

# The New York State School Report Card

School NORTH MAIN STREET SCHOOL District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT School ID 441201060003 Principal MELANIE MULROY-ROBINSON Telephone (845) 460-6800 Grades 2-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities				
		Total Tested	5			Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities									
	Total Tested				5	Total Tested				0	Total Tested	Percent of students scoring in each performance level:								
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Inter	m. Adv.	Prof.					
2005–06	0					0					0									
2004-05	0					0					0									
2003-04	0					0					0									
2005–06	0					0					0									
2004-05	0					0					0									
2003-04	0					0					0									
2005–06	13	8%	0%	46%	46%	10	_	_	_	_	3	_								
2004-05	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0									
2003-04	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0									
2005–06	13	23%	38%	38%	0%	10	_	_	_	_	3	_								
2004-05	9	11%	22%	11%	56%	9	11%	22%	11%	56%	0									
2003-04	8	13%	38%	38%	13%	8	13%	38%	38%	13%	0									
2005-06	4	_	_	_	_	4	_	_	_	_	0									
2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0									
2003-04	1	_	_	_	_	0					1	_								
2005–06	4	_	_	_	_	4	_	_	_	_	0									
2004-05	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0									
2003-04	1	_	_	_	_	0					1	_								
2005–06	0					0					0									
2004-05	0					0					0									
2003-04	0					0					0									
2005-06	0					0					0									
2004-05	0					0					0									
2003-04	0					0					0									
2005-06	0					0					0									
-	0					0					0									
2003-04	0					0					0									
	0					0					0									
-	0					0					0									
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Tested    2005-06  0    2003-04  0    2003-04  0    2005-06  0    2003-04  0<	Tested  reach    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  13    2005-06  4    2003-04  1    2003-04  1    2003-04  1    2004-05  0    2005-06  4    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0	Tested in each perform    Begin.  Interm.    2005-06  0	Tested  in each  perform  in each    2005-06  0  Interm  Adv.    2003-04  0  Image: Second Se	Testel  intern  intern  intern    2005-06  0	TestedTestedTestedTestedBeginInternAdvProf.2005-0600	Tested in each protocols in the series of th	Tested in each performance levelTested in each performance level2005-060ItermProf.ReginReginIterm2003-040III <td>Tested is each performance level  Tested is each performance level    Regin  Intermative level    Regin  Intermative level    Regin  Intermative level    Regin  Intermative level    Coop-od  O    O  Coop-od  O    O  O    Coop-od  O    O  O    Coop-od  O    O  O    Coop-od  O    O  O    O  O</td> <td>Tester in each performance levelBeginInternAdv.Prof.BeginInternAdv.Prof.2005-06000000002003-04000000002004-05000000002005-06000000002004-05000000002004-0500011%33%56%0002005-06138%9%46%100133%56%2004-05090%11%33%56%0013%36%2004-051323%38%38%13%13%13%13%13%56%2004-051323%38%38%13%13%13%13%13%13%13%2004-051411-101-1-1-1-2004-051520%60%0%20%60%10%13%20%2</td> <td>Tested in each performance level:Tested in each performance level:Tested2005-0600Image: second seco</td> <td>Tested  Tested  <th colspa<="" td=""><td>rested  rested    colspan="4"  rested  rested  rested  rested  rested  rested  rested  rested    colspan="4"     <th <="" colspan="4" td="" th<=""><td>Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian<!--</td--></td></th></td></th></td>	Tested is each performance level  Tested is each performance level    Regin  Intermative level    Regin  Intermative level    Regin  Intermative level    Regin  Intermative level    Coop-od  O    O  Coop-od  O    O  O    Coop-od  O    O  O    Coop-od  O    O  O    Coop-od  O    O  O    O  O	Tester in each performance levelBeginInternAdv.Prof.BeginInternAdv.Prof.2005-06000000002003-04000000002004-05000000002005-06000000002004-05000000002004-0500011%33%56%0002005-06138%9%46%100133%56%2004-05090%11%33%56%0013%36%2004-051323%38%38%13%13%13%13%13%56%2004-051323%38%38%13%13%13%13%13%13%13%2004-051411-101-1-1-1-2004-051520%60%0%20%60%10%13%20%2	Tested in each performance level:Tested in each performance level:Tested2005-0600Image: second seco	Tested  Tested <th colspa<="" td=""><td>rested  rested    colspan="4"  rested  rested  rested  rested  rested  rested  rested  rested    colspan="4"     <th <="" colspan="4" td="" th<=""><td>Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian<!--</td--></td></th></td></th>	<td>rested  rested    colspan="4"  rested  rested  rested  rested  rested  rested  rested  rested    colspan="4"     <th <="" colspan="4" td="" th<=""><td>Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian<!--</td--></td></th></td>	rested    colspan="4"  rested  rested  rested  rested  rested  rested  rested  rested    colspan="4" <th <="" colspan="4" td="" th<=""><td>Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian<!--</td--></td></th>	<td>Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian<!--</td--></td>				Tested  Interm  Avian  Prote  Begin  Interm  Avian  Avian </td

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	169	0%	3%	49%	49%	144	0%	1%	44%	55%	25	0%	16%	72%	12%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	eral-Educa	ation S	Students Students with Disa			Disabili	ities		
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School NORTH MAIN STREET SCHOOL District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,440	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.