%	25%	8	100%	100%	0%
Physical Setting/Earth Science	2005-06	217	95%	84%	28%	194	95%	86%	29%	23	100%	70%	17%
	2004-05	228	95%	82%	29%	208	96%	83%	31%	20	85%	70%	5%
	2003-04	237	89%	76%	18%	214	91%	78%	20%	23	65%	57%	0%
Physical Setting/Chemistry	2005-06	127	100%	96%	31%	125	-	-	-	2	-	-	-
	2004-05	120	96%	83%	25%	118	-	-	-	2	-	-	-
	2003-04	143	100%	90%	17%	140	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	66	88%	76%	18%	65	-	-	-	1	-	-	-
	2004-05	66	94%	80%	33%	66	94%	80%	33%	0	-	-	-
	2003-04	54	96%	85%	17%	52	-	-	-	2	-	-	-

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School **CORNWALL CENTRAL HIGH SCHOOL** District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	65	100%	95%	60%	65	100%	95%	60%	0			
	2004-05	53	100%	100%	62%	53	100%	100%	62%	0			
	2003-04	71	100%	99%	77%	70	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	141	100%	99%	54%	139	-	-	-	2	-	-	-
	2004-05	135	99%	98%	58%	131	-	-	-	4	-	-	-
	2003-04	125	100%	99%	59%	121	-	-	-	4	-	-	-

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School **CORNWALL CENTRAL HIGH SCHOOL** District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	5	80%	0		5	80%
	2004-05	9	89%	1	–	8	–
	2003-04	13	92%	1	–	12	–
Science	2005-06	10	90%	0		10	90%
	2004-05	11	36%	0		11	36%
	2003-04	13	85%	3	–	10	–
Reading	2005-06	2	–	0		2	–
	2004-05	4	–	0		4	–
	2003-04	1	–	0		1	–
Writing	2005-06	2	–	0		2	–
	2004-05	4	–	0		4	–
	2003-04	2	–	2	–	0	–
Global Studies	2005-06	3	–	0		3	–
	2004-05	3	–	2	–	1	–
	2003-04	1	–	1	–	0	–
U.S. History and Government	2005-06	2	–	0		2	–
	2004-05	1	–	0		1	–
	2003-04	2	–	0		2	–

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School **CORNWALL CENTRAL HIGH SCHOOL** District **CORNWALL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	12	100%	6	100%	6	100%
	2004-05	1	-	1	-	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	20	70%	18	-	2	-
	2004-05	40	88%	35	86%	5	100%
	2003-04	32	63%	30	-	2	-

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School: CORNWALL CENTRAL HIGH SCHOOL District: CORNWALL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	2	-	-	-	2	-	-	-	0			
Reading and Writing (Grades 9-12)	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	2	-	-	-	2	-	-	-	0			

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School **CORNWALL CENTRAL HIGH SCHOOL** District **CORNWALL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	264	3%	42%	47%		243	2%	43%	49%		21	19%	38%	24%	
U.S. History and Government	264	2%	35%	55%		243	1%	34%	57%		21	5%	43%	33%	
Science	264	3%	52%	37%		243	2%	52%	40%		21	19%	52%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	243	100%	224	100%	19	100%
	2004-05	219	100%	204	100%	15	100%
	2003-04	202	100%	188	100%	14	100%
Receiving a Regents Diploma	2005-06	224	92%	213	95%	11	58%
	2004-05	205	94%	193	95%	12	80%
	2003-04	156	77%	148	79%	8	57%
Receiving a Regents Diploma with Advanced Designation	2005-06	115	47%	112	50%	3	16%
	2004-05	104	47%	99	49%	5	33%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	15	1%	14	1%	1	1%
	2004-05	14	1%	9	1%	5	5%
	2003-04	16	2%	13	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	15	1%	14	1%	1	1%
	2004-05	18	2%	12	1%	6	7%
	2003-04	18	2%	15	2%	3	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	61%	142	63%	7	37%
To 2-year College	72	30%	63	28%	9	47%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	5	2%	4	2%	1	5%
To Employment	14	6%	12	5%	2	11%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **CORNWALL CENTRAL HIGH SCHOOL** District **CORNWALL CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$13,731
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.