

# The New York State School Report Card

School KENDALL JUNIOR-SENIOR HIGH SCHOOL District KENDALL CENTRAL SCHOOL DISTRICT School ID 450607040002 Principal CAROL D'AGOSTINO Telephone (585) 659-2706 Grades 7-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total		ge of stud		
		Tested	5	at or abov		Tested	_	at or abov		Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	93	95%	89%	27%	84	98%	93%	30%	9	67%	56%	0%	
	2004–05	82	88%	85%	46%	68	97%	94%	56%	14	43%	43%	0%	
	2003-04	74	97%	95%	69%	70	-	-	-	4	-	-	-	
Mathematics A	2005–06	102	97%	93%	44%	93	100%	98%	48%	9	67%	44%	0%	
	2004–05	82	98%	91%	32%	74	100%	95%	34%	8	75%	63%	13%	
	2003-04	93	97%	91%	31%	83	98%	94%	35%	10	90%	70%	0%	
Mathematics B	2005–06	52	98%	92%	40%	51	-	-	-	1	-	-	-	
	2004–05	42	79%	60%	19%	41	-	_	_	1	-	_	-	
	2003-04	19	79%	79%	11%	19	79%	79%	11%	0				
Global History	2005–06	97	86%	78%	40%	88	94%	86%	44%	9	0%	0%	0%	
and Geography	2004–05	50	90%	84%	30%	46	-	_	_	4	_	_	-	
	2003-04	94	91%	80%	41%	81	94%	88%	48%	13	77%	31%	0%	
U.S. History	2005–06	95	97%	91%	44%	83	99%	95%	48%	12	83%	58%	17%	
and Government	2004–05	60	93%	90%	57%	51	96%	92%	63%	9	78%	78%	22%	
	2003-04	71	99%	93%	45%	66	98%	94%	48%	5	100%	80%	0%	
Living Environment	2005–06	66	88%	82%	30%	54	94%	91%	33%	12	58%	42%	17%	
	2004–05	53	94%	87%	38%	45	93%	89%	40%	8	100%	75%	25%	
	2003-04	68	97%	94%	46%	65	_	_	_	3	-	_	-	
Physical Setting/	2005–06	95	81%	73%	29%	88	83%	76%	32%	7	57%	29%	0%	
Earth Science	2004–05	52	94%	83%	37%	44	95%	86%	41%	8	88%	63%	13%	
	2003-04	109	89%	78%	27%	97	92%	81%	30%	12	67%	50%	0%	
Physical Setting/Chemistry	2005–06	61	98%	84%	20%	61	98%	84%	20%	0				
	2004–05	40	98%	78%	20%	39	-	_	_	1	-	_	-	
	2003-04	64	100%	81%	17%	64	100%	81%	17%	0				
Physical Setting/Physics	2005–06	47	98%	94%	30%	47	98%	94%	30%	0				
	2004–05	10	100%	100%	80%	10	100%	100%	80%	0				
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	5			Total Tested		ige of stud it or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	56	100%	96%	46%	56	100%	96%	46%	0				
	2004–05	32	100%	100%	75%	32	100%	100%	75%	0				
	2003-04	48	100%	98%	75%	48	100%	98%	75%	0				

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	1	-	0		1	-	
	2004-05	8	100%	3	-	5	-	
	2003-04	7	86%	3	-	4	-	
Science	2005–06	6	100%	2	-	4	-	
	2004-05	4	-	1	-	3	-	
	2003-04	10	90%	1	-	9	-	
Reading	2005–06	4	-	0		4	-	
	2004-05	6	100%	1	-	5	-	
	2003-04	10	80%	1	-	9	-	
Writing	2005–06	3	-	0		3	-	
	2004-05	9	100%	1	-	8	-	
	2003-04	5	100%	0		5	100%	
Global Studies	2005–06	6	50%	1	-	5	-	
	2004-05	3	-	1	-	2	-	
	2003-04	4	-	0		4	-	
U.S. History	2005–06	4	-	1	-	3	-	
and Government	2004-05	5	60%	2	-	3	-	
	2003-04	3	-	0		3	-	

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			<b>General-Education Students</b>					Stuc	Students with Disabilities					
	Total Tested					Total Tested				-							-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof	f.	В	egin.	Inte	erm. Ad	v.	Prof.
2005–06	0					0					(	)					
2004-05	0					0					(	)					
2003-04	0					0					(	)					
2005–06	0					0					(	)					
2004-05	0					0					(	)					
2003-04	0					0					(	)					
2005-06	0					0					C	)					
2004-05	0					0					(	)					
2003-04	0					0					(	)					
2005-06	0					0					C	)					
2004-05	0					0					(	)					
2003-04	0					0					(	)					
2005–06	0					0					(	)					
2004-05	0					0					(	)					
2003-04	0					0					(	)					
2005–06	0					0					(	)					
2004–05	0					0					(	)					
2003-04	0					0					(	)					
2005–06	2	_	_	_		- 2	-	_		_	- (	)					
2004–05	0					0					(	)					
2003-04	1	_	_	_		- 1	_	_		_	- (	)					
	2	_	_	_		- 2	_	_		_	- (	)					
2004-05	0					0					(	)					
2003-04	1	_	_	_		- 1	_	_		_	- (	)					
2005–06	0					0					C	)					
2004-05	2	_	_	_		- 2	_	_		_	- (	)					
	0					0					(	)					
2005-06	0					0					(	)					
-	3	_	_	_		- 3	_	_		_	- (	)					
						0											
	2005-06 2003-04 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2003-04  1    2003-04  1    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent    Tested  Regin    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2004-05  0    2005-06  0    2003-04  0    2004-05  0    2005-06  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1	Tested  in each performation    2005-06  0  Image: I	Total  Percent of students solve    1  Bagin  Interm. Adv.    2005-06  0	Total  Percent students students  Percent students  Percent students  Percent students    2005-06  00  Image: Students  Image: Students  Image: Students    2003-04  00 <t< td=""><td>Total  Percent of students scoring tested  Total in each performance level:  Total period    2005-06  0  Interm. Adv.  Prof.    2003-04  0 </td><td>Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Prof.  Total rescent in each performance level:    2005-06  0 </td><td>Total  Percent of students scoring in each performance levels  Total  Percent of students for and the each performance levels    2005-06  0  Prote  Begin  Intern  Prote  Begin  Intern    2005-06  0  Prote  Prote  00  Prote  Prote  Prote  Prote  Begin  Intern    2003-04  0  Prote  Prote  00  Prote  00  Prote  Prote</td><td>Total Tested  Percent of students scoring in each performance level:  Total tested  Percent of students sc rested  Total in each performance    2005-06  0  Image: Im</td><td>Total Tested  Percent of students scoring in each performance levels  Total in each performance levels  Total in each performance levels    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Total  Total</td></t<> <td>Total  Percent of students scoring in each performance level:  Total  Perce</td> <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Tested  Interm. Adv.  Prof.    2005-06  0  Image: Score Sco</td> <td>Total  Percent of students scoring Tested  Total  Percent of students scoring    2005-06  0<td>Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel    2004-05  0</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0 </td></td>	Total  Percent of students scoring tested  Total in each performance level:  Total period    2005-06  0  Interm. Adv.  Prof.    2003-04  0	Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Prof.  Total rescent in each performance level:    2005-06  0	Total  Percent of students scoring in each performance levels  Total  Percent of students for and the each performance levels    2005-06  0  Prote  Begin  Intern  Prote  Begin  Intern    2005-06  0  Prote  Prote  00  Prote  Prote  Prote  Prote  Begin  Intern    2003-04  0  Prote  Prote  00  Prote  00  Prote  Prote	Total Tested  Percent of students scoring in each performance level:  Total tested  Percent of students sc rested  Total in each performance    2005-06  0  Image: Im	Total Tested  Percent of students scoring in each performance levels  Total in each performance levels  Total in each performance levels    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Total  Total	Total  Percent of students scoring in each performance level:  Total  Perce	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Tested  Interm. Adv.  Prof.    2005-06  0  Image: Score Sco	Total  Percent of students scoring Tested  Total  Percent of students scoring    2005-06  0 <td>Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel    2004-05  0</td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0 </td>	Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel  Total In each performance level:  Total Testel  Percent of students scoring Testel    2004-05  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	91	0%	35%	58%	7%	81	0%	30%	63%	7%	10	0%	80%	20%	0%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	General-Education Students					Students with Disabilities				
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	87	6%	45%	45%		75	4%	43%	52%		12	17%	58%	0%	
U.S. History and Government	87	8%	31%	54%		75	7%	29%	60%		12	17%	42%	17%	
Science	87	5%	45%	46%		75	0%	45%	51%		12	33%	42%	17%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Total Number of students scoring Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	81	100%	70	100%	11	100%	
	2004–05	69	100%	63	100%	6	100%	
	2003-04	67	100%	62	100%	5	100%	
Receiving a Regents Diploma	2005–06	69	85%	63	90%	6	55%	
	2004-05	69	100%	63	100%	6	100%	
	2003-04	48	72%	48	77%	0		
Receiving a Regents Diploma	2005–06	37	46%	37	53%	0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	4	1%	3	1%	1	3%	
	2004-05	8	2%	7	2%	1	3%	
	2003-04	1	0%	1	0%	0		
Entered Approved High	2005–06	1	0%	1	0%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	1%	4	1%	1	3%	
	2004-05	9	3%	8	3%	1	3%	
	2003-04	7	2%	7	2%	0		

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	37%	30	43%	0		
To 2-year College	35	43%	27	39%	8	73%	
To Other Post-secondary	5	6%	5	7%	0		
To the Military	4	5%	4	6%	0		
To Employment	7	9%	4	6%	3	27%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School KENDALL JUNIOR-SENIOR HIGH SCHOOL District KENDALL CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,603	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.