

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School PINE BUSH SENIOR HIGH SCHOOL
District PINE BUSH CENTRAL SCHOOL
DISTRICT
School ID 440401060005
Principal JEANNETTE GREENE
Telephone (845) 744-2031
Grades 9-12, US

### **Regents Exams**

		All St	udents			Genei	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	485	93%	89%	60%	421	97%	96%	69%	64	67%	44%	5%	
	2004-05	441	94%	90%	59%	378	97%	95%	69%	63	75%	57%	0%	
	2003-04	392	95%	93%	56%	343	99%	98%	63%	49	69%	59%	10%	
Mathematics A	2005-06	535	93%	84%	28%	458	96%	89%	31%	77	77%	53%	9%	
	2004-05	597	94%	86%	29%	515	97%	91%	32%	82	73%	52%	6%	
	2003-04	499	92%	86%	28%	438	96%	92%	32%	61	61%	48%	3%	
Mathematics B	2005-06	252	90%	79%	20%	246	90%	80%	20%	6	100%	50%	17%	
	2004-05	174	94%	80%	13%	173	_	_	_	1	_	_	_	
	2003-04	156	87%	82%	26%	153	_	_	_	3	_	_	_	
Global History	2005–06	539	84%	77%	45%	453	91%	84%	51%	86	49%	38%	13%	
and Geography	2004-05	560	88%	79%	36%	467	94%	87%	42%	93	59%	43%	4%	
	2003-04	460	84%	73%	34%	376	93%	83%	41%	84	43%	27%	4%	
U.S. History	2005–06	531	92%	84%	52%	452	94%	89%	57%	79	75%	58%	25%	
and Government	2004-05	437	90%	85%	56%	376	94%	90%	62%	61	66%	52%	16%	
	2003-04	371	95%	92%	53%	331	98%	96%	57%	40	70%	58%	23%	
Living Environment	2005–06	492	95%	84%	23%	432	97%	87%	25%	60	83%	62%	5%	
	2004-05	474	94%	86%	27%	409	96%	89%	31%	65	78%	68%	5%	
	2003-04	417	94%	87%	28%	350	98%	93%	32%	67	78%	57%	3%	
Physical Setting/	2005–06	304	83%	70%	18%	276	83%	70%	18%	28	82%	68%	18%	
Earth Science	2004-05	339	91%	76%	24%	314	92%	77%	25%	25	76%	64%	16%	
	2003-04	319	91%	78%	23%	287	93%	80%	24%	32	78%	66%	9%	
Physical Setting/Chemistry	2005-06	276	95%	83%	20%	266	95%	84%	21%	10	80%	50%	10%	
	2004-05	243	98%	87%	18%	239	_	_	_	4	_	-	-	
	2003-04	186	97%	87%	22%	185	_	_	_	1	_	-	-	
Physical Setting/Physics	2005-06	78	92%	72%	14%	76	_	-	-	2	-	-	-	
	2004-05	59	90%	73%	12%	59	90%	73%	12%	0				
	2003-04	48	96%	88%	27%	47	_	_	_	1	_	_	_	

#### NOTE

### **Regents Exams in Languages Other Than English**

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stud		Total		ge of stud		Total	Percentag	•		
		Tested	scoring at or above: Tes		Tested	scoring at or above:			Tested	scoring at	or above	<b>:</b>		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	42	100%	100%	69%	41	_	-	-	1	-	-	-	
	2004-05	42	100%	98%	50%	42	100%	98%	50%	0				
	2003-04	47	100%	91%	49%	46	_	_	-	1	_	-	-	
Comprehensive German	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Latin</b>	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	245	100%	99%	57%	242	-	-	_	3	_	_	-	
	2004-05	183	100%	100%	70%	183	100%	100%	70%	0				
	2003-04	170	98%	96%	75%	168	_	_	_	2	_	_	_	

#### NOTE

## **Regents Competency Tests**

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	37	51%	7	57%	30	50%	
	2004-05	93	68%	8	88%	85	66%	
	2003-04	116	74%	6	83%	110	74%	
Science	2005–06	32	47%	4	_	28	_	
	2004-05	82	51%	5	60%	77	51%	
	2003-04	112	59%	12	75%	100	57%	
Reading	2005–06	11	82%	2	-	9	-	
	2004-05	46	80%	5	100%	41	78%	
	2003-04	14	57%	0		14	57%	
Writing	2005–06	14	64%	2	-	12	-	
	2004-05	50	52%	5	40%	45	53%	
	2003-04	25	56%	2	_	23	_	
Global Studies	2005–06	62	29%	6	33%	56	29%	
	2004-05	89	40%	10	70%	79	37%	
	2003-04	59	29%	7	43%	52	27%	
U.S. History	2005–06	21	57%	3	_	18	-	
and Government	2004-05	28	43%	6	50%	22	41%	
	2003-04	17	29%	2	_	15	_	

#### NOTE

### **Second Language Proficiency Examinations**

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	60	90%	55	93%	5	60%	
	2004-05	67	84%	62	84%	5	80%	
	2003-04	55	82%	52	_	3	_	
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	260	86%	232	87%	28	79%	
	2004-05	279	92%	259	93%	20	80%	
	2003-04	280	77%	251	80%	29	48%	

#### NOTE

### **English as a Second Language Achievement Test**

District PINE BUSH SENIOR HIGH SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities							
		Total Tested	Percent in each			-	Total Tested		t of studer performa		_	Total Tested	Percentin each		udents s ormance	-	,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv	. Pr	rof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	21	5%	33%	33%	29%	20	_	_	_	-	1	_		_	_	-
and Speaking	2004-05	0					0					0					
(Grades 9-12)	2003-04	0					0					0					
Reading	2005-06	21	0%	29%	29%	43%	20	-	-	-	_	1	_		_	-	-
and Writing	2004-05	0					0					0					
(Grades 9-12)	2003-04	0					0					0					

#### NOTE

### **Other Assessments**

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All Stu	tudents				General-Education Students				<b>Students with Disabilities</b>					
		Percentag scoring at		dents		Total Percentage Tested scoring at le						Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# 2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentage students so			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	483	7%	36%	33%		419	6%	37%	37%		64	14%	31%	6%	
U.S. History and Government	483	4%	27%	49%		419	4%	26%	55%		64	8%	30%	16%	
Science	483	5%	48%	33%		419	4%	48%	37%		64	11%	45%	5%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	3	_	_	_	_			
Science	3	_	-	-	-			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	390	100%	350	100%	40	100%
	2004-05	395	100%	349	100%	46	100%
	2003-04	361	100%	318	100%	43	100%
Receiving a Regents Diploma	2005-06	322	83%	309	88%	13	33%
	2004-05	315	80%	299	86%	16	35%
	2003-04	218	60%	210	66%	8	19%
Receiving a Regents Diploma	2005-06	150	38%	148	42%	2	5%
with Advanced Designation	2004-05	137	35%	137	39%	0	
	2003-04	0		0		0	
Receiving an	2005-06	15	N/A	0		15	N/A
Individualized Education	2004-05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

	All Students		General-Edu	cation Students	Students with	Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
2005-06	37	2%	33	2%	4	1%
2004-05	52	3%	48	3%	4	1%
2003-04	68	4%	50	3%	18	6%
2005–06	0		0		0	
2004-05	0		0		0	
2003-04	4	0%	3	0%	1	0%
2005–06	37	2%	33	2%	4	1%
2004-05	57	3%	53	3%	4	1%
2003-04	82	4%	61	4%	21	7%
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Number of Students  2005–06 37 2004–05 52 2003–04 68  2005–06 0 2004–05 0 2003–04 4 2005–06 37 2004–05 57	Number of Students         Percentage of Students           2005-06         37         2%           2004-05         52         3%           2003-04         68         4%           2005-06         0         2004-05         0           2003-04         4         0%           2005-06         37         2%           2004-05         57         3%	Number of Students         Percentage of Students         Number of Students           2005-06         37         2%         33           2004-05         52         3%         48           2003-04         68         4%         50           2005-06         0         0           2004-05         0         0           2003-04         4         0%         3           2005-06         37         2%         33           2004-05         57         3%         53	Number of Students         Percentage of Students         Number of Students         Percentage of Students           2005-06         37         2%         33         2%           2004-05         52         3%         48         3%           2003-04         68         4%         50         3%           2005-06         0         0         0         0           2003-04         4         0%         3         0%           2005-06         37         2%         33         2%           2004-05         57         3%         53         3%	Number of Students         Percentage of Students         Number of Students         Percentage of Students         Number of Students           2005-06         37         2%         33         2%         4           2004-05         52         3%         48         3%         4           2003-04         68         4%         50         3%         18           2005-06         0         0         0         0           2004-05         0         0         0         0           2003-04         4         0%         3         0%         1           2005-06         37         2%         33         2%         4           2004-05         57         3%         53         3%         4

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	146	37%	140	40%	6	15%	
To 2-year College	177	45%	159	45%	18	45%	
To Other Post-secondary	14	4%	11	3%	3	8%	
To the Military	7	2%	5	1%	2	5%	
To Employment	40	10%	31	9%	9	23%	
To Adult Services	0		0		0		
To Other Known Plans	4	1%	2	1%	2	5%	
Plan Unknown	2	1%	2	1%	0		

### More Information about the School

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupil	\$11,964	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.