



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **HIGHLAND FALLS CENTRAL SCHOOL
DISTRICT**

District ID **440901040000**

Superintendent **PHILIP ARBOLINO**

Telephone **(845) 446-9575**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	143	92%	88%	41%	131	95%	92%	45%	12	58%	50%	0%
	2004-05	167	90%	80%	37%	146	97%	88%	41%	21	48%	29%	5%
	2003-04	149	96%	85%	40%	140	96%	87%	42%	9	89%	44%	0%
Mathematics A	2005-06	162	92%	81%	31%	148	96%	87%	34%	14	50%	14%	7%
	2004-05	155	90%	79%	27%	139	94%	83%	30%	16	56%	38%	0%
	2003-04	193	94%	85%	25%	167	98%	92%	29%	26	65%	38%	0%
Mathematics B	2005-06	66	85%	74%	15%	66	85%	74%	15%	0			
	2004-05	55	82%	75%	20%	55	82%	75%	20%	0			
	2003-04	68	84%	72%	32%	67	-	-	-	1	-	-	-
Global History and Geography	2005-06	144	85%	71%	31%	135	88%	74%	33%	9	33%	22%	11%
	2004-05	152	86%	73%	22%	138	91%	78%	24%	14	43%	29%	0%
	2003-04	178	93%	83%	42%	156	96%	88%	46%	22	77%	50%	18%
U.S. History and Government	2005-06	160	93%	82%	53%	146	96%	86%	57%	14	57%	43%	14%
	2004-05	167	82%	71%	39%	145	90%	78%	45%	22	32%	27%	0%
	2003-04	138	94%	79%	45%	128	95%	81%	48%	10	90%	50%	0%
Living Environment	2005-06	169	89%	82%	22%	161	91%	84%	22%	8	38%	38%	13%
	2004-05	160	89%	78%	21%	146	93%	83%	22%	14	43%	29%	7%
	2003-04	141	93%	84%	22%	125	96%	88%	25%	16	69%	56%	0%
Physical Setting/Earth Science	2005-06	98	88%	64%	13%	89	90%	67%	15%	9	67%	33%	0%
	2004-05	91	98%	84%	23%	86	99%	84%	22%	5	80%	80%	40%
	2003-04	97	90%	81%	27%	82	94%	87%	29%	15	67%	53%	13%
Physical Setting/Chemistry	2005-06	84	89%	73%	23%	81	-	-	-	3	-	-	-
	2004-05	83	95%	86%	20%	82	-	-	-	1	-	-	-
	2003-04	101	97%	91%	16%	101	97%	91%	16%	0			
Physical Setting/Physics	2005-06	52	85%	79%	35%	51	-	-	-	1	-	-	-
	2004-05	62	95%	89%	32%	62	95%	89%	32%	0			
	2003-04	52	96%	77%	15%	52	96%	77%	15%	0			

NOTE

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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	96%	96%	62%	25	-	-	-	1	-	-	-
	2004-05	21	100%	100%	52%	21	100%	100%	52%	0	-	-	-
	2003-04	27	100%	100%	59%	26	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	64	100%	100%	61%	62	-	-	-	2	-	-	-
	2004-05	72	100%	99%	57%	70	-	-	-	2	-	-	-
	2003-04	55	100%	100%	67%	55	100%	100%	67%	0	-	-	-

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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	31	74%	11	55%	20	85%
	2004-05	22	68%	7	86%	15	60%
	2003-04	35	71%	6	83%	29	69%
Science	2005-06	26	58%	4	–	22	–
	2004-05	24	71%	9	89%	15	60%
	2003-04	22	50%	4	–	18	–
Reading	2005-06	16	88%	6	100%	10	80%
	2004-05	16	69%	3	–	13	–
	2003-04	2	–	0	–	2	–
Writing	2005-06	16	94%	7	100%	9	89%
	2004-05	18	72%	6	50%	12	83%
	2003-04	5	100%	0	–	5	100%
Global Studies	2005-06	14	21%	4	–	10	–
	2004-05	15	20%	4	–	11	–
	2003-04	11	45%	4	–	7	–
U.S. History and Government	2005-06	15	20%	7	29%	8	13%
	2004-05	15	20%	4	–	11	–
	2003-04	7	14%	2	–	5	–

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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	16	75%	16	75%	0	
	2004-05	10	100%	10	100%	0	
	2003-04	14	100%	14	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	42	98%	41	-	1	-
	2004-05	48	98%	48	98%	0	
	2003-04	46	100%	46	100%	0	

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District HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	11	18%	27%	36%	18%	11	18%	27%	36%	18%	0				
	2004-05	13	0%	15%	69%	15%	13	0%	15%	69%	15%	0				
	2003-04	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
Reading and Writing (Grades K-1)	2005-06	11	18%	45%	9%	27%	11	18%	45%	9%	27%	0				
	2004-05	13	31%	31%	15%	23%	13	31%	31%	15%	23%	0				
	2003-04	12	25%	33%	8%	33%	12	25%	33%	8%	33%	0				
Listening and Speaking (Grades 2-4)	2005-06	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	10	0%	20%	40%	40%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	10	20%	20%	30%	30%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	6	17%	0%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2004-05	10	0%	0%	30%	70%	9	-	-	-	-	1	-	-	-	-
	2003-04	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	6	17%	17%	33%	33%	4	-	-	-	-	2	-	-	-	-
	2004-05	10	0%	30%	40%	30%	9	-	-	-	-	1	-	-	-	-
	2003-04	5	0%	80%	0%	20%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	5	0%	20%	60%	20%	4	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	5	20%	80%	0%	0%	4	-	-	-	-	1	-	-	-	-
	2004-05	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	13	8%	38%	23%	31%	12	-	-	-	-	1	-	-	-	-
	2004-05	10	0%	40%	20%	40%	10	0%	40%	20%	40%	0				
	2003-04	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
Reading and Writing (Grades 9-12)	2005-06	13	0%	46%	23%	31%	12	-	-	-	-	1	-	-	-	-
	2004-05	10	0%	40%	30%	30%	10	0%	40%	30%	30%	0				
	2003-04	9	22%	22%	56%	0%	9	22%	22%	56%	0%	0				

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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	3%	10%	51%	37%	50	2%	10%	42%	46%	13	8%	8%	85%	0%
Middle Level	74	0%	36%	49%	15%	68	0%	32%	51%	16%	6	0%	83%	17%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	160	9%	39%	39%		150	7%	41%	41%		10	30%	20%	0%	
U.S. History and Government	160	11%	39%	39%		150	11%	40%	42%		10	10%	20%	0%	
Science	160	4%	56%	33%		150	2%	58%	35%		10	30%	30%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	146	100%	141	100%	5	100%
	2004-05	132	100%	120	100%	12	100%
	2003-04	131	100%	120	100%	11	100%
Receiving a Regents Diploma	2005-06	110	75%	108	77%	2	40%
	2004-05	102	77%	98	82%	4	33%
	2003-04	59	45%	58	48%	1	9%
Receiving a Regents Diploma with Advanced Designation	2005-06	45	31%	45	32%	0	
	2004-05	46	35%	45	38%	1	8%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	
	2003-04	4	1%	3	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	
	2003-04	4	1%	3	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	53%	76	54%	1	20%
To 2-year College	35	24%	34	24%	1	20%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	8	5%	8	6%	0	
To Employment	23	16%	20	14%	3	60%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	0		0		0	

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$18,220

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.