



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **JAMES I. O'NEILL HIGH SCHOOL**
District **HIGHLAND FALLS CENTRAL
SCHOOL DISTRICT**
School ID **440901040003**
Principal **LOUIS TROMBETTA**
Telephone **(845) 446-4914**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	143	92%	88%	41%	131	95%	92%	45%	12	58%	50%	0%
	2004-05	163	91%	80%	37%	144	97%	88%	42%	19	47%	26%	5%
	2003-04	143	97%	87%	41%	134	98%	90%	43%	9	89%	44%	0%
Mathematics A	2005-06	162	92%	81%	31%	148	96%	87%	34%	14	50%	14%	7%
	2004-05	154	90%	79%	27%	138	94%	83%	30%	16	56%	38%	0%
	2003-04	191	94%	85%	25%	165	98%	93%	29%	26	65%	38%	0%
Mathematics B	2005-06	66	85%	74%	15%	66	85%	74%	15%	0			
	2004-05	55	82%	75%	20%	55	82%	75%	20%	0			
	2003-04	68	84%	72%	32%	67	–	–	–	1	–	–	–
Global History and Geography	2005-06	144	85%	71%	31%	135	88%	74%	33%	9	33%	22%	11%
	2004-05	152	86%	73%	22%	138	91%	78%	24%	14	43%	29%	0%
	2003-04	177	93%	83%	42%	155	95%	88%	46%	22	77%	50%	18%
U.S. History and Government	2005-06	160	93%	82%	53%	146	96%	86%	57%	14	57%	43%	14%
	2004-05	161	83%	72%	40%	142	89%	77%	46%	19	37%	32%	0%
	2003-04	136	95%	79%	46%	126	95%	82%	49%	10	90%	50%	0%
Living Environment	2005-06	146	87%	79%	23%	138	90%	82%	23%	8	38%	38%	13%
	2004-05	138	87%	76%	22%	124	92%	81%	24%	14	43%	29%	7%
	2003-04	139	94%	86%	22%	124	97%	89%	25%	15	73%	60%	0%
Physical Setting/ Earth Science	2005-06	98	88%	64%	13%	89	90%	67%	15%	9	67%	33%	0%
	2004-05	91	98%	84%	23%	86	99%	84%	22%	5	80%	80%	40%
	2003-04	97	90%	81%	27%	82	94%	87%	29%	15	67%	53%	13%
Physical Setting/Chemistry	2005-06	84	89%	73%	23%	81	–	–	–	3	–	–	–
	2004-05	83	95%	86%	20%	82	–	–	–	1	–	–	–
	2003-04	101	97%	91%	16%	101	97%	91%	16%	0			
Physical Setting/Physics	2005-06	52	85%	79%	35%	51	–	–	–	1	–	–	–
	2004-05	62	95%	89%	32%	62	95%	89%	32%	0			
	2003-04	52	96%	77%	15%	52	96%	77%	15%	0			

NOTE

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School **JAMES I. O'NEILL HIGH SCHOOL** District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	96%	96%	62%	25	-	-	-	1	-	-	-
	2004-05	21	100%	100%	52%	21	100%	100%	52%	0	-	-	-
	2003-04	27	100%	100%	59%	26	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	64	100%	100%	61%	62	-	-	-	2	-	-	-
	2004-05	71	100%	99%	58%	70	-	-	-	1	-	-	-
	2003-04	54	100%	100%	67%	54	100%	100%	67%	0			

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School **JAMES I. O'NEILL HIGH SCHOOL** District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	31	74%	11	55%	20	85%
	2004-05	21	67%	7	86%	14	57%
	2003-04	34	71%	6	83%	28	68%
Science	2005-06	26	58%	4	—	22	—
	2004-05	23	70%	9	89%	14	57%
	2003-04	22	50%	4	—	18	—
Reading	2005-06	16	88%	6	100%	10	80%
	2004-05	16	69%	3	—	13	—
	2003-04	2	—	0	—	2	—
Writing	2005-06	16	94%	7	100%	9	89%
	2004-05	18	72%	6	50%	12	83%
	2003-04	5	100%	0	—	5	100%
Global Studies	2005-06	14	21%	4	—	10	—
	2004-05	15	20%	4	—	11	—
	2003-04	9	44%	3	—	6	—
U.S. History and Government	2005-06	15	20%	7	29%	8	13%
	2004-05	14	21%	4	—	10	—
	2003-04	7	14%	2	—	5	—

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School **JAMES I. O'NEILL HIGH SCHOOL** District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: JAMES I. O'NEILL HIGH SCHOOL District: HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	12	8%	33%	25%	33%	12	8%	33%	25%	33%	0				
	2004–05	10	0%	40%	20%	40%	10	0%	40%	20%	40%	0				
	2003–04	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
Reading and Writing (Grades 9–12)	2005–06	12	0%	42%	25%	33%	12	0%	42%	25%	33%	0				
	2004–05	10	0%	40%	30%	30%	10	0%	40%	30%	30%	0				
	2003–04	9	22%	22%	56%	0%	9	22%	22%	56%	0%	0				

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School **JAMES I. O'NEILL HIGH SCHOOL** District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	156	9%	40%	40%		149	7%	40%	42%		7	43%	29%	0%	
U.S. History and Government	156	11%	39%	40%		149	11%	40%	42%		7	14%	29%	0%	
Science	156	4%	57%	33%		149	2%	58%	34%		7	43%	29%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	145	100%	141	100%	4	100%
	2004-05	125	100%	115	100%	10	100%
	2003-04	125	100%	115	100%	10	100%
Receiving a Regents Diploma	2005-06	110	76%	108	77%	2	50%
	2004-05	99	79%	96	83%	3	30%
	2003-04	59	47%	58	50%	1	10%
Receiving a Regents Diploma with Advanced Designation	2005-06	45	31%	45	32%	0	
	2004-05	45	36%	45	39%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	
	2003-04	3	1%	3	1%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	
	2003-04	3	1%	3	1%	0	

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		77	53%	76	54%	1	25%
To 2-year College		35	24%	34	24%	1	25%
To Other Post-secondary		1	1%	1	1%	0	
To the Military		8	6%	8	6%	0	
To Employment		22	15%	20	14%	2	50%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		0		0		0	

School **JAMES I. O'NEILL HIGH SCHOOL** District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$18,220
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.