



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **GOSHEN CENTRAL SCHOOL
DISTRICT**

District ID **440601040000**

Superintendent **ROY REESE**

Telephone **(845) 294-2410**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	228	96%	92%	50%	216	98%	94%	52%	12	67%	50%	0%
	2004-05	219	97%	92%	45%	201	99%	96%	48%	18	78%	56%	17%
	2003-04	200	96%	89%	49%	188	98%	93%	52%	12	58%	25%	0%
Mathematics A	2005-06	196	97%	93%	39%	183	99%	97%	41%	13	62%	38%	8%
	2004-05	221	97%	90%	45%	206	100%	93%	48%	15	60%	47%	13%
	2003-04	22	77%	64%	5%	21	–	–	–	1	–	–	–
Mathematics B	2005-06	205	72%	51%	5%	205	72%	51%	5%	0			
	2004-05	89	82%	63%	15%	88	–	–	–	1	–	–	–
	2003-04	48	92%	77%	42%	47	–	–	–	1	–	–	–
Global History and Geography	2005-06	216	89%	81%	27%	195	93%	86%	29%	21	52%	33%	10%
	2004-05	238	97%	86%	37%	223	98%	87%	38%	15	93%	60%	13%
	2003-04	212	97%	91%	39%	210	–	–	–	2	–	–	–
U.S. History and Government	2005-06	224	99%	93%	61%	213	99%	94%	63%	11	100%	73%	27%
	2004-05	214	92%	88%	48%	202	93%	90%	49%	12	83%	67%	33%
	2003-04	195	98%	93%	53%	187	98%	94%	55%	8	100%	88%	13%
Living Environment	2005-06	265	92%	83%	29%	237	96%	89%	33%	28	57%	36%	0%
	2004-05	279	91%	82%	25%	248	94%	86%	28%	31	74%	52%	0%
	2003-04	235	98%	94%	29%	234	–	–	–	1	–	–	–
Physical Setting/Earth Science	2005-06	190	98%	92%	43%	184	98%	92%	44%	6	100%	100%	0%
	2004-05	189	97%	90%	42%	187	–	–	–	2	–	–	–
	2003-04	147	95%	92%	29%	147	95%	92%	29%	0			
Physical Setting/Chemistry	2005-06	72	99%	85%	8%	72	99%	85%	8%	0			
	2004-05	71	99%	94%	18%	70	–	–	–	1	–	–	–
	2003-04	99	94%	70%	10%	98	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	36	97%	97%	42%	36	97%	97%	42%	0			
	2004-05	36	94%	78%	39%	36	94%	78%	39%	0			
	2003-04	23	100%	96%	39%	22	–	–	–	1	–	–	–

NOTE

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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	41	100%	98%	51%	40	-	-	-	1	-	-	-
	2004-05	70	97%	90%	41%	70	97%	90%	41%	0			
	2003-04	35	100%	100%	74%	35	100%	100%	74%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	7	100%	100%	100%	7	100%	100%	100%	0			
	2003-04	11	100%	100%	91%	11	100%	100%	91%	0			
Comprehensive Spanish	2005-06	106	98%	92%	37%	106	98%	92%	37%	0			
	2004-05	106	99%	98%	67%	106	99%	98%	67%	0			
	2003-04	121	99%	93%	46%	121	99%	93%	46%	0			

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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	30	63%	1	–	29	–
	2004-05	12	50%	1	–	11	–
	2003-04	19	42%	16	–	3	–
Science	2005-06	16	50%	2	–	14	–
	2004-05	2	–	0	–	2	–
	2003-04	7	100%	4	–	3	–
Reading	2005-06	16	44%	0	–	16	44%
	2004-05	15	73%	1	–	14	–
	2003-04	10	70%	6	–	4	–
Writing	2005-06	6	50%	0	–	6	50%
	2004-05	11	82%	1	–	10	–
	2003-04	3	–	3	–	0	–
Global Studies	2005-06	20	20%	0	–	20	20%
	2004-05	14	21%	0	–	14	21%
	2003-04	19	37%	11	36%	8	38%
U.S. History and Government	2005-06	6	17%	1	–	5	–
	2004-05	11	55%	0	–	11	55%
	2003-04	11	55%	8	–	3	–

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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	89	94%	87	-	2	-
	2004-05	103	97%	103	97%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	120	98%	117	-	3	-
	2004-05	126	98%	126	98%	0	
	2003-04	0		0		0	

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District GOSHEN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	30	7%	27%	60%	7%	29	-	-	-	-	1	-	-	-	-
	2004-05	28	0%	11%	64%	25%	28	0%	11%	64%	25%	0	-	-	-	-
	2003-04	18	0%	0%	56%	44%	18	0%	0%	56%	44%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	30	40%	33%	13%	13%	29	-	-	-	-	1	-	-	-	-
	2004-05	28	18%	39%	29%	14%	28	18%	39%	29%	14%	0	-	-	-	-
	2003-04	18	22%	28%	39%	11%	18	22%	28%	39%	11%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	17	6%	0%	59%	35%	16	-	-	-	-	1	-	-	-	-
	2004-05	10	30%	0%	60%	10%	9	-	-	-	-	1	-	-	-	-
	2003-04	20	0%	5%	35%	60%	19	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	17	12%	6%	59%	24%	16	-	-	-	-	1	-	-	-	-
	2004-05	10	30%	0%	40%	30%	9	-	-	-	-	1	-	-	-	-
	2003-04	20	15%	25%	55%	5%	19	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	12	0%	25%	42%	33%	11	-	-	-	-	1	-	-	-	-
	2004-05	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0	-	-	-	-
	2003-04	6	0%	0%	33%	67%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	12	0%	33%	50%	17%	11	-	-	-	-	1	-	-	-	-
	2004-05	12	17%	8%	58%	17%	12	17%	8%	58%	17%	0	-	-	-	-
	2003-04	6	17%	50%	33%	0%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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District **GOSHEN CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	211	8%	5%	53%	34%	186	4%	3%	55%	38%	25	40%	20%	32%	8%
Middle Level	230	1%	20%	47%	32%	207	0%	18%	47%	35%	23	9%	39%	43%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	220	5%	48%	37%		208	5%	50%	38%		12	0%	17%	17%	
U.S. History and Government	220	4%	40%	47%		208	3%	41%	49%		12	17%	8%	25%	
Science	220	6%	53%	35%		208	5%	55%	36%		12	17%	25%	17%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District GOSHEN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	209	100%	203	100%	6	100%
	2004-05	192	100%	176	100%	16	100%
	2003-04	165	100%	154	100%	11	100%
Receiving a Regents Diploma	2005-06	180	86%	177	87%	3	50%
	2004-05	163	85%	159	90%	4	25%
	2003-04	99	60%	97	63%	2	18%
Receiving a Regents Diploma with Advanced Designation	2005-06	51	24%	51	25%	0	
	2004-05	60	31%	60	34%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	20	2%	16	2%	4	3%
	2004-05	20	2%	17	2%	3	3%
	2003-04	19	2%	16	2%	3	9%
Entered Approved High School Equivalency Preparation Program	2005-06	3	0%	3	0%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	23	2%	19	2%	4	3%
	2004-05	24	3%	21	3%	3	3%
	2003-04	28	3%	24	3%	4	13%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	111	53%	108	53%	3	50%
To 2-year College	81	39%	78	38%	3	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	1%	2	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	15	7%	15	7%	0	

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,357
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.