

## The New York State District Report Card

District **KENDALL CENTRAL SCHOOL DISTRICT** District ID **450607040000** Superintendent **MICHAEL O'LAUGHLIN** Telephone **(585) 659-2741** Grades **K-12** 

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All St	All Students G			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	93	95%	89%	27%	84	98%	93%	30%	9	67%	56%	0%
	2004–05	82	88%	85%	46%	68	97%	94%	56%	14	43%	43%	0%
	2003-04	74	97%	95%	69%	70	-	_	-	4	-	-	-
Mathematics A	2005–06	102	97%	93%	44%	93	100%	98%	48%	9	67%	44%	0%
	2004–05	82	98%	91%	32%	74	100%	95%	34%	8	75%	63%	13%
	2003-04	93	97%	91%	31%	83	98%	94%	35%	10	90%	70%	0%
Mathematics B	2005–06	52	98%	92%	40%	51	-	-	-	1	-	-	-
	2004–05	42	79%	60%	19%	41	-	_	-	1	-	-	-
	2003-04	19	79%	79%	11%	19	79%	79%	11%	0			
Global History	2005–06	97	86%	78%	40%	88	94%	86%	44%	9	0%	0%	0%
and Geography	2004–05	50	90%	84%	30%	46	-	_	_	4	_	-	-
	2003-04	94	91%	80%	41%	81	94%	88%	48%	13	77%	31%	0%
U.S. History	2005–06	95	97%	91%	44%	83	99%	95%	48%	12	83%	58%	17%
and Government	2004–05	60	93%	90%	57%	51	96%	92%	63%	9	78%	78%	22%
	2003-04	71	99%	93%	45%	66	98%	94%	48%	5	100%	80%	0%
Living Environment	2005–06	66	88%	82%	30%	54	94%	91%	33%	12	58%	42%	17%
	2004-05	53	94%	87%	38%	45	93%	89%	40%	8	100%	75%	25%
	2003-04	68	97%	94%	46%	65	_	_	_	3	-	_	_
Physical Setting/	2005–06	95	81%	73%	29%	88	83%	76%	32%	7	57%	29%	0%
Earth Science	2004-05	52	94%	83%	37%	44	95%	86%	41%	8	88%	63%	13%
	2003-04	109	89%	78%	27%	97	92%	81%	30%	12	67%	50%	0%
Physical Setting/Chemistry	2005–06	61	98%	84%	20%	61	98%	84%	20%	0			
	2004–05	40	98%	78%	20%	39	_	_	-	1	_	-	-
	2003-04	64	100%	81%	17%	64	100%	81%	17%	0			
Physical Setting/Physics	2005–06	47	98%	94%	30%	47	98%	94%	30%	0			
	2004–05	10	100%	100%	80%	10	100%	100%	80%	0			
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	-		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	Tested scoring at or abov			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	56	100%	96%	46%	56	100%	96%	46%	0				
	2004–05	32	100%	100%	75%	32	100%	100%	75%	0				
	2003-04	48	100%	98%	75%	48	100%	98%	75%	0				

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District KENDALL CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	1	-	0		1	-
	2004-05	8	100%	3	-	5	-
	2003-04	7	86%	3	-	4	-
Science	2005–06	6	100%	2	-	4	-
	2004-05	4	-	1	-	3	-
	2003-04	10	90%	1	-	9	-
Reading	2005–06	4	-	0		4	-
	2004-05	6	100%	1	-	5	-
	2003-04	10	80%	1	-	9	-
Writing	2005–06	3	-	0		3	-
	2004-05	9	100%	1	-	8	-
	2003-04	5	100%	0		5	100%
Global Studies	2005–06	6	50%	1	-	5	-
	2004-05	3	-	1	-	2	-
	2003-04	4	-	0		4	-
U.S. History	2005–06	5	20%	1	-	4	-
and Government	2004-05	5	60%	2	-	3	-
	2003-04	3	-	0		3	-

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents   |  
  |  
   
   |  | General-Education Students Students wit   |   |   | th Dis  | abiliti   | es   
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|---------|--|--
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	Total Tested		
  |  
   
   | 5  | Total<br>Tested   |   |   |   | 5   | Total<br>Tested  
   |   |   
  |  | 5   |   |
|         |  | Begin.   | Interm.  
  | Adv.   
   
   | Prof.  |   | Begin.  | Interm.   | Adv.  | Prof.   |  
   | Begin.  | Intern  
  | n. Adv.  | Pro   | of.   |
| 2005–06 | 4  | -  | -  
  | -  
   
   | -  | 4   | -   | -   | -   | -   | 0  
   |   |   
  |  |   |   |
| 2004-05 | 6  | 17%  | 17%  
  | 67%  
   
   | 0%   | 5   | -   | _   | _   | -   | 1  
   | -   | -   
  |  | _   | -   |
| 2003-04 | 3  | -  | _  
  | _  
   
   | -  | 3   | -   | -   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 4  | _  | _  
  | -  
   
   | _  | 4   | -   | -   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2004-05 | 6  | 67%  | 17%  
  | 17%  
   
   | 0%   | 5   | -   | -   | _   | _   | 1  
   | -   | -   
  |  | _   | -   |
| 2003-04 | 3  | -  | _  
  | _  
   
   | _  | 3   | -   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 5  | 0%   | 0%   
  | 20%  
   
   | 80%  | 4   | -   | _   | -   | -   | 1  
   | _   | -   
  |  | _   | -   |
| 2004-05 | 4  | -  | _  
  | _  
   
   | _  | 4   | -   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 5  | 0%   | 0%   
  | 60%  
   
   | 40%  | 5   | 0%  | 0%  | 60%   | 40%   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 5  | 0%   | 20%  
  | 80%  
   
   | 0%   | 4   | -   | _   | _   | -   | 1  
   | _   | -   
  |  | _   | -   |
| 2004-05 | 4  | -  | _  
  | -  
   
   | _  | 4   | -   | _   | -   | _   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 5  | 40%  | 20%  
  | 40%  
   
   | 0%   | 5   | 40%   | 20%   | 40%   | 0%  | 0  
   |   |   
  |  |   |   |
| 2005-06 | 3  | _  | _  
  | _  
   
   | _  | 2   | _   | -   | _   | _   | 1  
   | _   | -   
  |  | _   | -   |
| 2004–05 | 4  | _  | _  
  | _  
   
   | _  | 4   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 2  | _  | _  
  | _  
   
   | _  | 2   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 3  | _  | _  
  | _  
   
   | _  | 2   | _   | _   | _   | _   | 1  
   | _   | -   
  |  | _   | -   |
| 2004-05 | 4  | _  | _  
  | _  
   
   | _  | 4   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 2  | _  | _  
  | _  
   
   | _  | 2   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005-06 | 2  | -  | _  
  | _  
   
   | -  | 2   | -   | -   | _   | _   | 0  
   |   |   
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| 2004–05 | 0  |  |  
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   |  | 0   |   |   |   |   | 0  
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| 2003-04 | 1  | _  | _  
  | _  
   
   | _  | 1   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 2  | _  | _  
  | _  
   
   | _  | 2   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2004–05 | 0  |  |  
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   |  | 0   |   |   |   |   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 1  | _  | _  
  | _  
   
   | _  | 1   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2005–06 | 0  |  |  
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   |  | 0   |   |   |   |   | 0  
   |   |   
  |  |   |   |
| 2004-05 | 2  | _  | _  
  | _  
   
   | _  | 2   | _   | _   | _   | _   | 0  
   |   |   
  |  |   |   |
| 2003-04 | 0  |  |  
  |  
   
   |  | 0   |   |   |   |   | 0  
   |   |   
  |  |   |   |
|         | 0  |  |  
  |  
   
   |  | 0   |   |   |   |   | 0  
   |   |   
  |  |   |   |
|         | 3  | _  | _  
  | _  
   
   | _  | 3   | _   | _   | _   | _   | 0  
   |   |   
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|         |  |  |  
  |  
   
   |  |   |   |   |   |   | 0  
   |   |   
  |  |   |   |
|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2003-04 | Total<br>Tested   2005-06 4   2003-04 3   2005-06 44   2005-06 4   2005-06 5   2005-06 5   2005-06 5   2005-06 5   2005-06 5   2005-06 5   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2004-05 4   2003-04 2   2004-05 4   2003-04 2   2004-05 3   2004-05 2   2004-05 1   2003-04 1   2003-04 1   2004-05 0   2004-05 0   2004-05 0   2004-05 0   2003-04 1   2003-04 1   2003-04 2   2003-04 | Total   Percent<br>Tested     2005-06   4   Begin.     2004-05   66   17%     2003-04   3      2005-06   44      2005-06   44      2005-06   67      2005-06   40      2005-06   5   0%     2003-04   5   0%     2005-06   5   0%     2003-04   5   0%     2005-06   5   0%     2003-04   5   0%     2003-04   5   0%     2003-04   5   40%     2003-04   2      2003-04   2      2004-05   4      2003-04   2      2003-04   2      2003-04   2      2003-04   2      2003-04   2      2003-04   1 <td>Tested   in each perform     Begin   Interm     2005-06   4   -   -     2004-05   66   17%   17%     2005-06   4   -   -     2005-06   4   -   -     2005-06   4   -   -     2005-06   5   0%   0%     2005-06   5   0%   0%     2005-06   5   0%   0%     2005-06   5   0%   0%     2003-04   5   0%   0%     2005-06   3   -   -     2003-04   2   -   -     2003-04   2   -   -     2003-04   2   -   -     2004-05   4   -   -     2005-06   2   -   -     2003-04   2   -   -     2003-04   2   -   -     2003-04   1   -<td>Total   Percent students is contracted in each structure s</td><td>Iotal<br/>Iter endPercent submit submit</td><td>Total<br/>TestedPercent students submitted<br/>TestedTotal<br/>Tested2005-0644Prof.2005-064442004-056617%17%67%0%52003-0433432005-0644432003-043332003-0450%17%17%0%52003-0450%0%20%80%442004-054442003-0450%20%80%442003-0450%20%80%442003-0450%20%60%40%52005-0633122004-054442003-042122004-0544122004-0544122004-0542122004-050122004-050122004-050122004-050122004-</td><td>Total Percent students success in text students success succ</td><td>Total Percent students scurts   Total Percent students scurts   Total Percent students   Total Percent students     Portent Percent students   Prof.   Percent students     2005-06   4   Prof.   Percent students   Segin International Segin Percent students     2005-06   4   -   -   -   Percent students     2005-06   4   -   -   -     2005-06   6   0%   -   -     2005-06   5   0%   20   -   -     2005-06   5   0%   20     2005-06   3   -   -     2005-06   3   -   -     2005-06   3   -   -</td><td>Total<br/>Tested   Percent of students survival   Factal   Percent of students survival   Percent of students survival     2005-06   4   -   -   Pot   Regin.   Interm. July   Pot     2005-06   4   -   -   -   4   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2005-06   4   -   -   -   -   3   -</td><td>Tetal   Percett of studerts sorting in activation performance in a statematic performance in activation performance in activatinterpereformance in activation performance in activation perfor</td><td>Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring     Begin. Intern. Adv   Percent of students scoring     Total Percent of students scoring     Descin Adv   Percent of students scoring<td>Total   Percent of students scoring   Total   Percent of students scoring     Begin   Interm. Adv.   Percent of students scoring   Begin.   Interm. Adv.   Percent of students scoring     2005-06   4   -   -   4   -   -   Percent of students scoring     2005-06   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -     2005-06   3   -   -    -   <th< td=""><td>Total   Percent of students scoring   Total   Percent of students scoring     2004-05   6   67%   17%   0%   5   0<td>Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>Tested   Total<br/>Tested</td><td>Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:</td></td></th<></td></td></td> | Tested   in each perform     Begin   Interm     2005-06   4   -   -     2004-05   66   17%   17%     2005-06   4   -   -     2005-06   4   -   -     2005-06   4   -   -     2005-06   5   0%   0%     2005-06   5   0%   0%     2005-06   5   0%   0%     2005-06   5   0%   0%     2003-04   5   0%   0%     2005-06   3   -   -     2003-04   2   -   -     2003-04   2   -   -     2003-04   2   -   -     2004-05   4   -   -     2005-06   2   -   -     2003-04   2   -   -     2003-04   2   -   -     2003-04   1   - <td>Total   Percent students is contracted in each structure s</td> <td>Iotal<br/>Iter endPercent submit submit</td> <td>Total<br/>TestedPercent students submitted<br/>TestedTotal<br/>Tested2005-0644Prof.2005-064442004-056617%17%67%0%52003-0433432005-0644432003-043332003-0450%17%17%0%52003-0450%0%20%80%442004-054442003-0450%20%80%442003-0450%20%80%442003-0450%20%60%40%52005-0633122004-054442003-042122004-0544122004-0544122004-0542122004-050122004-050122004-050122004-050122004-</td> <td>Total Percent students success in text students success succ</td> <td>Total Percent students scurts   Total Percent students scurts   Total Percent students   Total Percent students     Portent Percent students   Prof.   Percent students     2005-06   4   Prof.   Percent students   Segin International Segin Percent students     2005-06   4   -   -   -   Percent students     2005-06   4   -   -   -     2005-06   6   0%   -   -     2005-06   5   0%   20   -   -     2005-06   5   0%   20     2005-06   3   -   -     2005-06   3   -   -     2005-06   3   -   -</td> <td>Total<br/>Tested   Percent of students survival   Factal   Percent of students survival   Percent of students survival     2005-06   4   -   -   Pot   Regin.   Interm. July   Pot     2005-06   4   -   -   -   4   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2005-06   4   -   -   -   -   3   -</td> <td>Tetal   Percett of studerts sorting in activation performance in a statematic performance in activation performance in activatinterpereformance in activation performance in activation perfor</td> <td>Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring<br/>Tested in each performance level:   Total Percent of students scoring     Begin. Intern. Adv   Percent of students scoring     Total Percent of students scoring     Descin Adv   Percent of students scoring<td>Total   Percent of students scoring   Total   Percent of students scoring     Begin   Interm. Adv.   Percent of students scoring   Begin.   Interm. Adv.   Percent of students scoring     2005-06   4   -   -   4   -   -   Percent of students scoring     2005-06   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -     2005-06   3   -   -    -   <th< td=""><td>Total   Percent of students scoring   Total   Percent of students scoring     2004-05   6   67%   17%   0%   5   0<td>Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>Tested   Total<br/>Tested</td><td>Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:</td></td></th<></td></td> | Total   Percent students is contracted in each structure s | Iotal<br>Iter endPercent submit | Total<br>TestedPercent students submitted<br>TestedTotal<br>Tested2005-0644Prof.2005-064442004-056617%17%67%0%52003-0433432005-0644432003-043332003-0450%17%17%0%52003-0450%0%20%80%442004-054442003-0450%20%80%442003-0450%20%80%442003-0450%20%60%40%52005-0633122004-054442003-042122004-0544122004-0544122004-0542122004-050122004-050122004-050122004-050122004- | Total Percent students success in text students success succ | Total Percent students scurts   Total Percent students scurts   Total Percent students   Total Percent students     Portent Percent students   Prof.   Percent students     2005-06   4   Prof.   Percent students   Segin International Segin Percent students     2005-06   4   -   -   -   Percent students     2005-06   4   -   -   -     2005-06   6   0%   -   -     2005-06   5   0%   20   -   -     2005-06   5   0%   20     2005-06   3   -   -     2005-06   3   -   -     2005-06   3   -   - | Total<br>Tested   Percent of students survival   Factal   Percent of students survival   Percent of students survival     2005-06   4   -   -   Pot   Regin.   Interm. July   Pot     2005-06   4   -   -   -   4   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2003-04   3   -   -   -   -   3   -   -   -     2005-06   4   -   -   -   -   3   - | Tetal   Percett of studerts sorting in activation performance in a statematic performance in activation performance in activatinterpereformance in activation performance in activation perfor | Total Percent of students scoring<br>Tested in each performance level:   Total Percent of students scoring<br>Tested in each performance level:   Total Percent of students scoring<br>Tested in each performance level:   Total Percent of students scoring<br>Tested in each performance level:   Total Percent of students scoring     Begin. Intern. Adv   Percent of students scoring     Total Percent of students scoring     Descin Adv   Percent of students scoring <td>Total   Percent of students scoring   Total   Percent of students scoring     Begin   Interm. Adv.   Percent of students scoring   Begin.   Interm. Adv.   Percent of students scoring     2005-06   4   -   -   4   -   -   Percent of students scoring     2005-06   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -     2005-06   3   -   -    -   <th< td=""><td>Total   Percent of students scoring   Total   Percent of students scoring     2004-05   6   67%   17%   0%   5   0<td>Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>in each performance level:   Total<br/>Tested   Percent of students scoring<br/>Tested   Total<br/>Tested   Total<br/>Tested</td><td>Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:</td></td></th<></td> | Total   Percent of students scoring     Begin   Interm. Adv.   Percent of students scoring   Begin.   Interm. Adv.   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scoring<br>Tested   Total<br>in each performance level:   Total<br>Tested   Percent of students scoring<br>Tested   Total<br>in each performance level:   Total<br>Tested   Percent of students scoring<br>Tested   Total<br>in each performance level:   Total<br>Tested   Percent of students scoring<br>Tested   Total<br>Tested   Total<br>Tested | Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:     Total Percent of 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#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities					
		Total   Percentage of students     Tested   scoring at level:					Total Percentage of students Tested scoring at level:				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	60	0%	0%	55%	45%	52	0%	0%	50%	50%	8	0%	0%	88%	13%	
Middle Level	94	1%	36%	56%	6%	81	0%	30%	63%	7%	13	8%	77%	15%	0%	

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Percentage of Students scoring:		Approved Alternatives	Cohort Enrollment	2 e Percentage of			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	91	5%	43%	43%		77	4%	42%	51%		14	14%	50%	0%	
U.S. History and Government	91	8%	31%	52%		77	6%	29%	58%		14	14%	43%	14%	
Science	91	4%	44%	44%		77	0%	45%	49%		14	29%	36%	14%	

#### New York State Alternate Assessments (NYSAA) 2005–06

All St	udents						
Total Tested	Total Number of students scoring Tested at Level:						
	1	2	3	4			
0							
0							
0							
0							
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District KENDALL CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	82	100%	70	100%	12	100%
	2004-05	72	100%	65	100%	7	100%
	2003-04	71	100%	65	100%	6	100%
Receiving a Regents Diploma	2005–06	69	84%	63	90%	6	50%
	2004-05	71	99%	64	98%	7	100%
	2003-04	51	72%	51	78%	0	
Receiving a Regents Diploma	2005–06	37	45%	37	53%	0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	1	N/A	0		1	N/A
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	1%	3	1%	2	5%	
	2004–05	8	2%	7	2%	1	3%	
	2003-04	1	0%	1	0%	0		
Entered Approved High	2005–06	2	1%	2	1%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	7	2%	5	2%	2	5%	
	2004-05	9	2%	8	2%	1	3%	
	2003-04	10	3%	10	3%	0		

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	37%	30	43%	0		
To 2-year College	36	44%	27	39%	9	75%	
To Other Post-secondary	5	6%	5	7%	0		
To the Military	4	5%	4	6%	0		
To Employment	7	9%	4	6%	3	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District KENDALL CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$12,603	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.