

# The New York State School Report Card

School PORT JERVIS SENIOR HIGH SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT School ID 441800050006 Principal ANTHONY DIMARCO Telephone (845) 858-3100 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	261	87%	81%	47%	246	91%	86%	50%	15	27%	7%	0%	
	2004–05	245	89%	80%	36%	227	91%	84%	39%	18	56%	22%	0%	
	2003-04	238	86%	79%	39%	219	90%	84%	42%	19	37%	26%	5%	
Mathematics A	2005–06	193	93%	84%	22%	180	96%	88%	23%	13	54%	23%	0%	
	2004–05	265	94%	80%	16%	257	95%	82%	16%	8	63%	13%	0%	
	2003-04	269	90%	76%	12%	251	90%	77%	13%	18	83%	61%	0%	
Mathematics B	2005–06	110	72%	60%	12%	110	72%	60%	12%	0				
	2004–05	98	69%	45%	9%	98	69%	45%	9%	0				
	2003-04	111	72%	54%	14%	111	72%	54%	14%	0				
Global History	2005–06	271	82%	69%	32%	244	85%	73%	36%	27	52%	33%	4%	
and Geography	2004–05	289	84%	73%	28%	263	88%	79%	31%	26	46%	19%	0%	
	2003-04	253	81%	74%	27%	232	85%	78%	29%	21	38%	19%	0%	
U.S. History	2005–06	258	88%	79%	47%	246	91%	82%	50%	12	33%	17%	0%	
and Government	2004–05	253	88%	74%	38%	239	90%	77%	39%	14	50%	36%	7%	
	2003-04	240	85%	73%	29%	223	87%	76%	31%	17	47%	29%	0%	
Living Environment	2005–06	217	96%	79%	14%	210	96%	80%	15%	7	86%	57%	0%	
	2004–05	247	91%	77%	15%	237	92%	79%	15%	10	50%	30%	0%	
	2003-04	221	96%	86%	13%	207	97%	88%	14%	14	86%	57%	0%	
Physical Setting/	2005–06	123	95%	89%	32%	123	95%	89%	32%	0				
Earth Science	2004–05	123	98%	84%	33%	122	-	-	_	1	-	_	_	
	2003-04	68	100%	85%	26%	67	-	-	_	1	_	_	_	
Physical Setting/Chemistry	2005–06	78	94%	76%	14%	78	94%	76%	14%	0				
	2004–05	47	89%	66%	13%	47	89%	66%	13%	0				
	2003-04	114	94%	75%	8%	114	94%	75%	8%	0				
Physical Setting/Physics	2005–06	18	89%	89%	33%	18	89%	89%	33%	0				
	2004–05	49	90%	82%	14%	49	90%	82%	14%	0				
	2003-04	30	97%	83%	10%	30	97%	83%	10%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	5		Total Percentage of Tested scoring at or		5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	33	100%	100%	88%	33	100%	100%	88%	0				
	2004–05	1	-	_	_	1	-	_	_	0				
	2003-04	2	-	_	_	2	-	_	_	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	50	100%	100%	56%	50	100%	100%	56%	0				
	2004–05	217	77%	71%	33%	206	79%	72%	34%	11	55%	55%	9%	
	2003-04	218	67%	59%	16%	215	-	_	-	3	-	_	_	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	2	-	0		2	-	
	2004-05	10	60%	3	-	7	-	
	2003-04	0		0		0		
Science	2005–06	3	-	1	-	2	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	2	-	1	-	1	-	
	2004-05	10	50%	3	-	7	-	
	2003-04	0		0		0		
Writing	2005–06	1	-	1	-	0		
	2004-05	10	40%	3	-	7	-	
	2003-04	1	-	0		1	-	
Global Studies	2005–06	4	-	0		4	-	
	2004-05	4	-	1	-	3	-	
	2003-04	1	-	0		1	-	
U.S. History	2005–06	1	-	0		1	-	
and Government	2004-05	0		0		0		
	2003-04	1	_	0		1	-	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	32	97%	32	97%	0		
	2003-04	27	100%	27	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	6	100%	6	100%	0		
	2004-05	64	100%	64	100%	0		
	2003-04	68	97%	68	97%	0		

#### NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

Listening       2005-0         and Speaking       2004-0         (Grades K-1)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades K-1)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2005-0         and Speaking       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0	6 0 5 0 4 0 6 0 5 0 4 0 6 0 5 0	l in each Begin.	of stude perform Interm	ance lev	-	Total Tested 0	in each	of studen performar Interm. A	ice level:	5		in each pe	f students erformance nterm. Adv	e level:	:
and Speaking (Grades K-1)       2004-0 2003-0         Reading and Writing (Grades K-1)       2005-0 2003-0         Listening and Speaking (Grades 2-4)       2005-0 2003-0         Reading and Speaking (Grades 2-4)       2005-0 2003-0         Reading and Writing (Grades 2-4)       2005-0 2003-0         Listening and Speaking (Grades 5-6)       2005-0 2003-0         Listening and Speaking (Grades 5-6)       2005-0 2003-0         Reading and Writing (Grades 5-6)       2005-0 2003-0         Listening and Speaking (Grades 5-6)       2005-0 2003-0         Listening and Speaking (Grades 5-6)       2004-0 2003-0         Listening and Speaking (Grades 7-8)       2004-0	5 0 4 0 6 0 5 0 4 0 6 0 5 0		Interm.	Adv.	Prof.		Begin.	Interm. A	dv. Pi	rof.		Begin. I	nterm. Adv	. P	
and Speaking (Grades K-1)       2004-0 2003-0         Reading and Writing (Grades K-1)       2005-0 2003-0         Listening and Speaking (Grades 2-4)       2005-0 2003-0         Reading and Speaking (Grades 2-4)       2004-0 2003-0         Reading and Writing (Grades 2-4)       2004-0 2003-0         Listening and Speaking (Grades 5-6)       2004-0 2003-0         Reading and Speaking (Grades 5-6)       2004-0 2003-0         Reading and Writing (Grades 5-6)       2004-0 2003-0         Listening and Speaking (Grades 5-6)       2003-0         Listening and Speaking (Grades 5-6)       2003-0         Listening and Speaking (Grades 5-6)       2003-0         Listening and Speaking (Grades 5-7       2004-0	5 0 4 0 6 0 5 0 4 0 6 0 5 0														rof.
(Grades K-1)       2003-0         Reading       2005-0         and Writing       2003-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	4 0 6 0 5 0 4 0 6 0 5 0					0					0				
2003-0         Reading       2005-0         and Writing       2003-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0	6 0 5 0 4 0 6 0 5 0					0					0				
and Writing (Grades K-1)       2004-0 2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0	5 0 4 0 6 0 5 0					0					0				
(Grades K-1)       2003-0         Listening       2005-0         and Speaking       2003-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2003-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0	4 0 6 0 5 0					0					0				
2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2004-0	6 0 5 0					0					0				
and Speaking (Grades 2-4)       2004-0 2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2004-0	5 0					0					0				
(Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0						0					0				
Reading       2003-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	4 0					0					0				
and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2003-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0						0					0				
(Grades 2-4)         2003-0           Listening         2005-0           and Speaking         2004-0           (Grades 5-6)         2003-0           Reading         2005-0           and Writing         2004-0           (Grades 5-6)         2003-0           Listening         2004-0           (Grades 5-6)         2003-0           Listening         2005-0           and Speaking         2004-0           (Grades 5-6)         2004-0           (Grades 7-8)         2004-0	6 0					0					0				
2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2005-0         and Speaking       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	5 0					0					0				
and Speaking (Grades 5-6)       2004-0         2003-0       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	4 0					0					0				
(Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	6 0					0					0				
Reading       2003-0         and Writing       2004-0         (Grades 5-6)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 7-8)       2004-0	5 0					0					0				
and Writing (Grades 5-6) 2003-0 Listening 2005-0 and Speaking 2004-0 (Grades 7-8)	4 0					0					0				
(Grades 5-6) 2003-0 Listening 2005-0 and Speaking 2004-0 (Grades 7-8)	6 0					0					0				
Listening 2003-0 and Speaking 2004-0 (Grades 7-8)	5 0					0					0				
and Speaking 2004-0 (Grades 7-8)	4 0					0					0				
and Speaking 2004-0 (Grades 7-8)	6 0					0					0				
(Grades 7-8)	5 0					0					0				
2003-0	4 0					0					0				
Reading 2005–0	6 O					0					0				
and Writing 2004-0	5 0					0					0				
(Grades 7-8) 2003-0	4 0					0					0				
Listening 2005–0	-	0%	13%	0%	88%	5	_	_	_	_	3	_	_	_	_
and Speaking 2004-0			43%	14%	43%	6	_	_	_	_	1	_	_	_	_
(Grades 9-12) 2003-0		20%	40%	10%	30%	9	_	_	_	_	1	_	_	_	_
Reading 2005–0	-	13%	25%	38%	25%	5	_	_	-	-	3	-	_	-	-
and Writing 2004–0			14%	29%	43%	6	_	_	_	_	1	_	_	_	_
(Grades 9-12) 2003-0	5 7	30%	20%	20%	30%	9	_	_	_	_	1	_	_	_	_

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of Substantiation scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	273	7%	45%	25%		249	8%	48%	27%		24	0%	17%	0%	
U.S. History and Government	273	7%	34%	33%		249	8%	38%	36%		24	0%	0%	0%	
Science	273	5%	49%	21%		249	6%	54%	22%		24	4%	0%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

Total Number of students scoring Tested at Level:123Elementary Level123Social Studies0Middle LevelSocial Studies0Social Studies0Social Studies0Social Studies0Social Studies0Social Studies4					
Elementary LevelSocial Studies0Middle LevelSocial Studies0Secondary LevelSocial Studies4	coring	students			
Social Studies0Middle LevelSocial Studies0Secondary LevelSocial Studies4	3 4	2	1		
Middle LevelSocial Studies0Secondary LevelSocial Studies4					ementary Level
Social Studies0Secondary Level4Social Studies4				0	cial Studies
Secondary Level Social Studies 4					ddle Level
Social Studies 4 – – –				0	cial Studies
					econdary Level
		-	-	4	cial Studies
Science 3		-	-	3	ience

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	210	100%	207	100%	3	100%
	2004-05	202	100%	194	100%	8	100%
	2003-04	162	100%	151	100%	11	100%
Receiving a Regents Diploma	2005–06	159	76%	159	77%	0	
	2004-05	145	72%	142	73%	3	38%
	2003-04	76	47%	76	50%	0	
Receiving a Regents Diploma	2005–06	49	23%	49	24%	0	
with Advanced Designation	2004-05	64	32%	64	33%	0	
	2003-04	0		0		0	
Receiving an	2005–06	2	N/A	0		2	N/A
Individualized Education	2004–05	6	N/A	0		6	N/A
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	71	7%	53	6%	18	18%	
	2004–05	89	8%	73	7%	16	14%	
	2003-04	70	6%	59	6%	11	9%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	71	7%	53	6%	18	18%	
	2004-05	95	9%	78	8%	17	15%	
	2003-04	75	7%	63	6%	12	10%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	67	32%	67	32%	0		
To 2-year College	100	48%	100	48%	0		
To Other Post-secondary	0		0		0		
To the Military	8	4%	8	4%	0		
To Employment	33	16%	30	14%	3	100%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	1	0%	1	0%	0		

# 7 More Information about the School

School PORT JERVIS SENIOR HIGH SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,026	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.