

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School NEWBURGH FREE ACADEMY
District NEWBURGH CITY SCHOOL DISTRICT
School ID 441600010017
Principal PETER COPELETTI
Telephone (845) 563-5400
Grades 10-12, US

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	753	84%	71%	19%	678	89%	77%	21%	75	36%	23%	0%
	2004-05	707	79%	67%	26%	624	87%	74%	30%	83	24%	13%	0%
	2003-04	692	88%	80%	30%	631	93%	85%	32%	61	36%	25%	3%
Mathematics A	2005-06	642	82%	60%	2%	555	88%	66%	3%	87	48%	23%	0%
	2004-05	737	76%	50%	1%	625	85%	57%	2%	112	28%	14%	0%
	2003-04	709	84%	56%	3%	634	87%	59%	3%	75	59%	32%	1%
Mathematics B	2005-06	402	51%	35%	4%	394	51%	35%	4%	8	50%	25%	0%
	2004-05	383	47%	32%	3%	382	_	_	_	1	_	_	_
	2003-04	311	51%	41%	7%	309	_	_	_	2	_	_	_
Global History	2005-06	972	66%	48%	16%	874	71%	52%	17%	98	26%	14%	1%
and Geography	2004-05	986	74%	54%	16%	892	79%	59%	18%	94	31%	12%	1%
	2003-04	750	75%	62%	20%	706	78%	65%	21%	44	20%	14%	0%
U.S. History	2005-06	843	86%	69%	33%	763	90%	74%	36%	80	44%	23%	3%
and Government	2004-05	735	80%	65%	27%	683	84%	69%	29%	52	29%	19%	8%
	2003-04	715	86%	75%	32%	651	91%	80%	35%	64	41%	25%	6%
Living Environment	2005-06	319	68%	37%	2%	258	76%	44%	3%	61	33%	10%	0%
	2004-05	407	65%	41%	3%	340	72%	46%	3%	67	31%	16%	0%
	2003-04	409	75%	48%	3%	332	82%	55%	3%	77	42%	19%	1%
Physical Setting/	2005-06	547	71%	53%	7%	484	75%	58%	8%	63	35%	17%	0%
Earth Science	2004-05	558	73%	51%	7%	492	78%	55%	7%	66	35%	17%	3%
	2003-04	391	82%	66%	4%	343	86%	70%	4%	48	52%	33%	0%
Physical Setting/Chemistry	2005-06	359	87%	55%	7%	352	88%	55%	7%	7	43%	29%	0%
	2004-05	313	88%	56%	7%	308	88%	56%	7%	5	40%	40%	0%
	2003-04	288	91%	61%	7%	283	92%	61%	7%	5	60%	20%	0%
Physical Setting/Physics	2005-06	47	64%	45%	2%	44	_	-	-	3	-	-	-
	2004-05	54	72%	52%	4%	54	72%	52%	4%	0			
	2003-04	72	85%	79%	25%	72	85%	79%	25%	0			

NOTE

Regents Exams in Languages Other Than English

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total			Total		age of stud		Total	Percenta	_				
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	52	98%	96%	56%	50	-	-	-	2	_	-	-		
	2004-05	41	100%	100%	44%	41	100%	100%	44%	0					
	2003-04	47	100%	100%	55%	47	100%	100%	55%	0					
Comprehensive German	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005-06	74	100%	100%	73%	74	100%	100%	73%	0					
	2004-05	51	100%	100%	55%	50	_	_	-	1	_	_	-		
	2003-04	77	97%	95%	47%	76	_	_	-	1	_	_	-		
Comprehensive Latin	2005–06	15	87%	60%	7%	14	-	-	-	1	_	-	_		
	2004-05	21	100%	95%	10%	21	100%	95%	10%	0					
	2003-04	23	96%	83%	17%	23	96%	83%	17%	0					
Comprehensive Spanish	2005-06	259	94%	87%	40%	251	94%	88%	41%	8	75%	75%	25%		
	2004-05	299	96%	93%	45%	294	96%	94%	46%	5	100%	80%	0%		
	2003-04	211	95%	89%	46%	208	_	_	-	3	_	_	-		

NOTE

Regents Competency Tests

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	69	71%	0		69	71%	
	2004-05	88	61%	6	83%	82	60%	
	2003-04	69	48%	2	_	67	_	
Science	2005–06	81	32%	1	_	80	_	
	2004-05	69	36%	4	_	65	_	
	2003-04	82	43%	6	50%	76	42%	
Reading	2005–06	67	58%	3	_	64	_	
	2004-05	63	60%	5	80%	58	59%	
	2003-04	38	58%	1	_	37	_	
Writing	2005–06	57	84%	4	_	53	_	
	2004-05	65	85%	5	100%	60	83%	
	2003-04	40	58%	4	_	36	_	
Global Studies	2005–06	111	23%	2	_	109	-	
	2004-05	115	27%	9	22%	106	27%	
	2003-04	104	40%	5	0%	99	42%	
U.S. History	2005–06	70	53%	6	67%	64	52%	
and Government	2004-05	58	62%	4	_	54	_	
	2003-04	71	49%	3	_	68	_	

NOTE

Second Language Proficiency Examinations

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each			•	Total Tested		of stude		-	Total Percent of students scoring Tested in each performance level:				_	
				Interm.		Prof.	- 100104		Interm.		Prof.				rm. Adv		rof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	79	13%	25%	33%	29%	79	13%	25%	33%	29%	0					
and Speaking	2004-05	95	3%	37%	42%	18%	94	-	-	-	-	1	-		-	-	-
(Grades 9-12)	2003-04	92	7%	35%	30%	28%	91	_	_	_	-	1	-		-	-	-
Reading	2005-06	78	6%	45%	19%	29%	78	6%	45%	19%	29%	0					
and Writing	2004-05	90	7%	41%	41%	11%	89	_	_	_	-	1	_		-	_	-
(Grades 9-12)	2003-04	90	16%	34%	43%	7%	89	_	_	_	_	1	-		_	_	-

NOTE

Other Assessments

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	All Students				General-Education Students				Students with Disabilities								
		-	ntage of students g at level:			3				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	5	Percentage of students scoring: 55–64 65–84 85–100		Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	796	15%	40%	19%		693	17%	44%	21%		103	7%	12%	1%	
U.S. History and Government	796	11%	36%	25%		693	11%	39%	28%		103	7%	12%	2%	
Science	796	10%	57%	12%		693	10%	63%	14%		103	13%	16%	1%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	_	_	_			
Secondary Level								
Social Studies	1	_	_	_	_			
Science	1	_	_	_	_			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	574	100%	537	100%	37	100%
	2004-05	648	100%	602	100%	46	100%
	2003-04	631	100%	569	100%	62	100%
Receiving a Regents Diploma	2005-06	369	64%	360	67%	9	24%
	2004-05	415	64%	409	68%	6	13%
	2003-04	267	42%	261	46%	6	10%
Receiving a Regents Diploma	2005-06	151	26%	150	28%	1	3%
with Advanced Designation	2004-05	141	22%	139	23%	2	4%
	2003-04	0		0		0	
Receiving an	2005-06	19	N/A	0		19	N/A
Individualized Education	2004-05	18	N/A	0		18	N/A
Program (IEP) Diploma	2003-04	28	N/A	0		28	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	195	8%	158	7%	37	10%		
	2004-05	143	6%	123	6%	20	6%		
	2003-04	148	6%	128	6%	20	6%		
Entered Approved High	2005–06	9	0%	7	0%	2	1%		
School Equivalency	2004-05	5	0%	4	0%	1	0%		
Preparation Program	2003-04	32	1%	29	1%	3	1%		
Total Noncompleters	2005–06	204	8%	165	7%	39	11%		
	2004-05	160	6%	139	6%	21	6%		
	2003-04	186	7%	163	7%	23	7%		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	247	43%	237	44%	10	27%	
To 2-year College	188	33%	174	32%	14	38%	
To Other Post-secondary	9	2%	6	1%	3	8%	
To the Military	12	2%	12	2%	0		
To Employment	32	6%	27	5%	5	14%	
To Adult Services	0		0		0		
To Other Known Plans	86	15%	81	15%	5	14%	
Plan Unknown	0		0		0		

More Information about the School

School NEWBURGH FREE ACADEMY District NEWBURGH CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,113	
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.