

# The New York State School Report Card

School CHARLES D'AMICO HIGH SCHOOL District ALBION CENTRAL SCHOOL DISTRICT School ID 450101060003 Principal DANIEL MONACELLI Telephone (585) 589-2040 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	264	94%	86%	31%	245	95%	89%	34%	19	79%	47%	0%	
	2004–05	341	94%	86%	31%	315	96%	89%	33%	26	69%	46%	4%	
	2003-04	242	93%	87%	40%	213	97%	92%	45%	29	66%	48%	7%	
Mathematics A	2005–06	224	94%	85%	35%	206	96%	89%	37%	18	72%	44%	6%	
	2004–05	369	89%	75%	22%	329	91%	80%	24%	40	78%	38%	3%	
	2003-04	217	98%	95%	47%	197	99%	97%	50%	20	85%	75%	15%	
Mathematics B	2005–06	208	75%	63%	22%	205	-	-	-	3	-	-	-	
	2004–05	191	77%	62%	19%	188	-	_	_	3	-	_	-	
	2003-04	101	91%	85%	41%	99	-	_	_	2	-	_	-	
Global History	2005–06	269	84%	75%	36%	247	84%	75%	38%	22	77%	73%	9%	
and Geography	2004–05	238	86%	78%	34%	221	87%	80%	37%	17	76%	59%	6%	
	2003-04	226	89%	82%	34%	206	91%	85%	35%	20	70%	55%	15%	
U.S. History	2005–06	185	95%	94%	64%	168	95%	94%	65%	17	94%	88%	53%	
and Government	2004–05	200	94%	90%	55%	189	94%	89%	55%	11	100%	91%	55%	
	2003-04	197	91%	88%	47%	178	95%	92%	51%	19	58%	53%	11%	
Living Environment	2005–06	160	98%	93%	39%	152	97%	93%	40%	8	100%	88%	13%	
	2004–05	209	96%	89%	37%	194	97%	90%	40%	15	87%	73%	0%	
	2003-04	186	99%	97%	32%	181	99%	97%	33%	5	100%	100%	0%	
Physical Setting/	2005–06	113	91%	81%	33%	103	90%	81%	36%	10	100%	90%	0%	
Earth Science	2004-05	117	92%	77%	29%	105	94%	81%	30%	12	75%	42%	17%	
	2003-04	149	90%	74%	26%	131	92%	79%	27%	18	78%	44%	11%	
Physical Setting/Chemistry	2005–06	49	98%	94%	29%	49	98%	94%	29%	0				
	2004-05	46	93%	65%	15%	46	93%	65%	15%	0				
	2003-04	56	93%	66%	9%	55	-	-	_	1	-	_	-	
Physical Setting/Physics	2005–06	39	97%	87%	41%	39	97%	87%	41%	0				
	2004–05	21	86%	86%	38%	20	-	_	-	1	-	-	-	
	2003-04	39	92%	87%	33%	37	-	_	_	2	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities		
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring	at or abov	e:	Tested	scoring at or above:		Tested scoring at or above		9:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	27	100%	96%	33%	27	100%	96%	33%	0			
	2004–05	35	100%	100%	63%	35	100%	100%	63%	0			
	2003-04	25	100%	100%	80%	25	100%	100%	80%	0			
Comprehensive Spanish	2005–06	52	98%	90%	29%	51	-	-	_	1	-	_	_
	2004-05	74	100%	95%	51%	74	100%	95%	51%	0			
	2003-04	53	100%	89%	45%	53	100%	89%	45%	0			

#### NOTE

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	21	76%	1	-	20	-	
	2004-05	30	57%	0		30	57%	
	2003-04	39	56%	1	-	38	-	
Science	2005–06	12	75%	0		12	75%	
	2004-05	15	47%	0		15	47%	
	2003-04	33	73%	2	-	31	_	
Reading	2005–06	31	61%	2	-	29	-	
	2004-05	44	45%	0		44	45%	
	2003-04	23	61%	2	-	21	_	
Writing	2005–06	16	69%	1	-	15	-	
	2004-05	37	92%	1	-	36	_	
	2003-04	21	71%	1	-	20	-	
Global Studies	2005–06	17	41%	2	-	15	-	
	2004-05	14	43%	1	-	13	_	
	2003-04	10	90%	0		10	90%	
U.S. History	2005–06	8	88%	1	-	7	-	
and Government	2004-05	4	-	0		4	-	
	2003-04	19	74%	4	-	15	_	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	2	_	2	_	0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	7	14%	6	-	1	-	
	2003-04	0		0		0		

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District ALBION CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  |  
  |  
  |  | General-Education Students  
   |   |   |   
  | Students with Disabilities   |   |   |   
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|---------|---|---
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|         | Total<br>Tested   |   |  
  |  
  |  | Total<br>Tested   
   |   |   | |
  | 5  | Total<br>Tested   |   |   
  |   | 5   |   |
|         |   | Begin.  | Interm.  
  | Adv.   
  | Prof.  |   
   | Begin.  | Interm.   | Adv.  
  | Prof.  |   | Begin   | . Inte  
  | erm. Adv.   | Pro   | of.   |
| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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  |  | 0   |   |   
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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| 2003-04 | 0   |   |  
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  |  | 0   |   |   
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| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2005-06 | 0   |   |  
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| 2004–05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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  |  | 0   |   |   
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| 2003-04 | 0   |   |  
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  |  | 0   |   |   
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| 2005–06 | 0   |   |  
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  |  | 0   |   |   
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| 2004-05 | 0   |   |  
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  |  | 0   |   |   
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| 2003-04 | 0   |   |  
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  |  | 0   |   |   
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| 2005–06 | 0   |   |  
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  |  | 0   |   |   
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| 2004-05 | 0   |   |  
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  |  | 0   |   |   
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| 2003-04 | 0   |   |  
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  |  | 0   |   |   
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| 2005–06 | 0   |   |  
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  |  | 0   |   |   
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| 2004-05 | 0   |   |  
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  |  | 0   |   |   
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| 2003-04 | 0   |   |  
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  |  | 0   
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  |  | 0   |   |   
  |   |   |   |
|         | 5   | 0%  | 40%  
  | 40%  
  | 20%  | 5   
   | 0%  | 40%   | 40%   
  | 20%  | 0   |   |   
  |   |   |   |
| 2004-05 | 10  | 0%  | 30%  
  | 60%  
  | 10%  | 10  
   | 0%  | 30%   | 60%   
  | 10%  | 0   |   |   
  |   |   |   |
|         |   |   |  
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  |  | 0   
   |   |   | |
  |  | 0   |   |   
  |   |   |   |
| 2005-06 | 5   | 0%  | 40%  
  | 20%  
  | 40%  | 5   
   | 0%  | 40%   | 20%   
  | 40%  | 0   |   |   
  |   |   |   |
| 2004-05 | 10  | 0%  | 30%  
  | 50%  
  | 20%  | 10  
   | 0%  | 30%   | 50%   
  | 20%  | 0   |   |   
  |   |   |   |
|         | 0   |   |  
  |  
  |  | 0   
   |   |   | | | | | | | | | | | | | | | |
  |  | 0   |   |   
  |   |   |   |
|         | 2004-05<br>2003-04<br>2005-06<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | Total<br>Tested       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04 | Tested in each2005-0602003-0402003-0402003-0402004-05002004-0502005-0602005-0602005-0602005-0602003-0402005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602003-0402005-0502005-060 <td>Total<br/>TestedPercent of studie<br/>in each performance<br/>BeginInterm2005-060SeginInterm2003-040SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-04<!--</td--><td>Total<br/>Tested     Percent     Stude     Stude     Stude       Begin     Intern     Adv       2005-06     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2005-06     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2</td><td>Iotal<br/>InterventionPercentionStude UniversityInterventionProfection2005-0600InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400<t< td=""><td>Total<br/>TestedPercent of students society<br/>in each performance levelTotal<br/>Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIIII2003-0400IIIIIIII2003-0400III</td></t<><td>Total<br/>rester     Percent of students scoring<br/>in each performance level:     Total<br/>rester     Percent<br/>rester       2005-06     0     Interm. Adv.     Prof.     Begin.       2004-05     0     Interm. Adv.     Prof.     Begin.       2003-04     0     Interm. Adv.     Prof.     Begin.       2003-04     0     Interm. Adv.     Prof.     00       2003-04     0     Interm. Adv.     Interm. Adv.     00     0       2003-04     0     Interm. Adv.     Interm. Adv.     00     0       2004-05     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     00     0       2003-04     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.       2003-04     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.&lt;</td><td>Total<br/>Tested   Percent of students scoring<br/>in each performance levels   Total<br/>Tested   Percent of students<br/>in each performance<br/>Begin   Interm. Adv.   Prof.   Begin   Interm.     2005-06   00   0   Image: State s</td><td>Total rescet     Percent of students scoring in each performance levels     Total rescet     Percent of students scoring in each performance levels       2005-06     0     Image: performance levels     Regin: Interm. Adv.     Prof.     Regin: Interm. Adv.       2005-06     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels</td><td>Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Begin Interm. Adv. Prof.   Bogn Interm. Adv. Prof. Begin Interm. Adv. Prof.   2005-06 00 0 0 0 0 0   2003-04 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2005-06 00 0 0 0 0 0   2003-04 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2003-04 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0 0 0 0   2004-05 00 0 0<td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Tested&lt;</td><td>Total<br/>Testel     Percent of students scoring<br/>in each performance level     Total<br/>Testel     Testel     Total<br/>Testel     Testel     Total<br/>Testel     Percent of students scoring<br/>in each performance level       2005-06     0     Image: Staring score     Image: Staring score     <t< td=""><td>Total     Percent of students scoring     Total     Percent of students       2005-06     0     &lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2003-04     0       0       0</td><td>Total<br/>restet     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:       2005-06     0     Image: State     Note: State&lt;</td></t<></td></td></td></td> | Total<br>TestedPercent of studie<br>in each performance<br>BeginInterm2005-060SeginInterm2003-040SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-040SeginSeginSegin2003-04 </td <td>Total<br/>Tested     Percent     Stude     Stude     Stude       Begin     Intern     Adv       2005-06     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2005-06     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2003-04     00     Intern     Intern       2</td> <td>Iotal<br/>InterventionPercentionStude UniversityInterventionProfection2005-0600InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400InterventionInterventionIntervention2003-0400<t< td=""><td>Total<br/>TestedPercent of students society<br/>in each performance levelTotal<br/>Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIIII2003-0400IIIIIIII2003-0400III</td></t<><td>Total<br/>rester     Percent of students scoring<br/>in each performance level:     Total<br/>rester     Percent<br/>rester       2005-06     0     Interm. Adv.     Prof.     Begin.       2004-05     0     Interm. Adv.     Prof.     Begin.       2003-04     0     Interm. Adv.     Prof.     Begin.       2003-04     0     Interm. Adv.     Prof.     00       2003-04     0     Interm. Adv.     Interm. Adv.     00     0       2003-04     0     Interm. Adv.     Interm. Adv.     00     0       2004-05     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     00     0       2003-04     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.       2003-04     0     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.&lt;</td><td>Total<br/>Tested   Percent of students scoring<br/>in each performance levels   Total<br/>Tested   Percent of students<br/>in each performance<br/>Begin   Interm. Adv.   Prof.   Begin   Interm.     2005-06   00   0   Image: State s</td><td>Total rescet     Percent of students scoring in each performance levels     Total rescet     Percent of students scoring in each performance levels       2005-06     0     Image: performance levels     Regin: Interm. Adv.     Prof.     Regin: Interm. Adv.       2005-06     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels</td><td>Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Begin Interm. Adv. Prof.   Bogn Interm. Adv. Prof. Begin Interm. Adv. 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#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	192	1%	54%	31%		166	1%	58%	34%		26	0%	31%	8%	
U.S. History and Government	192	1%	32%	53%		166	1%	34%	59%		26	0%	19%	15%	
Science	192	3%	45%	41%		166	2%	48%	46%		26	8%	27%	8%	

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	3	-	-	-	-					
Science	3	-	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	179	100%	165	100%	14	100%	
	2004-05	179	100%	166	100%	13	100%	
	2003-04	169	100%	153	100%	16	100%	
Receiving a Regents Diploma	2005–06	167	93%	160	97%	7	50%	
	2004-05	161	90%	157	95%	4	31%	
	2003-04	124	73%	121	79%	3	19%	
Receiving a Regents Diploma	2005–06	89	50%	88	53%	1	7%	
with Advanced Designation	2004-05	72	40%	72	43%	0		
	2003-04	0		0		0		
Receiving an	2005–06	10	N/A	0		10	N/A	
Individualized Education	2004–05	6	N/A	0		6	N/A	
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	25	3%	18	2%	7	8%	
	2004–05	23	3%	16	2%	7	7%	
	2003-04	18	2%	13	2%	5	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	2	0%	2	0%	0		
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	25	3%	18	2%	7	8%	
	2004-05	34	4%	25	3%	9	9%	
	2003-04	20	2%	15	2%	5	4%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	68	38%	67	41%	1	7%	
To 2-year College	69	39%	64	39%	5	36%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	8	4%	6	4%	2	14%	
To Employment	28	16%	22	13%	6	43%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	2%	3	2%	0		

# 7 More Information about the School

School CHARLES D'AMICO HIGH SCHOOL District ALBION CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$10,844	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.