

## The New York State District Report Card

District HOLLEY CENTRAL SCHOOL DISTRICT District ID 450704040000 Superintendent ROBERT D'ANGELO Telephone (585) 638-6316 Grades PK-12

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All Stu	l Students			General-Education Studen				ts Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		age of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	91	82%	69%	7%	79	89%	78%	8%	12	42%	8%	0%
	2004–05	97	100%	87%	19%	96	-	_	_	1	-	_	_
	2003-04	97	91%	77%	16%	97	91%	77%	16%	0			
Mathematics A	2005–06	101	95%	77%	18%	91	96%	80%	20%	10	90%	50%	0%
	2004–05	105	97%	85%	18%	99	97%	86%	19%	6	100%	67%	0%
	2003-04	103	98%	89%	19%	103	98%	89%	19%	0			
Mathematics B	2005–06	25	76%	44%	8%	25	76%	44%	8%	0			
	2004–05	10	100%	90%	30%	10	100%	90%	30%	0			
	2003-04	19	95%	79%	11%	19	95%	79%	11%	0			
Global History	2005–06	107	77%	69%	27%	103	-	-	-	4	-	-	-
and Geography	2004–05	101	98%	93%	31%	89	99%	97%	33%	12	92%	67%	17%
	2003-04	95	95%	81%	31%	95	95%	81%	31%	0			
U.S. History	2005–06	115	90%	76%	37%	103	91%	78%	41%	12	83%	58%	8%
and Government	2004–05	95	98%	95%	57%	94	-	_	_	1	_	_	_
	2003-04	88	98%	88%	48%	87	-	_	_	1	_	_	-
Living Environment	2005–06	92	95%	91%	29%	92	95%	91%	29%	0			
	2004–05	102	96%	93%	34%	88	97%	93%	39%	14	93%	93%	7%
	2003-04	137	99%	95%	35%	127	99%	94%	37%	10	100%	100%	10%
Physical Setting/	2005–06	71	100%	93%	32%	70	-	_	_	1	-	_	-
Earth Science	2004–05	79	87%	86%	33%	79	87%	86%	33%	0			
	2003-04	80	90%	90%	43%	76	-	_	_	4	_	_	-
Physical Setting/Chemistry	2005–06	38	92%	68%	11%	36	-	_	_	2	-	_	-
	2004–05	54	89%	61%	6%	54	89%	61%	6%	0			
	2003-04	47	91%	70%	0%	47	91%	70%	0%	0			
Physical Setting/Physics	2005–06	4	-	-	_	4	_	_	_	0			
	2004–05	15	93%	80%	0%	14	-	_	-	1	-	-	_
	2003-04	6	100%	100%	0%	6	100%	100%	0%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students				General-Education Studer				Students with Disabilities			ities
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		TotalPercentage of studeTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	32	100%	100%	44%	32	100%	100%	44%	0			
	2004–05	29	100%	100%	59%	29	100%	100%	59%	0			
	2003-04	30	100%	97%	67%	30	100%	97%	67%	0			

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District HOLLEY CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	15	40%	15	40%	0		
	2004-05	51	73%	41	68%	10	90%	
	2003-04	0		0		0		
Science	2005–06	2	-	1	-	1	-	
	2004-05	17	35%	16	-	1	-	
	2003-04	0		0		0		
Reading	2005–06	19	58%	19	58%	0		
	2004-05	38	66%	25	56%	13	85%	
	2003-04	1	-	1	-	0		
Writing	2005–06	18	83%	18	83%	0		
	2004-05	37	81%	24	71%	13	100%	
	2003-04	1	-	1	-	0		
Global Studies	2005–06	15	7%	13	-	2	-	
	2004-05	9	11%	5	-	4	_	
	2003-04	0		0		0		
U.S. History	2005–06	6	0%	4	-	2	-	
and Government	2004-05	3	-	2	-	1	-	
	2003-04	1	-	0		1	-	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	107	90%	107	90%	0		
	2004-05	101	93%	101	93%	0		
	2003-04	12	83%	12	83%	0		

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities				s		
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2005–06	12	0%	0%	25%	75%	11	-	-	-	-	1	_	-	_	-
2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
2003-04	4	-	_	_	_	4	-	_	_	_	0				
2005–06	12	58%	25%	0%	17%	11	-	_	-	-	1	_	_	_	_
2004-05	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
2003-04	4	-	_	_	-	4	-	_	-	-	0				
2005–06	5	0%	0%	40%	60%	4	-	_	-	-	1	-	_	_	_
2004-05	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
2003-04	7	14%	14%	29%	43%	6	-	_	_	_	1	-	_	-	-
2005–06	5	0%	20%	40%	40%	4	-	-	_	-	1	_	-	_	_
2004-05	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
2003-04	7	43%	29%	29%	0%	6	_	_	_	_	1	_	_	_	_
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2004–05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2003-04	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2005–06	1	_	_	_	_	1	_	_	_	_	0				
2004-05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2003-04	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2005–06	1	_	_	-	_	0					1	_	_	_	_
2004–05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	3	_	_	_	_	3	_	_	_	_	0				
2005–06	1	-	_	-	_	0					1	_	_	_	_
2004–05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	3	_	_	_	_	3	_	_	_	_	0				
2005-06	2	_	_	_	_	2	_	_	_	_	0				
2004-05	1	_	_	_	_	1	_	_	_	_	0				
2003-04	0					0					0				
2005-06	2	-	_	_	_	2	-	_	_	_	0				
	1	_	_	_	_	1	_	_	_	_	0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested           2005-06         12           2003-04         4           2005-06         12           2003-04         4           2005-06         12           2003-04         4           2005-06         5           2003-04         4           2005-06         5           2003-04         7           2005-06         5           2003-04         7           2005-06         1           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04         3           2003-04	Total         Percent Tested           2005-06         12         Begin.           2003-04         12         0%           2003-04         4            2005-06         12         58%           2003-04         4            2005-06         12         58%           2003-04         4            2005-06         12         60%           2003-04         4            2005-06         5         0%           2003-04         7         14%           2003-04         7         43%           2003-04         7         43%           2003-04         3            2004-05         3            2003-04         3            2004-05         3            2003-04         3            2004-05         2            2003-04         3            2003-04         3            2003-04         3            2003-04         3            2003-04	TestedBeginHere2005-061120%20%2003-044720%2005-061258%20%2003-044740%2003-044740%2003-044740%2003-0450%0%2003-0450%0%2003-04714%14%2003-04714%20%2003-04743%20%2003-04373 </td <td>Total TestedPercent students in each students in each students in each students2005-06120%20%40%2003-041412005-061258%25%0%2004-055540%20%20%2005-061267%40%20%2005-06580%40%20%2005-06580%40%20%2005-06580%20%40%2005-06580%20%40%2005-061414%20%2005-061667%20%2005-061167%67%2003-0436767%2003-0436767%2003-04146767%2003-04136767%2003-04146767%2003-04136767%2003-04146767%2003-04136767%2003-04136767%2003-04146767%2003-04136767%2003-04146767%2003-041567%67%2003-041467%67%2003-041567%67%2003-041467%7%2003-041567%7%2003-04167%7%2003-041367%7%</td> <td>Total TestedPercent: is<b< td=""><td>Total TestedPercent students submitted TestedTotal Tested2005-06120%1NernProf.2003-0444020%40%40%52003-04440040%40%40%40%2005-061258%25%0%17%112004-055540%40%20%0%63%63%2003-0444042004-05550%0%40%63%63%2003-04714%14%29%63%63%2003-04714%14%29%63%63%2003-04743%25%50%25%63%2003-04743%20%20%0%642004-05330142004-0533122003-0433122003-043202003-043202003-043202003-043202003-0432003-0432003-043<t< td=""><td>Total tested         Percent students scores         Total tested         Percent tested         Tested         Percent tested         Tested         Percent tested           2005-06         12         0%         0%         25%         75%         11         -           2003-04         4         -         -         -         4         -         -         -         4         -</td><td>Total issue subsection is intervention subsection subsection is intervention subsection su</td><td>Total rescal         Percent of students survival         Total rescal         Percent of students survival         Total rescal         Percent of students survival           2005-06         12         0%         0%         25%         75%         111         -         -         -           2004-05         5         0%         0%         20%         40%         101         -         -         -           2005-06         12         58%         25%         0%         117         14         -         -         -           2005-06         12         58%         25%         0%         10%         11         -</td><td>Tetal         Percett of structure to tructure to tructure</td><td>Intel         Percent of students scoring meansional in each performance levels         Total meansional in each performance levels           2005-06         12         0%         0%         0%         10%         10         -</td><td>International part of students scoring tested         Total percent percent score tested         Total percent score tested           2005-06         12         58         0%         0%         0%         10%         40%         40%         40%         40%         40%         40%         20%         0%         10%         10%         10%         10%         10%</td><td>Total         Percent of students scoring Tested         Total         Percent of students scoring           2005-06         12         0%         0%         25%         75%         11         -         -         -         0         0         0         200         40%</td></t<><td>Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:           2005-06         12         0%         0%         25%         75%         11         <math>   -</math> <t< td=""></t<></td></td></b<></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td>	Total TestedPercent students in each students in each students in each students2005-06120%20%40%2003-041412005-061258%25%0%2004-055540%20%20%2005-061267%40%20%2005-06580%40%20%2005-06580%40%20%2005-06580%20%40%2005-06580%20%40%2005-061414%20%2005-061667%20%2005-061167%67%2003-0436767%2003-0436767%2003-04146767%2003-04136767%2003-04146767%2003-04136767%2003-04146767%2003-04136767%2003-04136767%2003-04146767%2003-04136767%2003-04146767%2003-041567%67%2003-041467%67%2003-041567%67%2003-041467%7%2003-041567%7%2003-04167%7%2003-041367%7%	Total TestedPercent: is 	Total TestedPercent students submitted TestedTotal Tested2005-06120%1NernProf.2003-0444020%40%40%52003-04440040%40%40%40%2005-061258%25%0%17%112004-055540%40%20%0%63%63%2003-0444042004-05550%0%40%63%63%2003-04714%14%29%63%63%2003-04714%14%29%63%63%2003-04743%25%50%25%63%2003-04743%20%20%0%642004-05330142004-0533122003-0433122003-043202003-043202003-043202003-043202003-0432003-0432003-043 <t< td=""><td>Total tested         Percent students scores         Total tested         Percent tested         Tested         Percent tested         Tested         Percent tested           2005-06         12         0%         0%         25%         75%         11         -           2003-04         4         -         -         -         4         -         -         -         4         -</td><td>Total issue subsection is intervention subsection subsection is intervention subsection su</td><td>Total rescal         Percent of students survival         Total rescal         Percent of students survival         Total rescal         Percent of students survival           2005-06         12         0%         0%         25%         75%         111         -         -         -           2004-05         5         0%         0%         20%         40%         101         -         -         -           2005-06         12         58%         25%         0%         117         14         -         -         -           2005-06         12         58%         25%         0%         10%         11         -</td><td>Tetal         Percett of structure to tructure to tructure</td><td>Intel         Percent of students scoring meansional in each performance levels         Total meansional in each performance levels           2005-06         12         0%         0%         0%         10%         10         -</td><td>International part of students scoring tested         Total percent percent score tested         Total percent score tested           2005-06         12         58         0%         0%         0%         10%         40%         40%         40%         40%         40%         40%         20%         0%         10%         10%         10%         10%         10%</td><td>Total         Percent of students scoring Tested         Total         Percent of students scoring           2005-06         12         0%         0%         25%         75%         11         -         -         -         0         0         0         200         40%</td></t<> <td>Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:           2005-06         12         0%         0%         25%         75%         11         <math>   -</math> <t< td=""></t<></td>	Total tested         Percent students scores         Total tested         Percent tested         Tested         Percent tested         Tested         Percent tested           2005-06         12         0%         0%         25%         75%         11         -           2003-04         4         -         -         -         4         -         -         -         4         -	Total issue subsection is intervention subsection subsection is intervention subsection su	Total rescal         Percent of students survival         Total rescal         Percent of students survival         Total rescal         Percent of students survival           2005-06         12         0%         0%         25%         75%         111         -         -         -           2004-05         5         0%         0%         20%         40%         101         -         -         -           2005-06         12         58%         25%         0%         117         14         -         -         -           2005-06         12         58%         25%         0%         10%         11         -	Tetal         Percett of structure to tructure	Intel         Percent of students scoring meansional in each performance levels         Total meansional in each performance levels           2005-06         12         0%         0%         0%         10%         10         -	International part of students scoring tested         Total percent percent score tested         Total percent score tested           2005-06         12         58         0%         0%         0%         10%         40%         40%         40%         40%         40%         40%         20%         0%         10%         10%         10%         10%         10%	Total         Percent of students scoring Tested         Total         Percent of students scoring           2005-06         12         0%         0%         25%         75%         11         -         -         -         0         0         0         200         40%	Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:           2005-06         12         0%         0%         25%         75%         11 $   -$ <t< td=""></t<>

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	103	6%	6%	59%	29%	83	4%	5%	57%	35%	20	15%	10%	70%	5%	
Middle Level	129	3%	45%	41%	11%	102	2%	38%	47%	13%	27	7%	70%	19%	4%	

#### **2002 Total Cohort Performance on Regents Exams After Four Years**

	All S	tudents				<b>General-Education Students</b>				Students with Disabilities					
	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	108	8%	51%	31%		102	8%	52%	32%		6	17%	33%	0%	
U.S. History and Government	108	4%	36%	49%		102	3%	37%	52%		6	17%	17%	0%	
Science	108	3%	40%	48%		102	3%	39%	51%		6	0%	50%	0%	

#### New York State Alternate Assessments (NYSAA) 2005–06

<b>Elementary Level</b> Social Studies				All Students									
-	Total Tested	Number of students scoring d at Level:											
-		1	2	3	4								
Social Studies													
	2	-	-	-	-								
Middle Level													
Social Studies	0												
Secondary Level													
Social Studies	1	-	-	-	-								
Science	1	-	-	-	-								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District HOLLEY CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	90	100%	87	100%	3	100%	
	2004-05	94	100%	86	100%	8	100%	
	2003-04	78	100%	75	100%	3	100%	
Receiving a Regents Diploma	2005–06	72	80%	71	82%	1	33%	
	2004-05	77	82%	71	83%	6	75%	
	2003-04	76	97%	74	99%	2	67%	
Receiving a Regents Diploma	2005–06	10	11%	10	11%	0		
with Advanced Designation	2004-05	16	17%	16	19%	0		
	2003-04	0		0		0		
Receiving an	2005–06	3	N/A	0		3	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	24	5%	22	5%	2	10%	
	2004-05	11	2%	11	3%	0		
	2003-04	5	1%	5	1%	0		
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	26	6%	24	6%	2	10%	
	2004-05	14	3%	14	3%	0		
	2003-04	8	2%	8	2%	0		

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	34%	30	34%	1	33%	
To 2-year College	36	40%	36	41%	0		
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	15	17%	14	16%	1	33%	
To Adult Services	0		0		0		
To Other Known Plans	6	7%	5	6%	1	33%	
Plan Unknown	0		0		0		

## 7 More Information about the District

District HOLLEY CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$12,080	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0	•	
Completed and Attained a HS Diploma or Equivalent	0		••••
Completed and Whose Status is Known	0		•••••
Completed and Were Successfully Placed	0	•	
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.