



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **NEWBURGH CITY SCHOOL DISTRICT**
 District ID **441600010000**
 Superintendent **ANNETTE SATURNELLI**
 Telephone **(845) 563-3500**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	753	84%	71%	19%	678	89%	77%	21%	75	36%	23%	0%
	2004-05	707	79%	67%	26%	624	87%	74%	30%	83	24%	13%	0%
	2003-04	692	88%	80%	30%	631	93%	85%	32%	61	36%	25%	3%
Mathematics A	2005-06	833	86%	69%	13%	745	91%	74%	14%	88	49%	24%	0%
	2004-05	955	81%	61%	8%	840	89%	67%	9%	115	30%	17%	1%
	2003-04	847	86%	63%	7%	771	89%	66%	8%	76	59%	33%	1%
Mathematics B	2005-06	402	51%	35%	4%	394	51%	35%	4%	8	50%	25%	0%
	2004-05	383	47%	32%	3%	382	–	–	–	1	–	–	–
	2003-04	311	51%	41%	7%	309	–	–	–	2	–	–	–
Global History and Geography	2005-06	972	66%	48%	16%	874	71%	52%	17%	98	26%	14%	1%
	2004-05	986	74%	54%	16%	892	79%	59%	18%	94	31%	12%	1%
	2003-04	750	75%	62%	20%	706	78%	65%	21%	44	20%	14%	0%
U.S. History and Government	2005-06	843	86%	69%	33%	763	90%	74%	36%	80	44%	23%	3%
	2004-05	735	80%	65%	27%	683	84%	69%	29%	52	29%	19%	8%
	2003-04	715	86%	75%	32%	651	91%	80%	35%	64	41%	25%	6%
Living Environment	2005-06	1074	73%	53%	9%	951	77%	58%	10%	123	37%	15%	0%
	2004-05	957	79%	63%	11%	863	83%	67%	13%	94	46%	28%	1%
	2003-04	749	82%	61%	7%	663	87%	66%	8%	86	45%	23%	1%
Physical Setting/Earth Science	2005-06	752	77%	63%	14%	687	81%	67%	16%	65	37%	20%	0%
	2004-05	781	80%	62%	14%	715	84%	66%	15%	66	35%	17%	3%
	2003-04	437	84%	69%	5%	388	88%	73%	6%	49	53%	35%	0%
Physical Setting/Chemistry	2005-06	359	87%	55%	7%	352	88%	55%	7%	7	43%	29%	0%
	2004-05	313	88%	56%	7%	308	88%	56%	7%	5	40%	40%	0%
	2003-04	288	91%	61%	7%	283	92%	61%	7%	5	60%	20%	0%
Physical Setting/Physics	2005-06	47	64%	45%	2%	44	–	–	–	3	–	–	–
	2004-05	54	72%	52%	4%	54	72%	52%	4%	0			
	2003-04	72	85%	79%	25%	72	85%	79%	25%	0			

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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	52	98%	96%	56%	50	-	-	-	2	-	-	-
	2004-05	41	100%	100%	44%	41	100%	100%	44%	0	-	-	-
	2003-04	63	100%	98%	46%	63	100%	98%	46%	0	-	-	-
Comprehensive German	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	78	100%	100%	73%	78	100%	100%	73%	0	-	-	-
	2004-05	51	100%	100%	55%	50	-	-	-	1	-	-	-
	2003-04	79	97%	95%	48%	78	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	26	92%	77%	42%	25	-	-	-	1	-	-	-
	2004-05	30	100%	97%	37%	30	100%	97%	37%	0	-	-	-
	2003-04	24	96%	83%	21%	24	96%	83%	21%	0	-	-	-
Comprehensive Spanish	2005-06	306	94%	88%	47%	297	95%	89%	47%	9	78%	78%	33%
	2004-05	394	97%	95%	54%	389	97%	95%	54%	5	100%	80%	0%
	2003-04	218	95%	89%	48%	215	-	-	-	3	-	-	-

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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	85	64%	1	–	84	–
	2004-05	126	63%	7	86%	119	61%
	2003-04	133	47%	2	–	131	–
Science	2005-06	92	30%	2	–	90	–
	2004-05	110	48%	5	80%	105	47%
	2003-04	148	46%	7	43%	141	46%
Reading	2005-06	67	58%	3	–	64	–
	2004-05	63	60%	5	80%	58	59%
	2003-04	39	59%	1	–	38	–
Writing	2005-06	57	84%	4	–	53	–
	2004-05	65	85%	5	100%	60	83%
	2003-04	41	59%	4	–	37	–
Global Studies	2005-06	111	23%	2	–	109	–
	2004-05	115	27%	9	22%	106	27%
	2003-04	105	41%	5	0%	100	43%
U.S. History and Government	2005-06	71	54%	6	67%	65	52%
	2004-05	58	62%	4	–	54	–
	2003-04	71	49%	3	–	68	–

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District **NEWBURGH CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEWBURGH CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	495	10%	34%	39%	17%	445	8%	33%	40%	18%	50	28%	42%	24%	6%
	2004-05	493	6%	29%	42%	23%	487	6%	30%	41%	23%	6	0%	17%	83%	0%
	2003-04	490	7%	22%	40%	30%	477	7%	21%	40%	31%	13	8%	54%	38%	0%
Reading and Writing (Grades K-1)	2005-06	494	49%	32%	12%	7%	444	46%	34%	12%	7%	50	74%	16%	8%	2%
	2004-05	492	38%	37%	14%	11%	486	38%	37%	14%	10%	6	33%	33%	17%	17%
	2003-04	491	30%	28%	31%	11%	478	30%	28%	32%	11%	13	38%	46%	15%	0%
Listening and Speaking (Grades 2-4)	2005-06	565	3%	9%	49%	39%	493	3%	8%	48%	41%	72	0%	14%	57%	29%
	2004-05	597	2%	8%	54%	37%	552	2%	8%	53%	38%	45	0%	9%	60%	31%
	2003-04	577	3%	15%	29%	53%	516	3%	14%	28%	54%	61	5%	20%	31%	44%
Reading and Writing (Grades 2-4)	2005-06	565	10%	28%	41%	21%	493	9%	26%	42%	24%	72	21%	40%	33%	6%
	2004-05	597	4%	22%	45%	28%	552	4%	21%	45%	30%	45	2%	40%	44%	13%
	2003-04	578	20%	43%	26%	11%	517	18%	43%	27%	12%	61	36%	43%	20%	2%
Listening and Speaking (Grades 5-6)	2005-06	157	12%	18%	35%	35%	134	13%	16%	34%	38%	23	9%	30%	43%	17%
	2004-05	161	9%	14%	45%	32%	151	9%	14%	45%	32%	10	10%	10%	50%	30%
	2003-04	145	9%	6%	34%	50%	134	9%	7%	34%	51%	11	9%	0%	45%	45%
Reading and Writing (Grades 5-6)	2005-06	157	17%	20%	42%	21%	134	15%	18%	43%	24%	23	26%	35%	35%	4%
	2004-05	161	11%	18%	42%	29%	151	11%	17%	42%	30%	10	20%	30%	40%	10%
	2003-04	145	12%	33%	48%	7%	134	12%	31%	50%	7%	11	9%	64%	27%	0%
Listening and Speaking (Grades 7-8)	2005-06	85	18%	24%	27%	32%	83	-	-	-	-	2	-	-	-	-
	2004-05	89	4%	30%	44%	21%	88	-	-	-	-	1	-	-	-	-
	2003-04	81	17%	14%	36%	33%	80	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	85	38%	27%	16%	19%	83	-	-	-	-	2	-	-	-	-
	2004-05	89	20%	25%	34%	21%	88	-	-	-	-	1	-	-	-	-
	2003-04	83	17%	46%	31%	6%	82	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	119	13%	24%	32%	30%	119	13%	24%	32%	30%	0	-	-	-	-
	2004-05	129	3%	37%	40%	19%	128	-	-	-	-	1	-	-	-	-
	2003-04	140	9%	32%	30%	29%	139	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	118	8%	43%	21%	28%	118	8%	43%	21%	28%	0	-	-	-	-
	2004-05	124	9%	44%	31%	16%	123	-	-	-	-	1	-	-	-	-
	2003-04	138	16%	37%	41%	6%	137	-	-	-	-	1	-	-	-	-

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District NEWBURGH CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	934	9%	8%	54%	29%	785	5%	6%	55%	34%	149	30%	15%	52%	3%
Middle Level	887	9%	57%	29%	5%	765	7%	56%	31%	6%	122	21%	66%	13%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	822	15%	39%	18%		711	16%	43%	21%		111	6%	11%	1%	
U.S. History and Government	822	10%	34%	24%		711	11%	38%	27%		111	6%	11%	2%	
Science	822	10%	55%	12%		711	10%	61%	14%		111	12%	14%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		9	0	1	4	4
Middle Level						
Social Studies		11	0	3	5	3
Secondary Level						
Social Studies		2	–	–	–	–
Science		2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEWBURGH CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	575	100%	537	100%	38	100%
	2004-05	648	100%	602	100%	46	100%
	2003-04	631	100%	569	100%	62	100%
Receiving a Regents Diploma	2005-06	369	64%	360	67%	9	24%
	2004-05	415	64%	409	68%	6	13%
	2003-04	267	42%	261	46%	6	10%
Receiving a Regents Diploma with Advanced Designation	2005-06	151	26%	150	28%	1	3%
	2004-05	141	22%	139	23%	2	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	20	N/A	0		20	N/A
	2004-05	20	N/A	0		20	N/A
	2003-04	32	N/A	0		32	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	211	6%	170	5%	41	7%
	2004-05	152	4%	129	4%	23	5%
	2003-04	170	5%	144	5%	26	5%
Entered Approved High School Equivalency Preparation Program	2005-06	10	0%	8	0%	2	0%
	2004-05	5	0%	4	0%	1	0%
	2003-04	32	1%	29	1%	3	1%
Total Noncompleters	2005-06	221	6%	178	6%	43	8%
	2004-05	170	5%	146	5%	24	5%
	2003-04	208	6%	179	6%	29	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	247	43%	237	44%	10	26%
To 2-year College	188	33%	174	32%	14	37%
To Other Post-secondary	9	2%	6	1%	3	8%
To the Military	12	2%	12	2%	0	
To Employment	32	6%	27	5%	5	13%
To Adult Services	0		0		0	
To Other Known Plans	87	15%	81	15%	6	16%
Plan Unknown	0		0		0	

District **NEWBURGH CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,113
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	409	100%	100%
Completed and Passed Regents Exams	352	86%	79%
Completed and had Course Average of 75% or more	386	94%	79%
Completed and Attained a HS Diploma or Equivalent	409	100%	92%
Completed and Whose Status is Known	400	98%	62%
Completed and Were Successfully Placed	394	99%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	107	N/A	N/A
Underrepresented Gender Members Who Completed	18	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.