

# The New York State School Report Card

School **GOLDEN HILL ELEMENTARY** District **FLORIDA UNION FREE SCHOOL DISTRICT** School ID **442115020002** Principal **RONALD DEPACE** Telephone **(845) 651-4407** Grades **K-5** 

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total Percentage of students				Total Percentage of stude Tested scoring at or above:			ents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring a	coring at or above:		Tested	d scoring at or above:		Tested scoring at or above:			e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

#### NOTE

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			nts	Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested					5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. In	term. A	Adv.	Prof.	
2005–06	7	14%	29%	57%	0%	5	-	-	-	-	2	-	-	-	-		-
2004-05	9	0%	33%	67%	0%	9	0%	33%	67%	0%	0						
2003-04	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0						
2005-06	7	29%	29%	29%	14%	5	-	_	-	-	2	-	_	-	_		_
2004-05	9	56%	22%	22%	0%	9	56%	22%	22%	0%	0						
2003-04	11	82%	0%	0%	18%	11	82%	0%	0%	18%	0						
2005–06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0						
2004–05	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0						
2003-04	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0						
2005–06	5	0%	100%	0%	0%	5	0%	100%	0%	0%	0						
2004-05	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0						
2003-04	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0						
2005–06	1	_	_	_	_	1	_	_	_	_	0						
2004–05	1	_	_	_	_	1	_	_	_	_	0						
2003-04	1	_	_	_	_	1	_	_	_	_	0						
2005–06	1	_	_	_	_	1	_	_	_	_	0						
2004–05	1	_	_	_	_	1	_	_	_	_	0						
2003-04	1	_	_	_	_	1	_	_	_	_	0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005-06	0					0					0						_
-						0					0						
						0					0						
						0					0						
-						0					0						
	0					0					0						
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested           2005-06         7           2003-04         10           2005-06         7           2005-06         7           2005-06         7           2005-06         9           2005-06         5           2005-06         5           2005-06         5           2005-06         5           2005-06         5           2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04	Total         Percent Tested           2005-06         7         Begin.           2003-04         10         0%           2003-04         10         0%           2005-06         7         29%           2005-06         7         29%           2005-06         7         29%           2005-06         7         20%           2005-06         0%         0%           2005-06         5         0%           2005-06         5         0%           2003-04         5         0%           2005-06         5         0%           2003-04         5         0%           2003-04         5         0%           2003-04         1         -           2004-05         1         -           2004-05         1         -           2004-05         1         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2004-05         0	Tested         in each perform           Begin.         Interm.           2005-06         7         14%         29%           2004-05         9         0%         33%           2003-04         10         0%         10%           2005-06         7         29%         20%           2004-05         9         56%         22%           2004-05         9         56%         22%           2003-04         11         82%         0%           2005-06         5         0%         0%           2005-06         5         0%         0%           2003-04         5         0%         0%           2004-05         6         0%         10%           2003-04         5         0%         60%           2003-04         1         -         -           2004-05         1         -         -           2004-05         1         -         -           2004-05         1         -         -           2003-04         0         -         -           2003-04         0         -         -           2003-04         <	Total         Percent students in each stu	Iotal TestedPercent-resultStudyState2005-06714%29%57%0%2005-0690%33%67%0%2003-041020%20%20%20%10%2005-06729%20%20%10%10%2003-041182%0%20%10%2003-041182%0%40%10%2003-0450%0%40%10%2003-0450%10%10%10%2003-0450%10%20%0%2003-046110%10%10%10%2003-041161%10%10%10%2003-041110%10%10%10%2003-041110%10%10%10%2003-040110%10%10%10%2003-040110%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-040010%10%10%10%2003-	Total Tested         Percent of students scores         Total Tested           Eegin         Intern         Adv.         Prof.           2005-06         77         14%         29%         57%         0%         5           2004-05         99         0%         33%         67%         0%         9           2003-04         10         0%         10%         60%         30%         100           2005-06         77         29%         29%         29%         14%         5           2004-05         9         56%         22%         22%         0%         9           2003-04         11         82%         0%         0%         10%         10           2005-06         5         0%         0%         40%         60%         5           2004-05         66         0%         10%         60%         5         6           2004-05         61         0%         10%         60%         10%         6           2004-05         11         6         6         10%         10%         10%           2004-05         11         6         6         10%         10%         10%	Total TestedPercent of students successTotal TestedProfection TestedTotal TestedProfection Tested2005-06714%20%0%30%2005-06714%29%57%0%0%0%2005-06729%29%29%14%5602004-05956%22%22%0%10060%2003-041182%0%0%10%60%20%2005-0650%0%40%50%0%2005-0650%10%10%60%0%2005-0650%10%10%60%0%2004-0560%10%10%10%0%2004-0517771112004-05117771112004-05117771112004-05117771112004-05117771112004-0501771112004-0517771112004-0517771012004-0501771012004-050177 <td< td=""><td>TotalPercent of students source in each performance levelsTotalPercent of students2005-06714%Prof.BeginIntermation and the students2005-06714%Prof.BeginIntermation and the students2005-06729%29%14%033%2005-06729%29%14%6033%2005-06729%29%14%9633%2005-06729%29%14%60%20%2004-05030%20%20%20%20%20%2005-0650%20%20%20%2005-06101020%2005-061020%20%20%20%20%20%20%20%20%20%&lt;</td><td>Total rescted         Percent of students scoring in each performance level         Total rescted         Percent of students scoring in each performance level           2005-06         7         14%         29%         57%         0%         5         -         -           2004-05         9         0%         33%         67%         0%         10         0%         33%         67%           2003-04         10         0%         10%         60%         30%         10         0%         33%         67%           2003-04         10         0%         10%         60%         30%         10         0%         33%         67%           2004-05         9         56%         22%         22%         0%         11         82%         0%         118         111         82%         0%           2004-05         6         0%         0%         10%         10%         10%         0%         0%           2004-05         6         0%         10%         0%         10%         11         14         14         14           2004-05         1         1-         -         1         1         1         1         1</td><td>Total Percent of studeers is even to in each performance (in each performance)         Total Percent of studeers is even to in each performance)           Begin         Intern Adv.         Prot.           Colspan="4"&gt;Intern Adv.         Prot.           Begin         Intern Adv.         Prot.           Colspan="4"&gt;Intern Adv.         Prot.           Intern Adv.         Prot.           Colspan="4"         In</td><td>Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested         Total Percent of students scoring           2005-06         7         14%         29%         57%         0%         0         10%         0%         0         22%         20%         10%         0%</br></td><td>Total Testel         Percent of students scoring in each performance level         Total in each performance level         Total Testel         Percent of students scoring in each performance level         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Total Testel</td><td>Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent of Tested         Total         Percent of Tested         Total         Percent of Tested         Total         Total         Total         Percent of Tested         Total         Total</td><td>Total         Percent of students scoring         Total         Percent of students scoring           2005-06         7         14%         29%         57%         0%         5         <math>   2</math> <math>   2</math> <math>  -</math></td><td>Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total Testel         Total Testel         Testel         Testel</td><td>Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Tested         Tested</td></td<>	TotalPercent of students source in each performance levelsTotalPercent of students2005-06714%Prof.BeginIntermation and the students2005-06714%Prof.BeginIntermation and the students2005-06729%29%14%033%2005-06729%29%14%6033%2005-06729%29%14%9633%2005-06729%29%14%60%20%2004-05030%20%20%20%20%20%2005-0650%20%20%20%2005-06101020%2005-061020%20%20%20%20%20%20%20%20%20%<	Total rescted         Percent of students scoring in each performance level         Total rescted         Percent of students scoring in each performance level           2005-06         7         14%         29%         57%         0%         5         -         -           2004-05         9         0%         33%         67%         0%         10         0%         33%         67%           2003-04         10         0%         10%         60%         30%         10         0%         33%         67%           2003-04         10         0%         10%         60%         30%         10         0%         33%         67%           2004-05         9         56%         22%         22%         0%         11         82%         0%         118         111         82%         0%           2004-05         6         0%         0%         10%         10%         10%         0%         0%           2004-05         6         0%         10%         0%         10%         11         14         14         14           2004-05         1         1-         -         1         1         1         1         1	Total Percent of studeers is even to in each performance (in each performance)         Total Percent of studeers is even to in each performance)           Begin         Intern Adv.         Prot.           Colspan="4">Intern Adv.         Prot.           Begin         Intern Adv.         Prot.           Colspan="4">Intern Adv.         Prot.           Intern Adv.         Prot.           Colspan="4"         In	Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring 	Total Testel         Percent of students scoring in each performance level         Total in each performance level         Total Testel         Percent of students scoring in each performance level         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Percent Testel         Total Testel         Total Testel	Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent of Tested         Total         Percent of Tested         Total         Percent of Tested         Total         Total         Total         Percent of Tested         Total         Total	Total         Percent of students scoring           2005-06         7         14%         29%         57%         0%         5 $   2$ $   2$ $  -$	Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total in each performance level:         Total Testel         Percent of students scoring Testel         Total Testel         Total Testel         Testel         Testel	Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Total Tested         Percent of students scoring meach performance level:         Tested         Tested

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percenta Tested scoring		ercentage of students coring at level:			Total Percentage of stude Tested scoring at level:			lents	
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	62	6%	3%	45%	45%	56	2%	2%	50%	46%	6	50%	17%	0%	33%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				Gen	<b>General-Education Students</b>				Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

# New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

# **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

# Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School GOLDEN HILL ELEMENTARY District FLORIDA UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,509	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.