

The New York State School Report Card

School CIRCLEVILLE ELEMENTARY SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT School ID 440401060006 Principal ELLEN HELT Telephone (845) 744-2031 Grades K-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or a		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Percentage of stud Tested scoring at or above				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				-	Total Tested	Percent of students scoring d in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Pr	rof.
2005–06	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0				
2004-05	7	14%	0%	14%	71%	7	14%	0%	14%	71%	0				
2003-04	12	0%	0%	42%	58%	12	0%	0%	42%	58%	0				
2005–06	7	29%	57%	14%	0%	7	29%	57%	14%	0%	0				
2004-05	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0				
2003-04	12	17%	17%	33%	33%	12	17%	17%	33%	33%	0				
2005–06	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
2004-05	9	0%	0%	44%	56%	8	-	_	_	_	1	-	_	_	_
2003-04	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
2005–06	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0				
2004-05	9	0%	33%	44%	22%	8	-	_	-	_	1	-	_	_	_
2003-04	8	13%	50%	25%	13%	8	13%	50%	25%	13%	0				
2005–06	3	-	-	_	_	2	_	_	_	_	1	_	-	_	_
2004–05	3	_	_	_	_	3	_	_	_	_	0				
2003-04	1	_	_	_	_	1	_	_	_	_	0				
2005–06	3	_	_	_	_	2	_	_	_	_	1	_	-	_	_
2004–05	3	_	_	_	_	3	_	_	_	_	0				
2003-04	1	_	_	_	_	1	_	_	_	_	0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
						0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04 2005-06 2003-04	Total Tested 2005-06 7 2003-04 12 2005-06 7 2005-06 7 2003-04 12 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2003-04 8 2005-06 9 2003-04 8 2005-06 3 2004-05 9 2003-04 1 2003-04 1 2005-06 3 2004-05 3 2003-04 1 2005-06 3 2003-04 1 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent rested 2005-06 7 Begin. 2004-05 7 14% 2003-04 12 0% 2005-06 7 29% 2004-05 7 43% 2003-04 12 17% 2004-05 7 43% 2004-05 7 43% 2004-05 9 0% 2005-06 9 0% 2003-04 12 13% 2003-04 8 13% 2003-04 8 13% 2003-04 3 - 2003-04 3 - 2004-05 3 - 2004-05 3 - 2003-04 1 - 2004-05 3 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2005-06 0	Total TestedPercent study inection2005-067BeginInternation2004-05714%0%2003-04120%20%2005-06729%20%2004-05743%29%2004-05743%29%2004-0590%11%2005-0690%11%2005-0690%11%2004-0590%33%2003-04813%50%2003-0432004-0532003-0432003-0432003-0432003-0432003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0502003-0402003-050 <td>Total TestedPercent students solve incentent ince</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Iotal TestedPercent: istat: i</td> <td>Total TestedPercent of the second to the second</td> <td>Total Percent students students with the constraint of t</td> <td>Total TestedPercent of students sourceTotal TestedPercent of test of test of neact-percentsPercent test of test of neact-percentsPercent test of test of test</td> <td>Total Tested Percent of students scoring in each performance level Total in each performance level Percent is each performance level 2005-06 7 14% 0% 29% 57% 7 14% 0% 29% 2003-04 12 0% 0% 42% 58% 12 0% 0% 42% 2005-06 7 29% 57% 14% 0% 12 0% 0% 42% 2005-06 7 29% 57% 14% 0% 12 17% 14% 2004-05 7 43% 29% 14% 14% 14% 14% 20% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 20% 11% 14%</td> <td>Total Percent of students is curring to the performance levelTotal Percent of students is curring to the performance levelBeginInternArrProf.BeginInternArrProf.2005-06714%0%29%57%714%0%29%57%2003-04120%14%0%120%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%14%0%14%14%14%0%14</td> <td>Total Tested Percent of students scoring meansion performance levels Total Tested Percent of students scoring meansion performance levels Total Tested Percent of students scoring meansion performance levels Total Tested Percent of students scoring meansion performance levels Total meansion performance levels Total Tested Percent of students scoring Total Tested Tested Interm. Adv. Percent of students scoring Total Tested Tested Total Tested Total Teste</td> <td>Interm Percent of students scoring tested Interm Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. I</td> <td>Total Testel Percent of students scoring Testel Total in each performance Begin. Procent of students scoring Testel Total in each performance Begin. Percent of students scoring Testel 2003-04 12 9% 5% 5% 7% 14% 0% 1% 2% 1%</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 7 14% 0% 29% 57% 14% 0% 14% N</td>	Total TestedPercent students solve incentent 	Iotal TestedPercent: istat: i	Total TestedPercent of the second to the second	Total Percent students students with the constraint of t	Total TestedPercent of students sourceTotal TestedPercent of test of test of neact-percentsPercent test of test of neact-percentsPercent test of test	Total Tested Percent of students scoring in each performance level Total in each performance level Percent is each performance level 2005-06 7 14% 0% 29% 57% 7 14% 0% 29% 2003-04 12 0% 0% 42% 58% 12 0% 0% 42% 2005-06 7 29% 57% 14% 0% 12 0% 0% 42% 2005-06 7 29% 57% 14% 0% 12 17% 14% 2004-05 7 43% 29% 14% 14% 14% 14% 20% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 20% 11% 14%	Total Percent of students is curring to the performance levelTotal Percent of students is curring to the performance levelBeginInternArrProf.BeginInternArrProf.2005-06714%0%29%57%714%0%29%57%2003-04120%14%0%120%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%0%14%14%0%14%14%14%0%14	Total Tested Percent of students scoring meansion performance levels Total meansion performance levels Total Tested Percent of students scoring Total Tested Tested Interm. Adv. Percent of students scoring Total Tested Tested Total Tested Total Teste	Interm Percent of students scoring tested Interm Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. I	Total Testel Percent of students scoring Testel Total in each performance Begin. Procent of students scoring Testel Total in each performance Begin. Percent of students scoring Testel 2003-04 12 9% 5% 5% 7% 14% 0% 1% 2% 1%	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 7 14% 0% 29% 57% 14% 0% 14% N

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Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stude Tested scoring at level:				nts			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	127	9%	8%	57%	25%	108	6%	7%	60%	27%	19	32%	11%	42%	16%		
Middle Level	0					0					0						

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
1	-	-	-	-					
0									
0									
0									
	Total Tested 1 0	Total Number of Tested at Level: 1 1 - 0	Total Number of studen Tested at Level: 1 2 1 0	Tested at Level: 1 2 3 1 - - - 0 - - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School CIRCLEVILLE ELEMENTARY SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,964	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.