



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **MIDDLETOWN CITY SCHOOL
DISTRICT**
District ID **441000010000**
Superintendent **KENNETH EASTWOOD**
Telephone **(845) 341-5205**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	387	91%	83%	24%	350	94%	87%	27%	37	62%	43%	3%
	2004-05	338	89%	77%	22%	312	93%	82%	23%	26	50%	15%	4%
	2003-04	244	87%	77%	31%	213	93%	85%	35%	31	45%	23%	0%
Mathematics A	2005-06	350	96%	86%	14%	333	96%	86%	14%	17	94%	94%	6%
	2004-05	406	96%	87%	25%	387	97%	88%	26%	19	84%	63%	11%
	2003-04	253	97%	87%	16%	244	97%	86%	16%	9	100%	89%	11%
Mathematics B	2005-06	116	85%	71%	25%	115	-	-	-	1	-	-	-
	2004-05	95	80%	65%	20%	93	-	-	-	2	-	-	-
	2003-04	167	92%	79%	25%	165	-	-	-	2	-	-	-
Global History and Geography	2005-06	485	79%	64%	21%	445	82%	67%	23%	40	50%	28%	3%
	2004-05	472	84%	70%	15%	410	91%	77%	17%	62	42%	23%	3%
	2003-04	370	81%	68%	20%	323	85%	74%	23%	47	51%	23%	4%
U.S. History and Government	2005-06	444	86%	74%	35%	400	90%	79%	38%	44	48%	34%	7%
	2004-05	358	82%	65%	25%	335	84%	67%	25%	23	48%	39%	17%
	2003-04	274	82%	70%	21%	242	89%	77%	23%	32	34%	22%	6%
Living Environment	2005-06	374	95%	81%	14%	328	96%	84%	16%	46	85%	57%	2%
	2004-05	465	94%	76%	13%	419	95%	79%	15%	46	83%	54%	0%
	2003-04	339	92%	82%	13%	295	94%	86%	15%	44	77%	57%	5%
Physical Setting/Earth Science	2005-06	362	91%	81%	31%	344	92%	82%	33%	18	72%	56%	6%
	2004-05	378	91%	72%	19%	362	92%	73%	20%	16	81%	63%	6%
	2003-04	282	90%	74%	22%	274	91%	75%	22%	8	63%	38%	0%
Physical Setting/Chemistry	2005-06	135	97%	81%	16%	134	-	-	-	1	-	-	-
	2004-05	142	94%	72%	16%	139	-	-	-	3	-	-	-
	2003-04	122	97%	80%	14%	120	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	36	67%	56%	8%	34	-	-	-	2	-	-	-
	2004-05	43	79%	65%	23%	43	79%	65%	23%	0	-	-	-
	2003-04	53	87%	64%	6%	53	87%	64%	6%	0	-	-	-

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	5	100%	100%	80%	5	100%	100%	80%	0			
	2004-05	7	100%	100%	43%	7	100%	100%	43%	0			
	2003-04	14	93%	93%	29%	14	93%	93%	29%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	3	-	-	-	3	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	129	96%	91%	48%	127	-	-	-	2	-	-	-
	2004-05	144	98%	95%	64%	143	-	-	-	1	-	-	-
	2003-04	230	99%	99%	66%	228	-	-	-	2	-	-	-

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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	1	–	3	–
	2004-05	14	57%	4	–	10	–
	2003-04	0		0		0	
Science	2005-06	9	67%	2	–	7	–
	2004-05	11	36%	4	–	7	–
	2003-04	0		0		0	
Reading	2005-06	11	82%	3	–	8	–
	2004-05	20	80%	6	67%	14	86%
	2003-04	0		0		0	
Writing	2005-06	14	86%	2	–	12	–
	2004-05	17	94%	3	–	14	–
	2003-04	0		0		0	
Global Studies	2005-06	31	52%	15	53%	16	50%
	2004-05	21	29%	8	25%	13	31%
	2003-04	0		0		0	
U.S. History and Government	2005-06	8	88%	5	–	3	–
	2004-05	23	52%	12	42%	11	64%
	2003-04	0		0		0	

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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	36	100%	36	100%	0	
	2004-05	2	-	2	-	0	
	2003-04	0		0		0	

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District MIDDLETOWN CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	210	9%	35%	40%	15%	200	10%	34%	41%	16%	10	0%	70%	30%	0%
	2004-05	100	5%	27%	46%	22%	99	-	-	-	-	1	-	-	-	-
	2003-04	149	11%	29%	42%	19%	149	11%	29%	42%	19%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	210	53%	30%	10%	6%	200	52%	31%	11%	6%	10	80%	20%	0%	0%
	2004-05	99	35%	36%	17%	11%	98	-	-	-	-	1	-	-	-	-
	2003-04	149	47%	19%	27%	7%	149	47%	19%	27%	7%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	226	3%	16%	61%	20%	210	3%	15%	61%	21%	16	6%	31%	56%	6%
	2004-05	210	3%	15%	59%	23%	201	3%	15%	58%	24%	9	0%	11%	78%	11%
	2003-04	189	5%	16%	33%	46%	189	5%	16%	33%	46%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	226	19%	24%	38%	19%	210	16%	24%	40%	20%	16	63%	31%	6%	0%
	2004-05	210	7%	25%	48%	20%	201	7%	23%	49%	21%	9	11%	56%	33%	0%
	2003-04	191	26%	50%	20%	4%	191	26%	50%	20%	4%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	110	5%	9%	47%	38%	100	6%	9%	47%	38%	10	0%	10%	50%	40%
	2004-05	113	6%	13%	50%	30%	108	6%	13%	50%	31%	5	20%	20%	60%	0%
	2003-04	94	10%	6%	18%	66%	91	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	110	11%	25%	42%	23%	100	10%	21%	44%	25%	10	20%	60%	20%	0%
	2004-05	113	6%	18%	49%	27%	108	6%	15%	51%	29%	5	20%	80%	0%	0%
	2003-04	94	21%	36%	37%	5%	91	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	85	6%	15%	31%	48%	83	-	-	-	-	2	-	-	-	-
	2004-05	84	5%	10%	49%	37%	80	-	-	-	-	4	-	-	-	-
	2003-04	71	11%	11%	32%	45%	69	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	85	14%	36%	31%	19%	83	-	-	-	-	2	-	-	-	-
	2004-05	85	11%	32%	28%	29%	80	9%	31%	29%	31%	5	40%	40%	20%	0%
	2003-04	71	13%	31%	41%	15%	69	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	70	4%	56%	24%	16%	69	-	-	-	-	1	-	-	-	-
	2004-05	90	3%	33%	42%	21%	83	4%	35%	39%	23%	7	0%	14%	86%	0%
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	70	14%	51%	21%	13%	69	-	-	-	-	1	-	-	-	-
	2004-05	94	6%	45%	29%	20%	87	6%	43%	30%	22%	7	14%	71%	14%	0%
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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District MIDDLETOWN CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	482	7%	6%	59%	28%	415	4%	5%	60%	31%	67	30%	13%	51%	6%
Middle Level	528	9%	54%	31%	6%	455	5%	54%	34%	7%	73	36%	53%	11%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	475	10%	40%	15%		418	10%	44%	17%		57	14%	9%	0%	
U.S. History and Government	475	9%	31%	19%		418	10%	34%	22%		57	2%	2%	2%	
Science	475	7%	48%	16%		418	7%	52%	18%		57	9%	19%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		6	0	2	1
Science		5	0	2	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District MIDDLETOWN CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	320	100%	310	100%	10	100%
	2004-05	285	100%	284	100%	1	100%
	2003-04	315	100%	288	100%	27	100%
Receiving a Regents Diploma	2005-06	238	74%	236	76%	2	20%
	2004-05	193	68%	193	68%	0	
	2003-04	152	48%	151	52%	1	4%
Receiving a Regents Diploma with Advanced Designation	2005-06	57	18%	57	18%	0	
	2004-05	42	15%	42	15%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	111	5%	94	5%	17	5%
	2004-05	46	2%	37	2%	9	3%
	2003-04	66	4%	54	3%	12	7%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	111	5%	94	5%	17	5%
	2004-05	82	4%	62	4%	20	6%
	2003-04	124	7%	106	6%	18	10%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	83	26%	83	27%	0	
To 2-year College	143	45%	141	45%	2	20%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	8	3%	8	3%	0	
To Employment	15	5%	12	4%	3	30%
To Adult Services	0		0		0	
To Other Known Plans	30	9%	29	9%	1	10%
Plan Unknown	40	13%	36	12%	4	40%

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,623
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.