

The New York State School Report Card

School WARWICK VALLEY HIGH SCHOOL District WARWICK VALLEY CENTRAL SCHOOL DISTRICT School ID 442101060002 Principal RANDY BARBARASH Telephone (845) 987-3050 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	433	95%	91%	55%	385	96%	94%	60%	48	85%	73%	8%	
	2004–05	376	97%	90%	57%	347	97%	91%	60%	29	97%	76%	14%	
	2003-04	362	98%	94%	52%	335	99%	95%	55%	27	89%	81%	11%	
Mathematics A	2005–06	431	97%	88%	41%	396	97%	89%	43%	35	89%	74%	11%	
	2004–05	445	95%	88%	34%	402	96%	90%	37%	43	86%	67%	7%	
	2003-04	425	99%	93%	39%	396	99%	93%	41%	29	100%	86%	14%	
Mathematics B	2005–06	282	84%	71%	23%	279	-	-	-	3	-	_	-	
	2004–05	227	92%	78%	29%	223	-	-	_	4	-	_	-	
	2003-04	207	94%	86%	38%	207	94%	86%	38%	0				
Global History	2005–06	416	93%	89%	55%	371	94%	91%	59%	45	80%	73%	22%	
and Geography	2004-05	435	94%	91%	52%	389	96%	93%	57%	46	83%	74%	11%	
	2003-04	384	96%	92%	56%	355	97%	92%	58%	29	93%	93%	31%	
U.S. History	2005–06	429	95%	92%	72%	386	97%	95%	77%	43	77%	72%	28%	
and Government	2004-05	379	96%	93%	66%	347	97%	94%	70%	32	88%	84%	22%	
	2003-04	355	98%	95%	60%	328	98%	95%	62%	27	96%	93%	30%	
Living Environment	2005–06	291	99%	96%	37%	269	99%	97%	39%	22	100%	91%	14%	
	2004-05	414	97%	94%	36%	383	99%	95%	38%	31	77%	74%	10%	
	2003-04	446	99%	97%	40%	422	99%	97%	42%	24	96%	92%	8%	
Physical Setting/	2005–06	257	96%	84%	32%	243	95%	84%	33%	14	100%	86%	14%	
Earth Science	2004–05	215	98%	88%	18%	202	98%	90%	19%	13	100%	62%	0%	
	2003-04	225	97%	93%	28%	215	97%	93%	28%	10	100%	100%	20%	
Physical Setting/Chemistry	2005–06	229	97%	84%	25%	226	-	-	-	3	-	_	-	
	2004-05	210	100%	97%	34%	209	-	-	_	1	-	_	-	
	2003-04	152	99%	92%	26%	150	-	-	_	2	-	_	-	
Physical Setting/Physics	2005–06	121	93%	85%	39%	120	_	-	-	1	_	_	-	
	2004–05	75	100%	97%	60%	74	-	-	_	1	-	-	-	
	2003-04	64	100%	97%	42%	64	100%	97%	42%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested	5		Total Tested	5			Total Tested	Percentag scoring at	, ,				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	80	100%	99%	69%	80	100%	99%	69%	0					
	2004–05	79	99%	96%	48%	75	-	_	-	4	-	_	-		
	2003-04	100	100%	99%	68%	99	-	_	-	1	-	_	-		
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	145	99%	95%	52%	144	-	-	-	1	-	-	-		
	2004–05	194	99%	97%	61%	191	-	-	-	3	-	-	-		
	2003-04	168	99%	98%	61%	165	-	_	_	3	_	_	_		

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	22	68%	3	_	19	-	
	2004-05	6	67%	0		6	67%	
	2003-04	25	60%	5	40%	20	65%	
Science	2005–06	10	50%	2	-	8	-	
	2004-05	1	-	1	_	0		
	2003-04	17	100%	1	_	16	-	
Reading	2005–06	7	86%	2	-	5	-	
	2004-05	2	-	0		2	-	
	2003-04	1	-	0		1	-	
Writing	2005–06	6	100%	2	-	4	-	
	2004-05	2	-	0		2	-	
	2003-04	2	-	0		2	-	
Global Studies	2005–06	6	17%	3	-	3	-	
	2004-05	5	40%	1	_	4	_	
	2003-04	0		0		0		
U.S. History	2005–06	11	18%	2	-	9	-	
and Government	2004-05	3	-	1	_	2	-	
	2003-04	1	-	0		1	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	7	86%	7	86%	0		
	2004-05	6	100%	5	-	1	-	
	2003-04	4	-	4	-	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	46	72%	44	-	2	-	
	2004-05	48	54%	46	-	2	-	
	2003-04	45	40%	42	-	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				nts	Students with Disabilities				
		Total Tested		of studer performa		5	Total Tested		t of studer performa		5	Total Tested		of studen performar		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	2	-	_	_	_	1	_	_	_	_	1	-	_	_	-
and Speaking	2004–05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
(Grades 9-12)	2003-04	3	-	_	_	-	3	-	_	_	_	0				
Reading	2005–06	2	-	-	-	_	1	-	-	-	-	1	-	-	-	-
and Writing	2004–05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
(Grades 9-12)	2003-04	3	_	-	_	_	3	_	-	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	367	2%	35%	58%		330	3%	33%	62%		37	0%	57%	19%	
U.S. History and Government	367	2%	28%	66%		330	2%	24%	71%		37	0%	57%	22%	
Science	367	2%	47%	47%		330	1%	45%	52%		37	5%	65%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Total Number of students scoring Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	363	100%	334	100%	29	100%	
	2004-05	349	100%	323	100%	26	100%	
	2003-04	310	100%	284	100%	26	100%	
Receiving a Regents Diploma	2005–06	339	93%	318	95%	21	72%	
	2004-05	312	89%	295	91%	17	65%	
	2003-04	219	71%	211	74%	8	31%	
Receiving a Regents Diploma	2005–06	205	56%	201	60%	4	14%	
with Advanced Designation	2004–05	137	39%	136	42%	1	4%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	7	0%	4	0%	3	2%	
	2004–05	5	0%	3	0%	2	1%	
	2003-04	16	1%	11	1%	5	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	2	0%	1	0%	1	1%	
Total Noncompleters	2005–06	7	0%	4	0%	3	2%	
	2004-05	11	1%	5	0%	6	4%	
	2003-04	24	2%	16	1%	8	5%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	241	66%	232	69%	9	31%	
To 2-year College	63	17%	51	15%	12	41%	
To Other Post-secondary	4	1%	3	1%	1	3%	
To the Military	3	1%	1	0%	2	7%	
To Employment	10	3%	9	3%	1	3%	
To Adult Services	1	0%	1	0%	0		
To Other Known Plans	5	1%	5	1%	0		
Plan Unknown	36	10%	32	10%	4	14%	

7 More Information about the School

School WARWICK VALLEY HIGH SCHOOL District WARWICK VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,072	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.