

# The New York State School Report Card

School VALLEY CENTRAL MIDDLE SCHOOL District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY) School ID 441301060006 Principal EDWARD HAYES Telephone (845) 457-2400 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Percentage of Tested scoring at or a		-		
			55	55 65 85			55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	28	100%	100%	100%	28	100%	100%	100%	0				
	2004–05	25	100%	100%	100%	25	100%	100%	100%	0				
	2003-04	32	100%	100%	100%	32	100%	100%	100%	0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	13	100%	13	100%	0		
	2003-04	18	100%	18	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	62	100%	62	100%	0		
	2003-04	74	95%	74	95%	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				<b>General-Education Students</b>				Students with Disabilities							
	Total Tested				-	Total Tested				5	Total Tested				5	,
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	4	_	_	_	_	3	_	_	_	_	1	_		_	_	-
2004–05	3	_	_	_	_	3	_	_	_	_	0					
2003-04	0					0					0					
2005–06	4	-	-	-	-	3	-	-	-	-	1	_		_	_	-
2004-05	3	_	_	_	_	3	_	_	_	_	0					
2003-04	0					0					0					
2005–06	7	0%	14%	29%	57%	5	_	_	-	_	2	_		_	_	-
2004–05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0					
2005-06	7	14%	14%	14%	57%	5	-	_	_	_	2	_		_	_	-
2004–05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
-	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     4       2005-06     4       2005-06     0       2005-06     7       2004-05     3       2003-04     0       2005-06     7       2004-05     4       2003-04     10       2004-05     4       2003-04     10       2003-04     10       2003-04     10       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total     Percent       Tested     Regin.       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     4       2005-06     4       2005-06     4       2005-06     4       2005-06     4       2005-06     4       2005-06     4       2005-06     7       2005-06     7       2005-06     4       2005-06     7       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0	Total     Percent studie       Tested     Begin     International       2005-06     00	Total     Percent stude	IndiaPercent students submitted in accorrectionProfection2005-0600InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0401InternInternIntern2003-0403InternInternIntern2003-0403InternInternIntern2003-0404InternInternIntern2003-0404InternInternIntern2003-0404InternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInte	Total Tested     Percent of students scoring in each performance level:     Total Tested       2005-06     00     Intern Adv.     Prof.       2005-06     00     Image: score	Total rescent of students scoring tested in each performance level:     Total rescent in each rescent rescent in each rescent resc	Total Percent of students scoring Total Percent of students scoring   Regin Interm. Adv. Prof. Regin Interm.   2005-06 00 0. V V 800 0.   2003-04 00 0. V 0. 0. 0.   2004-05 00 0. V 0. 0. 0.   2003-04 0. 0. V 0. 0. 0.   2004-05 0. 0. V 0. 0. 0.   2005-06 0. 0. V 0. 0. V   2004-05 0. 0. V V 0. V   2004-05 0. V V V 0. V   2004-05 0. V V V 0. V   2004-05 0. V V V 0. V   2004-05 3. 0. V V V	Total rescet     Percent of students scoring in each performance level     Total rescet     Percent of students scoring in each performance level       2005-06     0     Image: linearch performance level     Begin. Interm. Adv.     Prof.     Begin. Interm. Adv.       2005-06     0     Image: linearch performance level     00     Image: linearch performance level       2003-04     0     Image: linearch performance level     00     Image: linearch performance level       2003-04     0     Image: linearch performance level     00     Image: linearch performance level       2003-05     0     Image: linearch performance level     00     Image: linearch performance level       2004-05     0     Image: linearch performance level     00     Image: linearch performance level       2004-05     0     Image: linearch performance level     00     Image: linearch performance level       2004-05     0     Image: linearch performance level     00     Image: linearch performance level       2005-06     0     Image: linearch performance level     00     Image: linearch performance level       2004-05     3     Image: linearch performance level     00	Total Tested     Percent of students scoring in each performance level:     Total fested     Percent of students scoring meach performance level:     Total fested     Percent of students scoring meach performance level:       2005-06     00	Total Testel     Percent of students scoring Begin     Total Interm     Percent of students scoring Interm     Total Testel     Percent of students scoring Interm     Total Testel     Percent of students scoring Interm     Total Interm     Percent of students scoring Interm     Percent of students scoring Interm     Total Interm       2005-06     0	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent in each performance level:     Total Tested     Percent Tested     Total Tested     Percent Tested     Total Tested     Percent Tested     Total Tested     Percent Tested     Total Tested     Total	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2005-06     0	Total Percent of students scoring tested in each performance level:     Total Percent of students scoring tested in each performance level:     Total Percent of students scoring tested in each performance level:     Total Percent of students scoring tested in each performance level:     Total Percent of students scoring tested in each performance level:       2005-06     0     Intern. Adv.     Prof.     Regin     Intern. Adv.     Prof.     Regin     Intern. Adv.       2004-05     0     Intern. Adv.     Prof.     0     Intern. Adv.     Prof.     0       2005-06     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv.     0       2004-05     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv.     0       2004-05     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv.     0       2004-05     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv.     0       2004-05     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv.     0     Intern. Adv. <tr< td=""><td>Total tested     Percent of students scoring rested     Total in each performance level:     Total issue in each performance level:       2005-06     0    </td></tr<>	Total tested     Percent of students scoring rested     Total in each performance level:     Total issue in each performance level:       2005-06     0

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### Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	394	1%	25%	56%	18%	345	0%	19%	61%	20%	49	8%	65%	27%	0%	

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	1	100%	1	100%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	100%	1	100%	0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School VALLEY CENTRAL MIDDLE SCHOOL District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,089	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.