

# The New York State School Report Card

School N.A. HAMILTON BICENTENIAL SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT School ID 441800050002 Principal SHARON DICKSTEIN Telephone (845) 754-8314 Grades K-6

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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## **Regents Competency Tests**

		All Students		General-Education Studen		nts Students with Disabil	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				-	Total Tested				-	Total Tested				-
		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Interm. A	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	1	-	_	-		- 1	-	_	-		0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	1	_	_	-		- 1	-	_	-		0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0										0				
	0										0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04	Total TestedPercent fested2005-0602003-0402005-0602003-0402005-0602003-0402003-0502003-04 </td <td>Total         Percent of studie           Testel         Begin         International           2005-06         0         International           2003-04         0         International           2005-06         0         International           2003-04         1         International           2003-04         0         International</td> <td>Total         Percent of students scattered           Tested         Begin         Interm         Adv           2005-06         0        </td> <td>Total         Percent of students sorting in each performance in the interperformance in the interpereformance in the interperformance in the interperformance in the</td> <td>Total Tested         Percent of students scoring in each performance level:         Total Tested           Z005-06         0         Interm. Adv.         Prof.           2003-04         0        </td> <td>Total rested         Percent of students scoring in each performance level:         Total rested         Percent rested           2005-06         0         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.         Interm. Adv.         Interm.         Interm. Adv.         Interm. Adv.</td> <td>Total         Percent of students scoring in each performance level:         Total         Percent of students teach performance level:           2005-06         00         Intern. Adv.         Prof.         Begin.         Intern.           2005-06         00         Intern.         Prof.         Begin.         Intern.           2004-05         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2004-05         00         Intern.         Intern.         Intern.         Intern.           2004-05</td> <td>Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:           2005-06         0        </td> <td>Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring rested         Total in each performance level:           Begin         Interm. Adv.         Prof.           2005-06         0         0         0         0         0           2003-04         0</td> <td>Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Tested         Total in each performance level:         Total Tested         Tested         Total in each performance level:         Total Tested         Total Tested         Tested         Total in each performance level:         Total Tested         Total in each performance level:         Total Tested         Total Tested         Total in each performance level:         Total Tested         Total Tested<td>Total Testel         Percent of students scoring in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent in each performance level:         Total Testel         Percent Testel         Testel         Interm. Adv.         Prof.           2005-06         0           0          0</td><td>Total         Percent of students scoring Tested         Total         Percent of students scoring<tested< th=""> <t< td=""><td>Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         <t< td=""></t<></td></t<></tested<></td></td>	Total         Percent of studie           Testel         Begin         International           2005-06         0         International           2003-04         0         International           2005-06         0         International           2003-04         1         International           2003-04         0         International	Total         Percent of students scattered           Tested         Begin         Interm         Adv           2005-06         0	Total         Percent of students sorting in each performance in the interperformance in the interpereformance in the interperformance in the interperformance in the	Total Tested         Percent of students scoring in each performance level:         Total Tested           Z005-06         0         Interm. Adv.         Prof.           2003-04         0	Total rested         Percent of students scoring in each performance level:         Total rested         Percent rested           2005-06         0         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.         Interm. Adv.         Interm.         Interm. Adv.         Interm. Adv.	Total         Percent of students scoring in each performance level:         Total         Percent of students teach performance level:           2005-06         00         Intern. Adv.         Prof.         Begin.         Intern.           2005-06         00         Intern.         Prof.         Begin.         Intern.           2004-05         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2005-06         00         Intern.         Intern.         Intern.         Intern.           2004-05         00         Intern.         Intern.         Intern.         Intern.           2004-05	Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:           2005-06         0	Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring rested         Total in each performance level:           Begin         Interm. Adv.         Prof.           2005-06         0         0         0         0         0           2003-04         0	Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Tested         Total in each performance level:         Total Tested         Tested         Total in each performance level:         Total Tested         Total Tested         Tested         Total in each performance level:         Total Tested         Total in each performance level:         Total Tested         Total Tested         Total in each performance level:         Total Tested         Total Tested <td>Total Testel         Percent of students scoring in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent in each performance level:         Total Testel         Percent Testel         Testel         Interm. Adv.         Prof.           2005-06         0           0          0</td> <td>Total         Percent of students scoring Tested         Total         Percent of students scoring<tested< th=""> <t< td=""><td>Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         <t< td=""></t<></td></t<></tested<></td>	Total Testel         Percent of students scoring in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent of students scoring testel         Total in each performance level:         Total Testel         Percent in each performance level:         Total Testel         Percent Testel         Testel         Interm. Adv.         Prof.           2005-06         0           0          0	Total         Percent of students scoring Tested         Total         Percent of students scoring <tested< th=""> <t< td=""><td>Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         <t< td=""></t<></td></t<></tested<>	Total         Percent of students scoring Tested         Total         Percent of students scoring Tested <t< td=""></t<>

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	91	2%	5%	51%	42%	81	0%	4%	51%	46%	10	20%	20%	50%	10%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				General-Education Students					Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested									
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School N.A. HAMILTON BICENTENIAL SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,026	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.