



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **PINE BUSH CENTRAL SCHOOL
DISTRICT**

District ID **440401060000**

Superintendent **ROSE MARIE STARK**

Telephone **(845) 744-2031**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	485	93%	89%	60%	421	97%	96%	69%	64	67%	44%	5%
	2004-05	441	94%	90%	59%	378	97%	95%	69%	63	75%	57%	0%
	2003-04	392	95%	93%	56%	343	99%	98%	63%	49	69%	59%	10%
Mathematics A	2005-06	536	93%	84%	28%	459	96%	89%	31%	77	77%	53%	9%
	2004-05	597	94%	86%	29%	515	97%	91%	32%	82	73%	52%	6%
	2003-04	499	92%	86%	28%	438	96%	92%	32%	61	61%	48%	3%
Mathematics B	2005-06	252	90%	79%	20%	246	90%	80%	20%	6	100%	50%	17%
	2004-05	174	94%	80%	13%	173	–	–	–	1	–	–	–
	2003-04	156	87%	82%	26%	153	–	–	–	3	–	–	–
Global History and Geography	2005-06	539	84%	77%	45%	453	91%	84%	51%	86	49%	38%	13%
	2004-05	560	88%	79%	36%	467	94%	87%	42%	93	59%	43%	4%
	2003-04	460	84%	73%	34%	376	93%	83%	41%	84	43%	27%	4%
U.S. History and Government	2005-06	531	92%	84%	52%	452	94%	89%	57%	79	75%	58%	25%
	2004-05	437	90%	85%	56%	376	94%	90%	62%	61	66%	52%	16%
	2003-04	371	95%	92%	53%	331	98%	96%	57%	40	70%	58%	23%
Living Environment	2005-06	492	95%	84%	23%	432	97%	87%	25%	60	83%	62%	5%
	2004-05	474	94%	86%	27%	409	96%	89%	31%	65	78%	68%	5%
	2003-04	417	94%	87%	28%	350	98%	93%	32%	67	78%	57%	3%
Physical Setting/ Earth Science	2005-06	390	86%	77%	28%	362	87%	77%	29%	28	82%	68%	18%
	2004-05	435	93%	81%	29%	409	94%	82%	30%	26	77%	65%	19%
	2003-04	411	93%	83%	30%	379	94%	84%	32%	32	78%	66%	9%
Physical Setting/Chemistry	2005-06	276	95%	83%	20%	266	95%	84%	21%	10	80%	50%	10%
	2004-05	243	98%	87%	18%	239	–	–	–	4	–	–	–
	2003-04	186	97%	87%	22%	185	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	78	92%	72%	14%	76	–	–	–	2	–	–	–
	2004-05	59	90%	73%	12%	59	90%	73%	12%	0	–	–	–
	2003-04	48	96%	88%	27%	47	–	–	–	1	–	–	–

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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	42	100%	100%	69%	41	-	-	-	1	-	-	-
	2004-05	42	100%	98%	50%	42	100%	98%	50%	0	-	-	-
	2003-04	47	100%	91%	49%	46	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	245	100%	99%	57%	242	-	-	-	3	-	-	-
	2004-05	183	100%	100%	70%	183	100%	100%	70%	0	-	-	-
	2003-04	170	98%	96%	75%	168	-	-	-	2	-	-	-

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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	37	51%	7	57%	30	50%
	2004-05	93	68%	8	88%	85	66%
	2003-04	116	74%	6	83%	110	74%
Science	2005-06	32	47%	4	–	28	–
	2004-05	82	51%	5	60%	77	51%
	2003-04	112	59%	12	75%	100	57%
Reading	2005-06	11	82%	2	–	9	–
	2004-05	46	80%	5	100%	41	78%
	2003-04	14	57%	0		14	57%
Writing	2005-06	14	64%	2	–	12	–
	2004-05	50	52%	5	40%	45	53%
	2003-04	25	56%	2	–	23	–
Global Studies	2005-06	62	29%	6	33%	56	29%
	2004-05	89	40%	10	70%	79	37%
	2003-04	59	29%	7	43%	52	27%
U.S. History and Government	2005-06	21	57%	3	–	18	–
	2004-05	28	43%	6	50%	22	41%
	2003-04	17	29%	2	–	15	–

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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	60	90%	55	93%	5	60%
	2004-05	67	84%	62	84%	5	80%
	2003-04	55	82%	52	–	3	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	260	86%	232	87%	28	79%
	2004-05	279	92%	259	93%	20	80%
	2003-04	280	77%	251	80%	29	48%

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District PINE BUSH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	17	6%	18%	47%	29%	16	-	-	-	-	1	-	-	-	-
	2004-05	25	8%	12%	32%	48%	25	8%	12%	32%	48%	0	-	-	-	-
	2003-04	36	0%	11%	39%	50%	34	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	17	29%	41%	29%	0%	16	-	-	-	-	1	-	-	-	-
	2004-05	25	28%	32%	12%	28%	25	28%	32%	12%	28%	0	-	-	-	-
	2003-04	36	22%	17%	44%	17%	34	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	28	0%	7%	36%	57%	25	-	-	-	-	3	-	-	-	-
	2004-05	25	0%	8%	44%	48%	24	-	-	-	-	1	-	-	-	-
	2003-04	25	4%	12%	24%	60%	23	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	28	0%	18%	46%	36%	25	-	-	-	-	3	-	-	-	-
	2004-05	25	12%	24%	40%	24%	24	-	-	-	-	1	-	-	-	-
	2003-04	25	16%	40%	28%	16%	23	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	13	0%	23%	8%	69%	11	-	-	-	-	2	-	-	-	-
	2004-05	9	22%	0%	44%	33%	9	22%	0%	44%	33%	0	-	-	-	-
	2003-04	11	0%	0%	9%	91%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	13	15%	8%	38%	38%	11	-	-	-	-	2	-	-	-	-
	2004-05	9	22%	11%	44%	22%	9	22%	11%	44%	22%	0	-	-	-	-
	2003-04	11	0%	27%	73%	0%	10	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	16	19%	0%	19%	63%	11	27%	0%	18%	55%	5	0%	0%	20%	80%
	2004-05	14	21%	7%	43%	29%	14	21%	7%	43%	29%	0	-	-	-	-
	2003-04	9	0%	11%	11%	78%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	16	25%	13%	6%	56%	11	27%	18%	9%	45%	5	20%	0%	0%	80%
	2004-05	14	21%	29%	21%	29%	14	21%	29%	21%	29%	0	-	-	-	-
	2003-04	9	0%	44%	44%	11%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	21	5%	33%	33%	29%	20	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	21	0%	29%	29%	43%	20	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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District PINE BUSH CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	497	5%	4%	54%	36%	418	3%	3%	53%	41%	79	18%	11%	58%	13%
Middle Level	517	2%	41%	47%	10%	446	1%	37%	51%	11%	71	10%	70%	18%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	483	7%	36%	33%		419	6%	37%	37%		64	14%	31%	6%	
U.S. History and Government	483	4%	27%	49%		419	4%	26%	55%		64	8%	30%	16%	
Science	483	5%	48%	33%		419	4%	48%	37%		64	11%	45%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PINE BUSH CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	390	100%	350	100%	40	100%
	2004-05	395	100%	349	100%	46	100%
	2003-04	361	100%	318	100%	43	100%
Receiving a Regents Diploma	2005-06	322	83%	309	88%	13	33%
	2004-05	315	80%	299	86%	16	35%
	2003-04	218	60%	210	66%	8	19%
Receiving a Regents Diploma with Advanced Designation	2005-06	150	38%	148	42%	2	5%
	2004-05	137	35%	137	39%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	37	2%	33	2%	4	1%
	2004-05	52	3%	48	3%	4	1%
	2003-04	68	4%	50	3%	18	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	0%	3	0%	1	0%
Total Noncompleters	2005-06	37	2%	33	2%	4	1%
	2004-05	57	3%	53	3%	4	1%
	2003-04	82	4%	61	4%	21	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	37%	140	40%	6	15%
To 2-year College	177	45%	159	45%	18	45%
To Other Post-secondary	14	4%	11	3%	3	8%
To the Military	7	2%	5	1%	2	5%
To Employment	40	10%	31	9%	9	23%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	2	1%	2	5%
Plan Unknown	2	1%	2	1%	0	

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,964
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.